

CONNECT

By a group of supervisors

الصف الثالث الابتدائي

الفصل الدراسي الثاني

طبعة جديدة

طبقًا لأحدث تعديلات كتاب الوزارة ٢٠٢٥

GPS

تطبيق التعلم التفاعلي

بتصريح وتحت إشراف

MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

3rd Primary 2025

SECOND TERM

Specifications for Third Year Primary (2nd Term)

English Examination (2024 - 2025)

مواصفات ورقة امتحان اللغة الإنجليزية للصف الثالث الإبتدائي للعام الدراسي ٢٠٢٤ / ٢٠٢٥

Time : One hour and a half | 2024 / 2025 | 30 Marks

A Listening (6 Marks)

1 Listen and write the missing sounds. استمع واكتب الصوت الناقص.

Learners are given **FOUR (4)** words with **FOUR (4)** missing sounds. They are asked to write the sounds they listened to in each space. The sounds should be related to the phonics they have studied. *(One mark and a half each)*

B Reading (11 Marks)

2 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة. *(2 Marks)*

FOUR (4) multiple choice questions **MCQs** (**2** vocabulary and **2** structures) related to what learners have studied are provided. Learners are asked to choose the correct answer from the **THREE (3)** options given.

(Half a mark each)

3 Read and complete the text with the words in the box. *(2 Marks)*

اقرأ وأكمل النص بكلمات من المربع.

An unseen text from **FIFTEEN (15)** to **TWENTY (20)** words with **FOUR (4)** deletions is provided. **FOUR (4)** words related to vocabulary are also given in a box. Learners are asked to complete each deletion in the text with **ONE (1)** of the **FOUR (4)** words given. The first sentence should be written in full.

(Half a mark each)

4 Read the text and answer the questions. اقرأ النص واجب عن الأسئلة. *(7 Marks)*

An unseen literary or informational text from **TWENTY (20)** to **THIRTY (30)** words is provided. The text should be at the appropriate difficulty level for **primary THREE**. Learners are asked to answer:

A. **TWO (2) MCQs** with **THREE (3)** options each *(One mark and a half each)*

B. **TWO (2) open-ended** questions *(Two marks each)*

C Writing (13 Marks)

5 Reorder to make sentences : اعد ترتيب الكلمات لتكون جمل.

(2 Marks)

TWO (2) scrambled sentences of about **SIX (6)** words each are provided. Learners are asked to reorder the words to form correct sentences.

(One mark each)

6 Punctuate the following: ضع علامات الترقيم للآتي. *[4 Marks]*

TWO [2] simple statements [sentence or question] of about **SIX [6]** words each are provided. Each statement has **TWO [2]** missing punctuation marks **[Capital Letter / Full Stop / Question Mark / Exclamation Mark]**. Learners are asked to punctuate them correctly. *[One mark each]*

7 Write a paragraph of FIFTEEN [15] words using the following guiding elements. *[7 Marks]*

اكتب فقرة إنشائية مكونة من [١٥] كلمة مستخدمًا العناصر الإرشادية التالية.

Learners are asked to write a paragraph of not less than **FIFTEEN [15]** words [THREE sentences] using **THREE [3]** guiding words given.

[Two marks for relevance of ideas - Two marks for vocabulary - One mark for grammar - One mark for spelling - One mark for punctuation]



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THEME 3



How the world works



Where are you from ?

من أين أنت ؟

• Unit Seven Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives :

- to learn about people from different countries

• أن يتعلم عن الأشخاص من دول مختلفة

Vocabulary :

- Egypt, France, America, China, Egyptian , Chinese , French , American

• مصر، فرنسا، أمريكا، الصين، مصرى، صينى، فرنسى، أمريكى

Language :

- Where are you from ? — • من أين أنت ؟
- I'm from Egypt. I'm Egyptian. — • أنا من مصر. أنا مصرى.

▶ Lesson 2

Objectives :

- to learn about breakfast around the world

• أن يتعلم عن وجبة الافطار حول العالم

- to learn about different schools around the world

• أن يتعلم عن المدارس المختلفة حول العالم

Vocabulary :

- ful , falafel , milk , bread , muffin , noodles , hot chocolate

• فول ، فلافل ، لبن ، خبز ، كعكة اسفنجية ، مكرونة ، مشروب شيكولاتة ساخنة

▶ Lesson 3

Objectives : • to learn the letter combinations ff , ll and ss

• أن يتعلم دمج الحروف ff , ll و ss

Vocabulary : • coffee , muffin , off , dollar , bell , glass , dress

• قهوة ، كعكة اسفنجية ، مطفأ ، دولار ، جرس ، كوب زجاج ، فستان

▶ Lessons 4 & 5

Objectives :

- to talk and learn about money and different currencies

• أن يتحدث ويتعلم عن المال والعملات المختلفة

Vocabulary : • euro , pound , dollar , yuan , piastres , cent , jiao

• يورو ، جنية ، دولار ، اليوان ، قروش ، سنت ، جياو

Lesson 1

- Listening and Reading
- Language
- Listening and writing



I Vocabulary

Key vocabulary



Where are you from?

من أين أنت ؟





China دولة الصين

Egypt مصر



welcome مرحباً



friend صديق



house منزل



happy سعيد

Extra vocabulary

name اسم	Hello! أهلاً !	here هنا	children أطفال

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
At Mr Wan's house	house	The children are at Mr Wan's house.
	children	Mr Wan's children are Liu Wei and Zhang Min.
	from - China	Liu Wei and Zhang Min are from China.
	happy - Egypt	Liu Wei and Zhang Min are happy in Egypt.



Pop Quiz on Vocabulary

- **Choose the correct answer from a,b or c.** اختر الإجابة الصحيحة.

1. My .... is Ali.
   a. color b. food c. name
2. I live in a big ....
   a. school b. house c. hospital
3. My .... is kind.
   a. friend b. lunch box c. toy
4. Mr Wan is from ....
   a. hospital b. park c. China
5. .... play with balls and toys.
   a. Pens b. Boxes c. Children

- **Look, say and identify.** انظر ، قل وتعرف.

Flag العلم	Country البلد	Nationality الجنسية
	Egypt مصر	Egyptian مصرى
	China الصين	Chinese صينى
	France فرنسا	French فرنسى
	America أمريكا	American أمريكى



I'm from Egypt.
I'm Egyptian.
أنا من مصر.
أنا مصرى.



I'm from France.
I'm French.
أنا من فرنسا.
أنا فرنسى.



I'm from America.
I'm American.
أنا من أمريكا.
أنا أمريكى.



I'm from China.
I'm Chinese.
أنا من الصين.
أنا صينى.

II Listening and Reading

• **Listen and read.** استمع واقرأ.

Hany, Hana, Amira, and Youssef are at Mr Wan's house. Is Mr Wan from Egypt ?

هاني، هنا، أميرة ويوسف في منزل السيد وان. هل السيد وان من مصر؟



Notes for parents

• Help your child to listen to the dialog and let him/her say what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة.



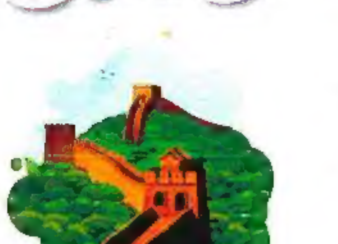
Pop Quiz on Reading

• **Choose the correct answer from a,b or c.** اختر الإجابة الصحيحة.

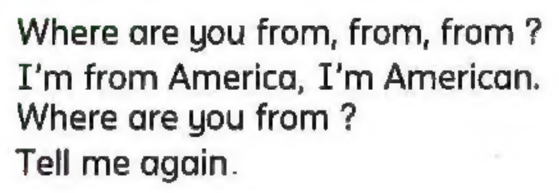
1. I'm from .... I'm Chinese.
   a. China b. France c. Egypt
2. Welcome .... Egypt.
   a. on b. at c. to
3. He is ....
   a. Egypt b. American c. China
4. We are .... China. We're Chinese.
   a. on b. at c. from
5. **A :** .... are you from ? **B :** I'm from France.
   a. Where b. Who c. What
6. I'm from Egypt. I'm ....
   a. Egyptian b. Chinese c. French

• **Look and read. Then sing.** انظر واقرأ. ثم غنِّ.





Where are you from, from, from ?
I'm from China, I'm Chinese.
Where are you from ?
Tell me, please.

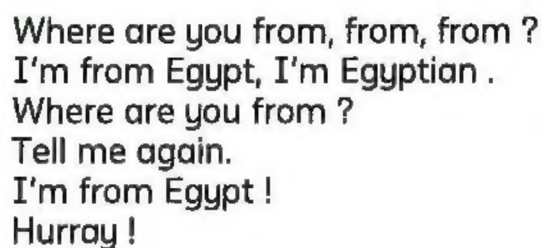


Where are you from, from, from ?
I'm from America, I'm American.
Where are you from ?
Tell me again.





Where are you from, from, from ?
I'm from France, I'm French.
Where are you from ?
Tell me, please.



Where are you from, from, from ?
I'm from Egypt, I'm Egyptian .
Where are you from ?
Tell me again.
I'm from Egypt !
Hurray !





1 To ask about the country where someone lives :

١. للسؤال عن الدولة حيث يعيش فيها شخص ما :

Where are you from ?

I'm from اسم البلد .

Where are you from ?
من أين أنت ؟

I'm from China.
أنا من الصين.



Remember	Verb to be الفعل يكون	(am - is - are)
I ⟶ am ('m)	He / She / It ⟶ is ('s)	We / You / They ⟶ are ('re)

2 Talking about nationality :

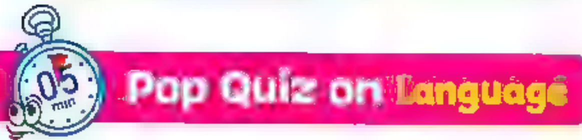
٢. التحدث عن لجنسيه .



I'm from France.
I'm French.
أنا من فرنسا. أنا فرنسي.

They're from America.
They're American.
انهم من أمريكا. انهم أمريكيين.





1. Choose the correct answer from a,b or c.

اختر الإجابة الصحيحة.

1. They .... from France.
   a. am b. are c. is
2. Where are .... from ?
   a. you b. he c. she
3. I .... Egyptian.
   a. is b. am c. are

2. Reorder to make sentences.

عد ترتيب الكلمات لتكون جمل.

1. from - you - are - Where ?

....

2. from - America - I'm.

....

Writing Corner

◄ إتقان المفـــردات اللغـــوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

Egypt

China

children

America

France

house

welcome

happy

friend

• Help your child listen to the words, read and write them.

ساعد طفلك في الاستماع إلى الكلمات وقراءتها وكتابتها.

General Exercises on Lesson 1

1 Choose the correct answer from a,b or c. احتر الإجابة الصحيحة

A 1. I'm from ....

a. Egyptian b. Egypt c. American

2. I'm from France. I'm ....

a. French b. Chinese c. Egyptian

3. She .... from France.

a. am b. is c. are

4. Where .... you from?

a. are b. is c. am

B 1. We .... happy to be here.

a. is b. am c. are

2. She is ....

a. China b. America c. Chinese

3. I .... from Egypt.

a. are b. am c. is

4. I'm from .... I'm American.

a. France b. China c. America

2 Read and complete the text with the words in the box.

اقرأ واكمل النص بكلمات من المربع.

Chinese - Egypt - from - French

Youssef, Zhang Min, and Mark are friends. Youssef is from (1) .... He is Egyptian. Zhang Min is (2) .... China. He is (3) .... Mark is from France. He is (4) ....

3 Read the text and answer the questions. اقرأ النص واجب عن الاسئلة.

Hana, Youssef and Amira are at Mr Wan's house. Mr Wan is their father's friend. Mr Wan is from China. He is Chinese. He has two children. Their names are Liu Wei and Zhang Min.

A. Choose the correct answer from a, b or c.

1. Hana, Youssef, and Amira are at Mr Wan's ....
   a. café b. restaurant c. house
2. Liu Wei and Zhang Min are ....
   a. Egyptian b. Chinese c. American

B. Answer the following questions.

3. Who is Mr Wan ?

....

4. How many children does Mr Wan have ?

....

4 Reorder to make sentences.

اعد ترتيب الكلمات لتكون جمل.

A 1. are – from – Where – you ?

....

2. am – Egypt – I – from.

....

B 1. is – French – She.

....

2. to – Welcome – Egypt !

....

5 Punctuate the following.

ضع علامات الترقيم للآتى.

A 1. We are from china

....

2. i am Egyptian

....

B 1. i'm happy to be here

....

2. Where is mark from

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

اكتب فقرة انشائية مكونة من (١٥) كلمة بإستخدام العنصر الإرشادية التالية

Where your friends are from

مجاب عنه فى نهاية الكتاب

Guiding elements :

- friends
- Egypt
- France

....

....

Lesson **2** Part 1

- **Respect for diversity : Different food**
- **Values : Tolerance and acceptance of others**

I Vocabulary

What do you have for breakfast?

ماذا تتناول لوجبة الإفطار؟



ful فول



tea شاى



bread خبز



milk لبن





muffin
كعكة اسفنجية



falafel
فلافل



hot chocolate
مشروب شوكولاتة ساخنة



noodles
نوع من أنواع المكرونة

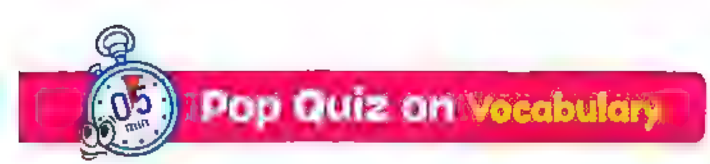
Main points on Listening and Reading texts نقاط هامة على نصوص الاستماع و القرءة

Topic	Guiding words	Sentences
Breakfast around the world	hot chocolate-French bread	Marie has hot chocolate and French bread.
	muffin-milk	Mark has a muffin and a glass of milk.
	Chinese tea-noodles	Wang Min has Chinese tea and noodles.
	ful-falafel	Waleed has ful and falafel.

Notes for parents

- Help your child talk about his / her breakfast.

- سعد طفلك أن يتحدث عن وجبة إفطاره.



- **Choose the correct answer from a,b or c.** احتر الإحابة الصحيحة

1. I eat my .... in the morning.

   a. games　　b. soap　　c. breakfast

2. My father drinks .... every day.

   a. muffins　　b. tea　　c. ful

3. My favorite food is ....

   a. noodles　　b. pictures　　c. tennis

4. We eat .... and falafel for breakfast.

   a. ful　　b. tea　　c. milk



Language Functions

Talking about your breakfast. التحدث عن وجبة الإفطار الخاصة بك

What do you have for breakfast ?
ماذا تتناولين في وجبة الإفطار؟





For breakfast, I have noodles.
أتناول مكرونة لوجبة الإفطار.

لاحظ: استخدام الفعل [have] بمعنى يتناول طعام / شراب.



Listening and Reading

- **Listen and read.** استمع واقرأ.



My name's Marie and I'm from France. For breakfast,I have hot chocolate and French bread.
اسمي ماري وانا من فرنسا. اتناول مشروب الشوكولاتة الساخن والخبز الفرنسي على الإفطار.



I'm Mark and I'm American. For breakfast, I have a muffin and a glass of milk.
انا مارك وانا امريكي. اتناول كعكة اسفنجية وكوب من اللبن على الإفطار.



My name's Wang Min and I'm Chinese. I have Chinese tea and noodles for breakfast.
انا وانغ مين وانا صينية. اتناول الشاى الصينى والمكرونة على الإفطار.



I'm Waleed and I'm Egyptian. I like to eat ful and falafel for breakfast.
انا وليد وانا مصرى. احب تناول الفول والفلافل على الإفطار.

• **Look, read and learn.** انظر، اقرأ وتعلم.

How to say the countries in American Sign Language [ASL]



I'm from Egypt.
أنا من مصر.



I'm from France.
أنا من فرنسا.



I'm from America.
أنا من أمريكا.



I'm from China.
أنا من الصين.

Notes for parents
• Help your child look, read and learn how to say the countries in American Sign Language to understand his / her friends.
ساعد طفلك أن ينظر، يقرأ ويتعلم كيفيه قول البلاد بلغة الإشارة الأمريكيه ليفهم أصدقائه.

Note : name's = name is

Writing Corner

◄ لإتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي



• Help your child listen to the words , read and write them.

ساعد طفلك فى الاستماع إلى الكلمات، قرائتها وكتابتها.

General Exercises on Lesson 2 part 1

1 Choose the correct answer from a,b or c. اختر الاجابة لصحيحة.

1. For breakfast, I .... ful and falafel.
   a. have　　b. drink　　c. watch
2. I .... to eat noodles.
   a. read　　b. walk　　c. like
3. I .... American.
   a. is　　b. am　　c. are
4. What ...... you have for breakfast ?
   a. are　　b. is　　c. do

2 Read the text and answer the questions. اقرأ النص واجب عن الاسئلة.

My name's Marie. I'm from France. I'm French. For breakfast, I have hot chocolate and French bread. My friend, Mark is from America. For breakfast, he has a muffin and a glass of milk.

A. Choose the correct answer from a, b or c.

1. Marie is ....
   a. American　　b. French　　c. Chinese
2. Mark has a .... for breakfast.
   a. cookie　　b. muffin　　c. sandwich

B. Answer the following questions.

3. Where is Mark from ?

....

4. What does Marie have for breakfast ?

....

3 Reorder to make sentences. اعد ترتيب الكلمات لتكون جمل

A
1. have – a glass – I – milk – of.

....

2. France – He – from – is.

....

B
1. do – breakfast – What – you – for – have ?

....

2. like – I – ful – to eat.

....

4 Punctuate the following. ضع علامات الترقيم للآتي .

1. I have chinese tea

....

2. i have cheese for breakfast

....

Lesson 2
Part 2

- Issues : International awareness
- Loyalty and belonging
- Reading and writing


I Vocabulary

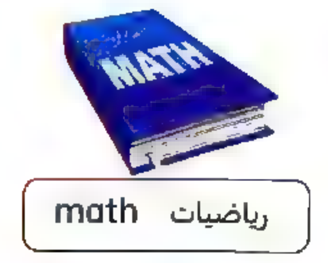
Key vocabulary



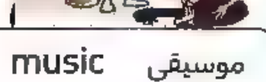
German لغة ألمانية



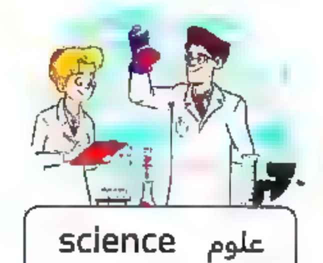
writing كتابة



math رياضيات

music موسيقى



science علوم



Arabic لغة عربية



reading قراءة



English لغة إنجليزية



art رسم



social studies
دراسات اجتماعية



PE [physical education]
تربية بدنية [رياضية]

Extra vocabulary

volleyball	كرة طائرة	start	يبدأ
day off	يوم إجازه [عطلة]	piano lesson	درس بيانو
musical instrument	آله موسيقيه	club	نادى رياضي
geography	جغرافيا	finish	ينهى

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
At school	start - o'clock	I start school at 8 o'clock.
	writing - English	We have writing and English at school.
	finish - around	We finish school at around two o'clock.
	no-Fridays	We have no school on Fridays.



Pop Quiz on Vocabulary

• **Choose the correct answer from a,b or c.**

اختر الإجابة الصحيحة.

1. I .... school at 2 o'clock.

 a. cut b. finish c. wash

2. Piano is my favorite .... instrument.

 a. sports b. cake c. musical

3. I like .... books.

 a. reading b. drinking c. eating

4. We have English , Arabic and .... at school.

 a. beds b. math c. bones

A week is enough

مراجعة المنهج و التمكن منه فى

اسبوع واحد فقط





II Listening and Reading

Different schools

• **Look and read.** انظر واقرأ.



Hi ! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We finish school at around 3:00. We don't have school on Saturdays and Sundays.

Hi ! I'm Marie. I'm French. I start school at 8 o'clock. In the morning we have writing and math, then German or English. We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and Sundays.





Hi ! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school I go to the club to play volleyball. We have no school on Fridays and Saturdays.

Hi ! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning we have writing and math , geography, and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.



١. أهلاً ! أنا مارك. أنا أمريكي. أبدأ اليوم الدراسي في الساعة الثامنة تماماً. نحن لدينا حصة كتابة ورياضيات في الصباح، ثم موسيقى، أو تربية بدنية. نحن نتناول الغداء في الساعة الثانية عشر، ثم في وقت الظهيرة لدينا حصة علوم وقراءة. نحن ننتهي من اليوم الدراسي في حوالي الساعة الثالثة. نحن ليس لدينا يوم دراسي في أيام السبت والأحد

٢. مرحباً ! أنا ماري. أنا فرنسية. أبدأ اليوم الدراسي في الساعة الثامنة صباحاً. نحن لدينا حصة كتابة و رياضيات في الصباح، ثم حصة لغة ألمانية أو لغة إنجليزية. نحن نتناول وجبة الغداء من الساعة الحادية عشر إلا ربع حتى الثانية تماماً. نحن ننتهي من اليوم الدراسي في حوالي الساعة الرابعة ونصف عصراً. لدينا يوم دراسي في صباح يوم السبت لكن ليس لدينا يوم دراسي في أيام الأربعاء والأحد.

٣. أهلاً ! أنا وليد. أنا مصري. أبدأ اليوم الدراسي في الساعة الثامنة. في الصباح يكون لدينا لغة عربية، لغة إنجليزية ورياضيات. ثم في وقت الظهيرة لدينا حصة علوم، دراسات اجتماعية وحصة رسم في كتاب اكتشف. نحن ننتهي من اليوم الدراسي حوالي الساعة الثانية ثم نتناول الغداء في المنزل. بعد المدرسة، أذهب إلى النادي للعب كرة الطائرة. لا يكون هناك يوم دراسي في أيام الجمعة والسبت

٤. أهلاً ! أنا وانج من. أنا صينية. أبدأ اليوم الدراسي في الساعة السابعة ونصف. في الصباح يكون لدينا حصة كتابة، رياضيات، جغرافيا ولغة إنجليزية. نتناول الغداء من الساعة الثانية عشر إلى الساعة الثانية. نحن ننتهي من اليوم الدراسي حوالي الساعة السادسة. بعد المدرسة، أقوم بعمل الواجب المنزلي ودروس بيانو. أيام الأحد لا يكون هناك يوم دراسي.

Writing Corner



◄ إتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

English

art

math

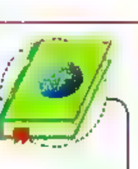
Arabic

German

science







music

social studies

Notes for parents

• Help your child listen to the words , read and write them.

- ساعد طفلك في الاستماع إلى الكلمات، قراءتها وكتابتها.

General Exercises on Lesson 2 part 2

1 Choose the correct answer from a,b or c. اختر الإجابة الصحيحة.

A 1. .... has music class in the morning ? - Hana.
a. Who b. What c. Where
2. I .... school at 8 o'clock.
a. play b. start c. make
3. I .... lunch at home.
a. do b. go c. have
4. We .... German lessons on Mondays.
a. have b. are c. is

B 1. We have breakfast .... 7 am.
a. at b. on c. in
2. We .... math and Arabic today.
a. make b. have c. take
3. We don't have school .... Saturdays.
a. on b. at c. in
4. I play football in the ....
a. class b. club c. bedroom

2 Read and complete the text with the words in the box.

اقرأ واكمل النص بكلمات من المربع.

o'clock - Sundays - finish - writing

I'm Marie. I'm French. I start school at 8 [1] .... In the morning, we have [2] .... and math, then German or English. We have lunch from 11:45 to 2 o'clock. We [3] .... school at around 4:30. We don't have school on Wednesdays and [4] ....

3 Read the text and answer the questions. اقرأ النص واجب عن الاسئلة.

Hi ! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning, we have Arabic, English, and math. In the afternoon, we have science, social studies, and arts in Discover. We finish school at around 2:00. We have lunch at home. After school, I go to the club to play volleyball. We have no school on Fridays and Saturdays.

A. Choose the correct answer from a,b, or c.

1. Waleed starts school at ....
a. 3:00 b. 4:00 c. 8:00

2. Waleed has no school on .... and Saturdays.
a. Sundays b. Mondays c. Fridays

B. Answer the following questions.

3. Why does Waleed go to the club ?
....

4. When does Waleed have science and social studies ?
....

4 Reorder to make sentences. اعد ترتيب الكلمات لتكون جمل.

A 1. do – I – at – homework - 7:30 – my.
....

2. start - at – I – 8 o'clock - school.
....

B 1. social - have – I – studies - on Saturday.
....

2. have – at – We – lunch – 2 o'clock.
....

5 Punctuate the following. ضع علامات الترقيم للآتي.

A 1. I am french
....

2. i have coffee in the morning
....

B 1. this is my teacher
....

2. i have math and english on Sundays.
....

6 Write a paragraph of FIFTEEN [15] words using the following guiding elements.

اكتب فقرة انشائية مكونة من [١٥] كلمة بإستخدام العناصر الإرشادية التالية.

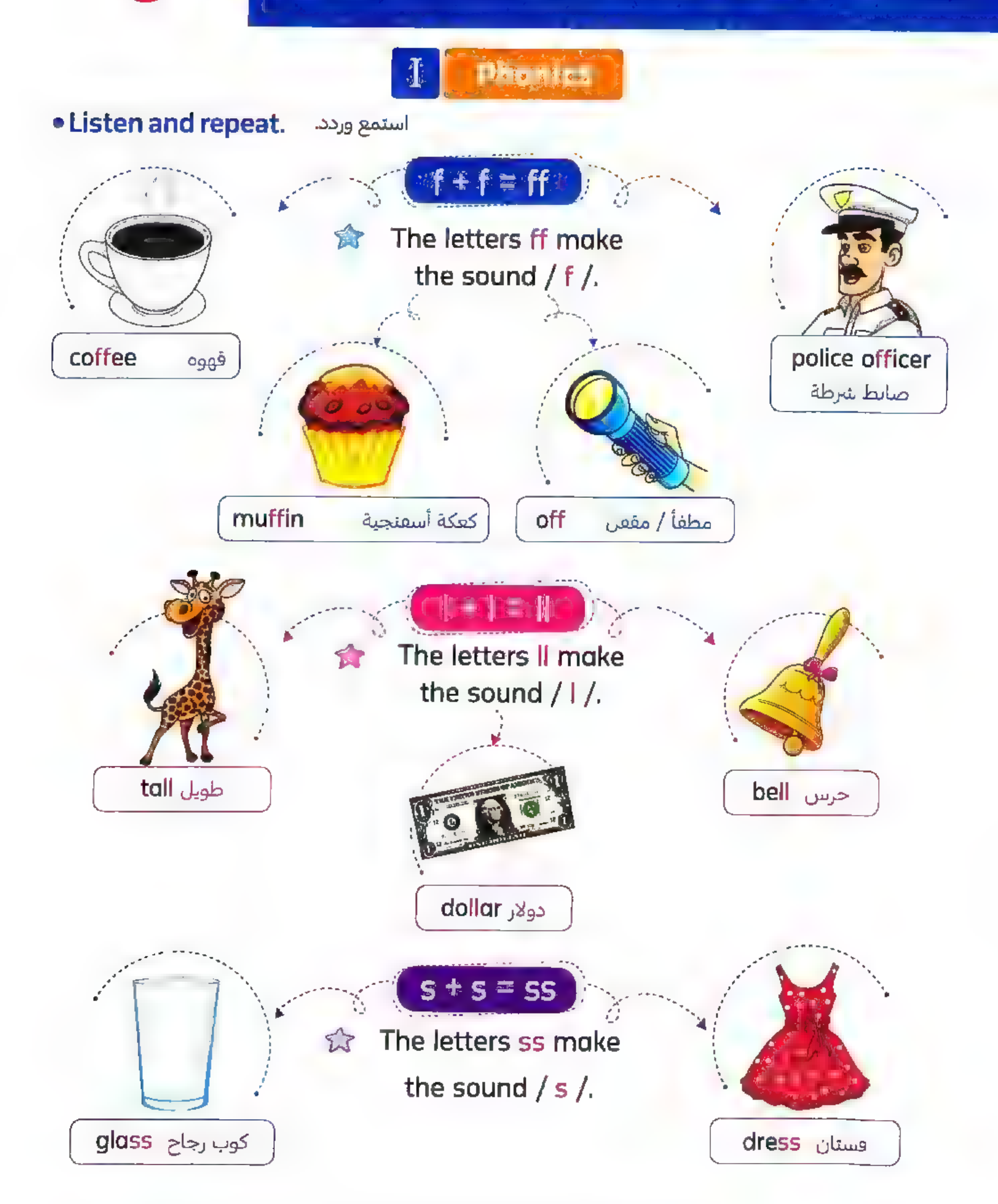
Your school day مجاب عنه فى نهاية الكتاب

Guiding elements :
• start • math • finish

....
....
....
....
....

Lesson
3

- Learn sounds with Busy Bee !
- Learn to write with Busy Bee !



• Help your child listen to the words that have / f / , / l / and / s / sounds and repeat them.

ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات / f / , / l / و / s / ويرددهم.

Pop Quiz on Phonics

نصوص الاستماع
في نهاية الكتاب

1 Listen and write the missing sounds. استمع واكتب الصوت الناقص .

A 1. ta _ _ | 2. dre _ _ | 3. police o _ _ icer | 4. be _ _

B 1. gla _ _ | 2. mu _ _ in | 3. do _ _ ar | 4. o _ _

2 Look, circle and write. نظر، ضع دائرة واكتب.

1.

ll
ss
ff
dre _ _

2.
ff
ll
ss
mu _ _ in

3.

ss
ff
ll
ta _ _

3 Look, read and complete with [ff], [ll] or [ss]. نظر، اقرأ و كمل بـ [ff] ، [ll] أو [ss].

1.

My new dre _ _ is 30 do _ _ ars.

2.

My mom likes to eat mu _ _ ins with her co _ _ ee.

3.

The police o _ _ icer rings the be _ _.



PUNCTUATION MARKS

Capital letters and Punctuation marks

1 Capital letters [A , B , C ....]

- تستخدم الحروف الكبيرة فى بداية الجملة.
- تستخدم الحروف الكبيرة مع أسماء الأشخاص والجنسيات وأسماء الدول.

I like muffins.

I'm from France.

Period [.] النقطة

- تستخدم فى نهاية الجملة.

I'm French.

2 Question Mark [?] علامة الاستفهام

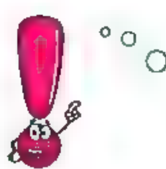
- تستخدم فى نهاية السؤال.



Where are you from ?

3 Exclamation Mark [!] علامة التعجب

- تستخدم عند التعبير عن شعور قوى.



She's very happy !

4 Comma [,]

- تستخدم الـ [,] عند كتابة قائمة [مجموعة] من الأشياء.

I like chocolate , ice cream , pizza and cola.

• Help your child know how to use capital letters in a sentence and punctuation marks.

ساعد طفلك أن يعرف كيف يستخدم الحروف الكبيرة فى الجملة وعلامات الترقيم.



1 Punctuate the following. ضع علامات الترقيم لما يلى

1. I am chinese
2. she is from egypt.
3. I'm marie. I live in france.

2 Write the paragraph with the correct punctuation marks.
اكتب الفقرة الإنشائية باستخدام علامات الترقيم الصحيحة

my friend marie is french she lives in cairo because her dad works here she has two brothers do you have a friend from france.

....
....
....

3 Tick (✓) the words that should have capital letters and punctuate them.
ضع علامة (✓) للكلمات التى يجب أن تستخدم فيها الحروف الكبيرة وضع علامات الترقيم الصحيحة لها.

1. waleed	(✓)	[Waleed]	2. cairo	( )	[..........]
3. china	( )	[..........]	4. house	( )	[..........]
5. school	( )	[..........]	6. french	( )	[..........]
7. book	( )	[..........]	8. aswan	( )	[..........]

4 Read and underline the correct punctuation mark from a, b or c.
اقرأ وضع خط أسفل علامة الترقيم الصحيحة.

1. Do you like ice cream ....
   a. (.) b. (?) c. (!)
2. I love to eat pizza ....
   a. (?) b. (!) c. (.)
3. She feels very excited ....
   a. (!) b. (.) c. (?)



◄ لإتقان المفـردات اللغـوية (التسميع)
كراسة المعاصر التفاعلية بلو جب المنزلي

coffee

muffin

tall

police officer

dollar

bell

off

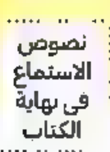
glass

dress

• Help your child listen to the words , read and write them.

ساعد طفلك فى الاستماع إلى الكلمات، قرائتها وكتابتها.

General Exercises on Lesson 3



1 Listen and write the missing sounds. ستمع واكتب الصوت الناقص

1. be _ _ | 2. mu _ _ in | 3. do _ _ ar | 4. co _ _ ee

2 Choose the correct answer from a,b or c. اختر الإجابة الصحيحة

1. My mom likes to eat a .... with her coffee.
   a. bell b. dress c. muffin
2. The police officer rings the ....
   a. coffee b. bell c. glass
3. My friend Marie .... French.
   a. is b. am c. are
4. I .... Chinese. I'm from China.
   a. am b. are c. is

3 Read and complete the text with the words in the box. اقرأ واكمل النص بكلمات من المربع.

A

lives - eat - brothers - from

My friend Noha is Egyptian. She is (1) .... Egypt. She (2) .... in Cairo because her dad works there. She has two (3) .... She likes to (4) .... muffins for breakfast.

B

dress - dollars - Egyptian - police officer

My name's Sally. I'm (1) .... I live in Aswan. My dad is a (2) .... I have a new (3) .... The dress is 30 (4) .... I like to have muffins for breakfast.

4 Read the text and answer the questions. اقرأ النص واجب عن الاسئلة.

I'm Marie. I'm from France. I'm French. I live in Cairo because my parents work there. I have two brothers and one sister. We are very happy to be in Cairo.

A. Choose the correct answer from a, b or c .

1. Marie is from ....
   a. China b. France c. Egypt

2. Marie has .... brothers.

a. one   b. two   c. three

B. Answer the following questions.

3. Why does Marie live in Cairo ?

....

4. How many sisters does Marie have ?

....

5 Reorder to make sentences.

اعد ترتيب الكلمات لتكون جمل.

A 1. new - is - My - 30 dollars - dress.

....

2. officer - bell - The police - the - rings.

....

B 1. likes - My mom - eat - to - a muffin.

....

2. live - Alexandria - I - in.

....

6 Punctuate the following.

ضع علامات الترقيم للآتى .

A 1. Can waleed speak French

....

2. I live in luxor

....

B 1. i love ice cream and cakes

....

2. where do you live

....

Lessons 4&5

- CLIL : Math
- Money in other countries
- Project



Currency عملة











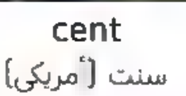
dollar دولار	pound جنيه مصرى	piastres قروش	euro يورو











cent سنت [أمريكى]	yuan ايوان [صينى]	jiao جيو [صينى]	cent سنت [فرنسى]

- **Look and read.** انظر واقرأ.

What's your money ?
ما هى عملتك ؟

1



In my country, Egypt,
our money is the pound.
One pound is 100 piastres.

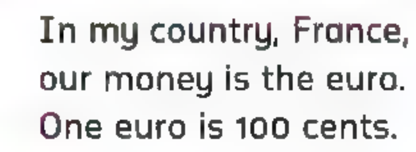
فى بلدى، مصر، عملتنا هى الجنيه. جنيه واحد
يساوى ١٠٠ قرش.







2



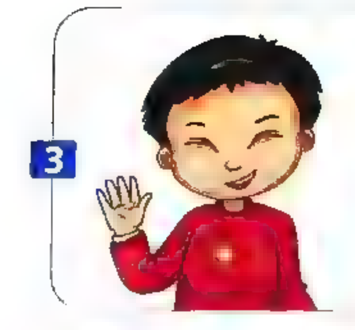
In my country, France,
our money is the euro.
One euro is 100 cents.

فى بلدى، فرنسا، عملتنا هى اليورو. يورو
واحد يساوى ١٠٠ سنت.







3 

In my country, China,
our money is the yuan.
One yuan is 10 jiao.

في بلدي، الصين، عملتنا هي اليوان. يوان
واحد يساوي ١٠ جياو.




4 

In my country, America,
our money is the dollar.
One dollar is 100 cents.

في بلدي، أمريكا، عملتنا هي الدولار. دولار
واحد يساوي ١٠٠ سنت.







Add money جمع النقود

Addition عملية الجمع

- We use the sign [+] for addition.

نستخدم لعلامة [+] لعملية الجمع.



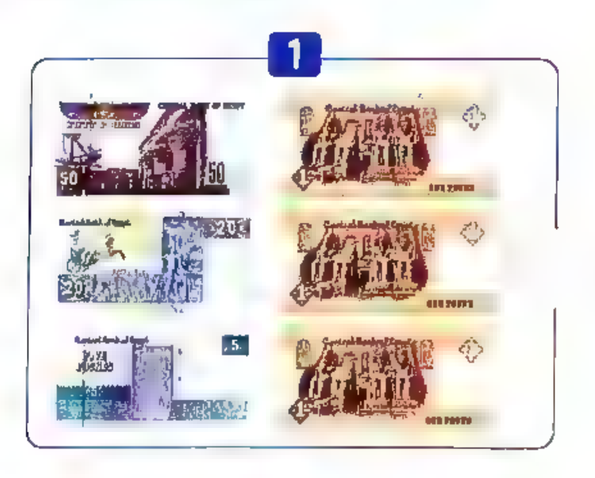
3   2   5

3 + 2 = 5



Pop Quiz on Math

- **Count and write.** عد واكتب.

1  L.E.

2  L.E.



Read and learn. اقرأ وتعلم.

Our group[1] chose to talk about Japan[2]. The money of Japan is the yen[3]. This is the Japanese flag[4] : It is white with a red circle in the middle[5].This is the map[6] of Japan. The Japanese like to eat sushi[7] and noodles.

[1] مجموعة
[2] دولة اليابان
[3] عملة اليابان (ين)
[4] علم
[5] وسط
[6] خريطة
[7] سوشي (أكلة يابانية)

Choose the correct answer :

Learn 1. The money of Japan is the ....
a. pound b. yen c. dollar

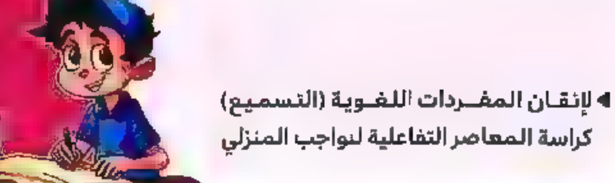
Practice 2. The Japanese like to eat ....
a. sushi b. falafel c. pizza

Notes for parents

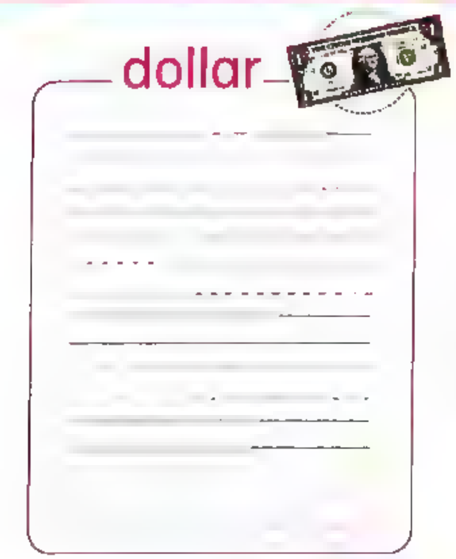
• Help your child read the text and learn about Japan.

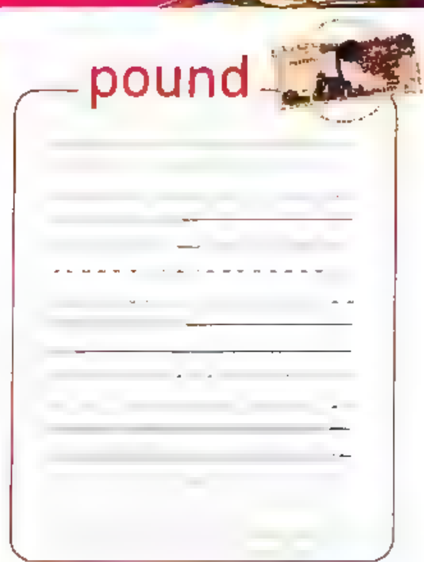
• ساعد طفلك أن يقرأ النص ويتعلم عن دولة اليابان.

Writing Corner

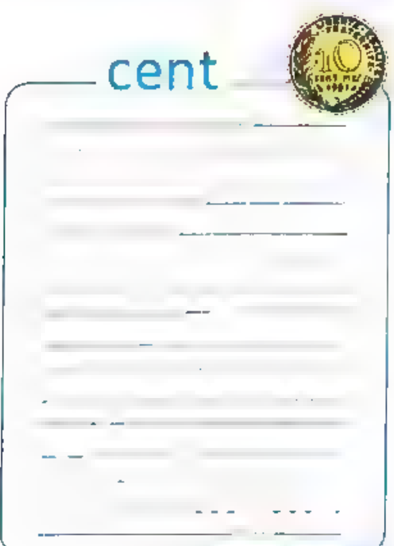


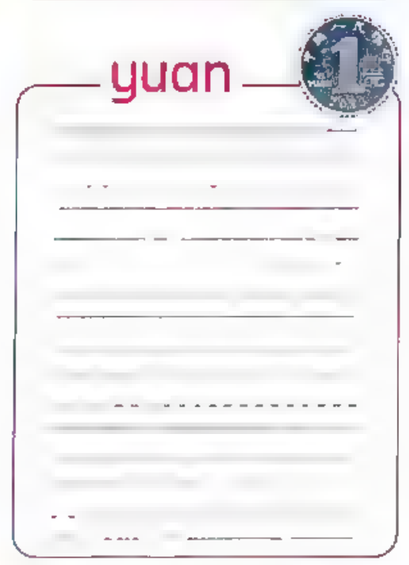
◄ إتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية لواجب المنزلي

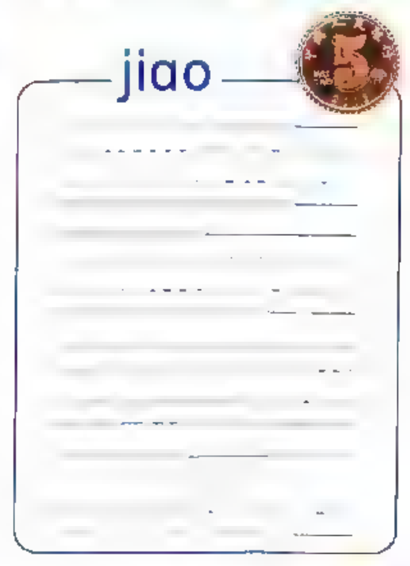


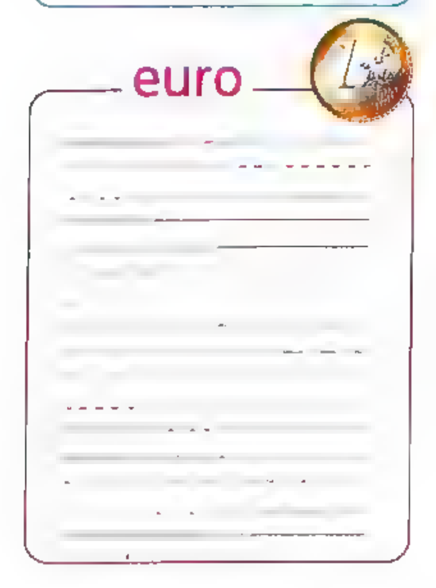


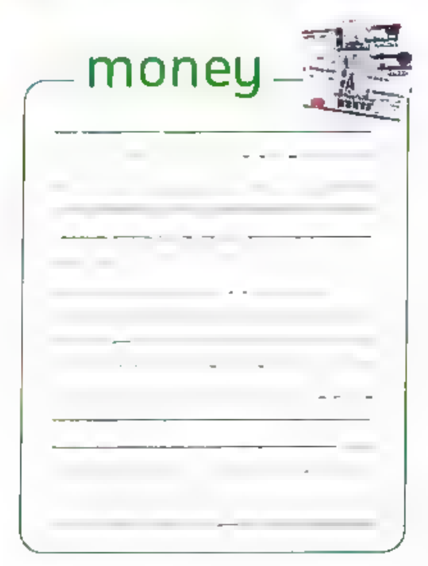










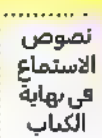


currency

• Help your child listen to the words, read and write them.

ساعد طفلك في الاستماع إلى الكلمات وقرائتها وكتابتها.

General Exercises on Lessons 4&5



1 Listen and write the missing sounds.

استمع واكتب الصوت الناقص.

1. police o _ _ icer | 2. ta _ _ | 3. gla _ _ | 4. o _ _

2 Choose the correct answer from a,b or c.

اختر الاجابة الصحيحة.

1. .... is your money ? - The pound.
   a. When b. What c. Who
2. In America, the money is the ....
   a. muffin b. tall c. dollar
3. In France, the .... is the euro.
   a. food b. money c. subject
4. One dollar .... 100 cents.
   a. is b. are c. am

3 Read and complete the text with the words in the box.

اقرأ واكمل النص بكلمات من المربع.

euro - pound - money - live

Different countries have different money. I (1) .... in Egypt. In my country, our (2) .... is the pound. One (3) .... is 100 piastres. My friend lives in France. In France, the money is the (4) .... One euro is 100 cents.

اقرأ النص واجب عن الاسئلة.

4 Read the text and answer the questions.

I'm Eyad. I'm from Egypt. My friend Wan is Japanese. The money of Japan is the yen. The Japanese flag is white with a red circle in the middle. The Japanese like to eat sushi and noodles.

A. Choose the correct answer from a, b or c.

1. The Japanese .... is white with a red circle in the middle.
   a. wall b. flag c. food
2. The money of Japan is the ....
   a. yen b. cent c. dollar

B. Answer the following questions.

3. What do the Japanese like to eat ?

....

4. Where is Eyad from ?

....

5 **Reorder to make sentences.** عد ترتيب الكلمات لتكون جمل

A 1. is – your – What – money ?

....

2. money – the – Our – pound – is.

....

B 1. 100 cents – One – is – euro.

....

2. like – sushi – The Japanese – to eat.

....

6 **Punctuate the following.** ضع علامات الترقيم للآتي

A 1. one yuan is 10 jiao

....

2. our money is the pound

....

B 1. what's your money

....

2. i'm japanese.

....

7 **Write a paragraph of FIFTEEN [15] words using the following guiding elements.**

اكتب فقرة انشائية مكونة من [١٥] كلمة بإستخدام العناصر الإرشادية التالية.

Money in different countries

مجاب عنه في نهاية الكتاب

Guiding elements :

- pound
- dollar
- euro

....

....

....

....

....

....

....

....



هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل لتساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Different nationalities	Egypt - Egyptian	I'm from Egypt. I'm Egyptian. انا من مصر. انا مصري.
	France - French	Marie is from France. She's French. مري من فرنسا هي فرنسية.
	America - American	Mark is from America. He is American. مارك من امريكا. هو امريكي.
	China - Chinese	They're from China. They're Chinese. هم من الصين. هم صينين.
My favorite breakfast	have - noodles	For breakfast, I have noodles. لوجبة الإفطار أتناول المكرونه.
	hot chocolate	I have hot chocolate and French bread. اتناول مشروب الشكولاتة الساخن والخبز الفرنسي.
	like - eat	I like to eat ful and falafel. احب تناول الفول والفلافل.
School day	start	I start school at 8 o'clock. ابدأ المدرسة في الثامنة تماما.
	don't have	We don't have school on Saturdays. لا نذهب الي المدرسة ايام السبت.
	have – writing	We have writing and math, then German at school. نحن نأخذ حصة الكتابة والرياضيات ثم اللغة الألمانية في المدرسة.
	finish – school	We finish school at around 4:30. نحن ننتهي من المدرسة حوالي الساعة ٤:٣٠.
Money in other countries	Egypt - pound	In my country, Egypt, our money is the pound. في بلدي، مصر العملة هي الجنيه.
	pound - piastres	One pound is 100 piastres. الجنيه الواحد يساوي ١٠٠ قرش.
	France - euro	In France, the money is the euro. في فرنسا العملة هي اليورو
	euro-cents	One euro is 100 cents. اليورو الواحد يساوي ١٠٠ سنت.
	China - yuan	In China, the money is the yuan. في الصين، العملة هي ليوان.
	yuan - jiao	One yuan is 10 jiao. اليوان الواحد يساوي ١٠ جياو.
	America - dollar	In America, the money is the dollar. في أمريكا العملة هي الدولار.
	dollar - cents	One dollar is 100 cents. الدولار الواحد يساوي ١٠٠ سنت.



Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة.
قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [١٦ جملة].

1 Countries and nationalities

I'm from Egypt[1]. I'm Egyptian[2]. My friend is from China[3]. He is Chinese[4].

2 Breakfast in different countries

In France, for breakfast, some people have hot chocolate and French bread[5]. In Egypt, they have ful and falafel[6]. In China, they have noodles[7].

3 A school day

I'm from Egypt[8]. I start school at 8 o'clock[9]. We have writing and math in the morning[10]. We finish school at around 3:00[11]. We don't have school on Fridays and Saturdays[12].

4 Money in countries

In France, the money is the euro[13]. One euro is 100 cents[14]. In Egypt, the money is the pound[15]. One pound is 100 piastres[16].





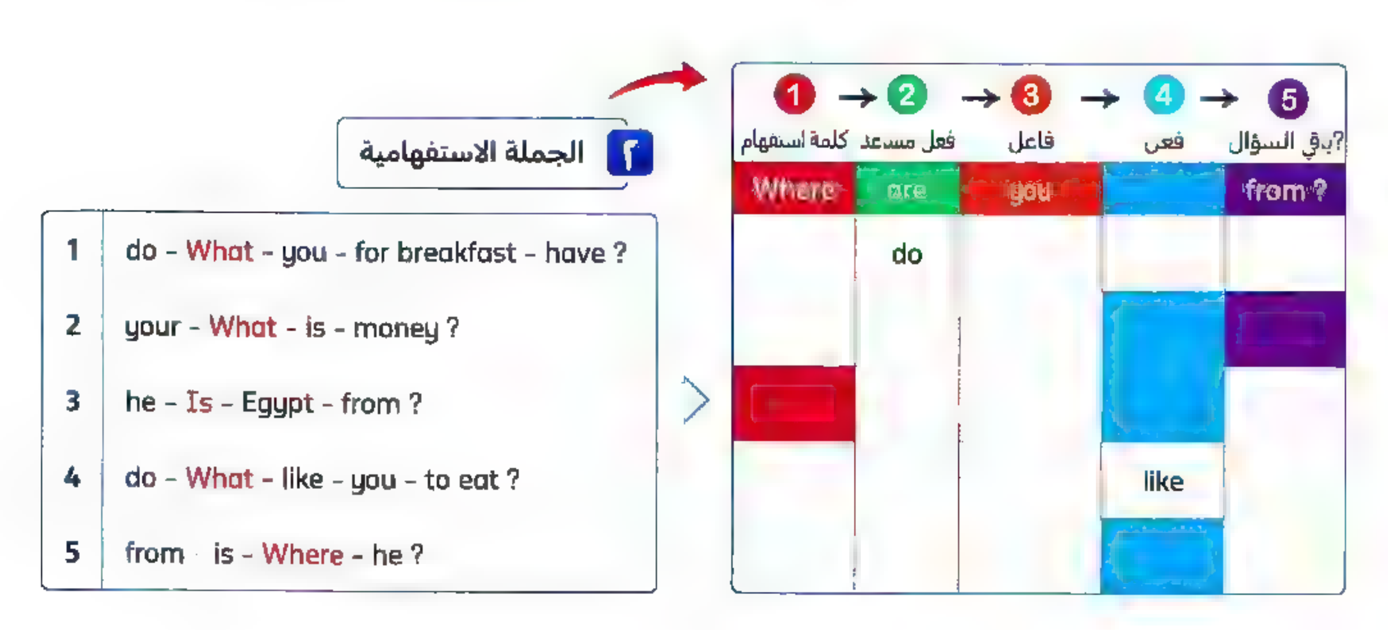
Sentence Building

• تعلم كيف تكون وترتب جمل وأسئلة.

١ الجملة الخبرية

1	am - I - America - from.
2	I - French - am.
3	are - We - China - from.
4	start - at - I - school - 8 o'clock.
5	the - is - Our money - pound.
6	have - I - for breakfast - noodles.
7	like - I - ful - to - eat.
8	math - have - We - Sunday - on.
9	in - live - I - France.
10	don't have - We - on Saturday - school.

1 فاعل	→ 2 فعل	→ 3 باقي الجملة
I	am	from Egypt.
	is	
	like	
	don't have	



٢ الجملة الاستفهامية

1	do - What - you - for breakfast - have ?
2	your - What - is - money ?
3	he - Is - Egypt - from ?
4	do - What - like - you - to eat ?
5	from - is - Where - he ?

1 كلمة استفهام	→ 2 فعل مساعد	→ 3 فاعل	→ 4 فعل	→ 5 بقي السؤال?
Where	are	you		from ?
	do			
			like	

TEST YOUR SKILLS

Unit 7



If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية

My Reading

• **Read and answer.** اقرأ واجب.

My name's Marie and I'm from France. For breakfast, I have hot chocolate and French bread.

A. Choose the correct answer.

• Marie is from ....

a. Egypt b. China c. France

B. Answer the following.

• What does Marie have for breakfast ?

....

My Writing

Step 1 الخطوة الأولى

• **Reorder to make sentences.**

1. school - I - at - start - 8 o'clock.

....

2. I - writing - have - and math.

....

3. homework - do - I - my - at 6:00.

....

Step 2 الخطوة الثانية

• **Read and complete.**

قم بقراءة الجمل واكمل.

writing - my - start

1. I .... school at 8 o'clock.
2. I have .... and math.
3. I do .... homework at 6:00.

Step 3 الخطوة الثالثة

قم بكتابة فقرة إنشائية صغيرة.

• **Write a paragraph of three sentences of about [8-10] words about :**

Your school



....

....

....

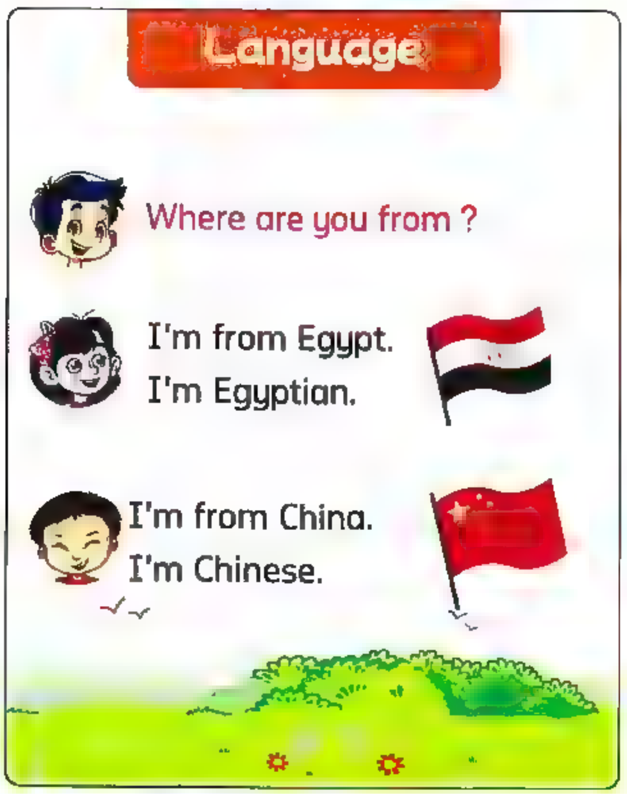
◯ قم بتلوين الدائرة باللون المناسب لمستواك

Review | on Unit 7

Where are you from ?









• Help your child review Unit 7.

ساعد طفلك فى مراجعة الوحدة السابعة.

Test on Unit 7

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sounds. استمع واكتب الصوت الناقص.

1. mu _ _ in 2. do _ _ ar 3. gla _ _ 4. police o _ _ icer

2 Choose the correct answer from a,b or c. اختر الاجابة الصحيحة.

1. I .... my homework after school.
   a. do b. run c. jump
2. A: Where are you .... ? B: I'm from France.
   a. in b. on c. from
3. I have .... and English lessons at school.
   a. math b. ball c. doll
4. .... do you have for breakfast ? – Ful and falafel.
   a. Where b. What c. When

3 Read and complete the text with the words in the box. قرأ واكمل النص بكلمات من المربع.

Sundays - lessons - homework - start

I'm Wang Min. I'm Chinese. I [1] .... school at 7:30. In the morning, we have writing and math [2] .... We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school, I do my [3] .... and have piano lessons. We have no school on [4] ....

4 Read the text and answer the questions. قرأ النص واجب عن الاسئلة.

I'm Mark. I'm American. I start school at 8 o'clock. In the morning, we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We finish school at around 3:00. In my country, America, our money is the dollar. One dollar is 100 cents.

A. Choose the correct answer from a,b or c .

1. In the ...., Mark has writing and math.
   a. afternoon b. morning c. evening
2. One .... is 100 cents.
   a. dollar b. pound c. jiao

B. Answer the following questions.

3. What lessons does Mark have after lunch ?

4. When does Mark finish his school ?

5 Reorder to make sentences.

أعد ترتيب الكلمات لتكون جمل

1. from – I – France – am.

2. I – ful – for – breakfast – eat.

6 Punctuate the following.

ضع علامات الترقيم للآتي.

1. i have math and english lessons.

2. when do you finish school

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

اكتب فقرة انشائية مكونة من (١٥) كلمة بإستخدام العناصر الإرشادية التالية

Your breakfast

مجاب عنه في نهاية الكتاب

Guiding elements :

- eat
- falafel
- muffin



• Unit Eight Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قدراً على ...

▶ Lesson 1

Objectives :

- to learn about the seasons of the year
  - أن يتعلم عن فصول السنة

Vocabulary :

- hot, cold, rainy, sunny
  - حار ، بارد ، ممطر ، مشمس

▶ Lesson 2

Objectives :

- to learn the months of the year
  - أن يتعلم شهور السنة

Vocabulary :

- January, February, March, April, May, June, July, August, September, October, November , December , calendar , birthday
  - يناير ، فبراير ، مارس ، بريل ، مايو ، يونيو يوليو ، أغسطس ، سبتمبر ، اكتوبر ، نوفمبر ، ديسمبر ، نتيجة ، عيد ميلاد

Language :

- When is your birthday ? - It's on March 11th.
  - متى يكون يوم ميلادك ؟ - انه في ١ مرس.

▶ Lesson 3

Objectives :

- to learn the sounds /spr/ and /str/
  - أن يتعلم اصوات الحروف /spr/ و /str/

Vocabulary :

- spring , spray , street , strawberry , straight
  - فصل الربيع ، رذاذ ، شارع ، فراولة ، مستقيم

▶ Lessons 4 & 5

Objectives :

- to learn about water conservation
  - أن يتعلم عن الحفاظ على لمياه

Language :

- Turn off the faucet when brushing your teeth.
  - أغلق الصنبور عندما تغسل أسنانك.

Lesson 1

• Seasons of the year
• Listening and Speaking

I Vocabulary

Key vocabulary




summer
فصل الصيف


fall
فصل الخريف


winter
فصل الشتاء

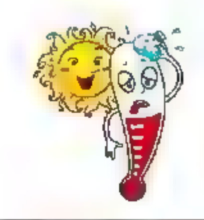

spring
فصل لربيع

The weather حالة الطقس


sunny مشمس


cold بارد


rainy ممطر


hot حار

Extra vocabulary

places	أماكن	beautiful	جميل	colored	ملون
leaves	أوراق الشجر	sunshine	أشعة الشمس	beach	شاطئ
month	شهر	flower	وردة	today	اليوم
yesterday	أمس	tomorrow	غداً		

Conjugation of verbs تصريف الأفعال

Regular

Present		Past
like	يحب	liked
play	يلعب	played

Irregular

Present		Past
go	يذهب	went
is / are	يكون	was / were

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
My favorite season	month - January	My favorite month is January.
	like - summer	My sister likes the summer.
	beach - August	She can go to the beach in August.
	sunshine	There's a lot of sunshine in spring.
	fall - hot	My mother likes the fall because it's not too hot.



Pop Quiz on Vocabulary

• **Choose the correct answer from a,b or c.**

اختر الإجابة لصحيحة.

1. It is .... and hot in summer.
   a. cold b. sunny c. rainy
2. Fall, summer , winter , and spring are . . . .. of the year.
   a. days b. toys c. seasons
3. The .... of trees are green.
   a. songs b. balls c. leaves
4. There are a lot of .... in the garden.
   a. flowers b. rooms c. books
5. January is my favorite .. ..
   a. month b. week c. day



II Listening and Speaking

- **Listen and look.** استمع وانظر.

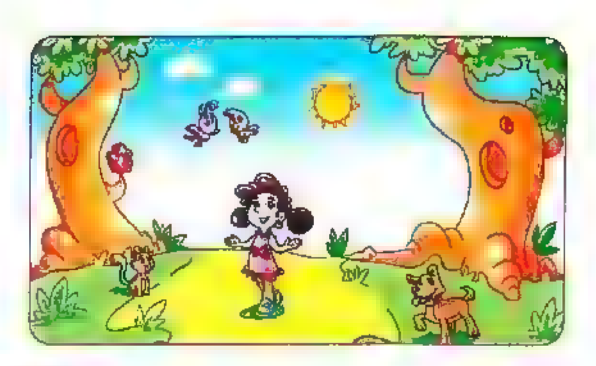


- Help your child listen to the dialog and let him/her say what he/she listens to correctly.

ساعد طفلك في الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة

- **Look and read.** انظر واقرأ.

Hi. I'm Nada. I'm from Mansoura. I like the spring. I like the flowers and the colorful trees. It's sunny today. I like sunny days. It was a little cold yesterday, but tomorrow it will be hot. I can go to the park and play there.



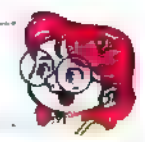


To talk about the weather. للتحدث عن حالة الطقس.

It's ....حالة الطقس.......... today.

It's cold today.
الجو بارد اليوم.

It's hot today.
الجو حار اليوم.



Tense الزمن	Key words الكلمات الدالة	Subject فاعل	Verb الفعل	The weather حالة الطقس
past ماضٍ →	Yesterday, أمس	the weather [it]	was	sunny.
present مضارع →	Today, اليوم		is	hot.
future مستقبل →	Tomorrow, غدا		will be	cold.

Pop Quiz on Language

☆ **Choose the correct answer from a, b or c.** اختر الإجابة الصحيحة.

1. Yesterday, it .... rainy.
   a. are b. was c. is
2. Tomorrow, the weather .... be sunny.
   a. was b. is c. will
3. It .... hot today.
   a. will b. is c. was
4. Tomorrow, it will .... rainy.
   a. be b. is c. was

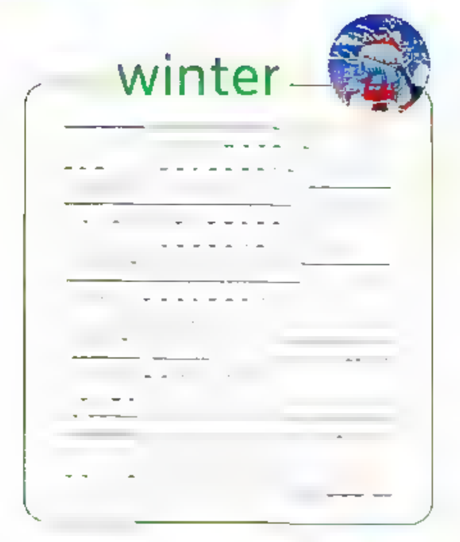
أهلًا، أنا ندى. أنا من المنصورة. أحب فصل الربيع. أحب الزهور والأشجار الملونة. الجو مشمس اليوم. أحب الأيام المشمسة. أمس كان برد قليلًا، ولكن غدًا سيكون حار. أستطيع الذهاب للحديقة واللعب هناك.

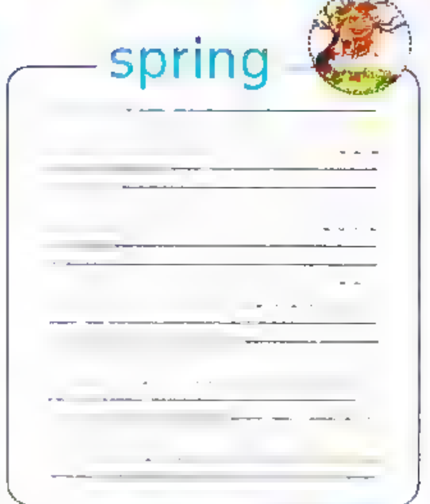
- Help your child to talk about the weather in different tenses — ساعد طفلك أن يتحدث عن حالة الطقس في أزمنة مختلفة

Writing Corner

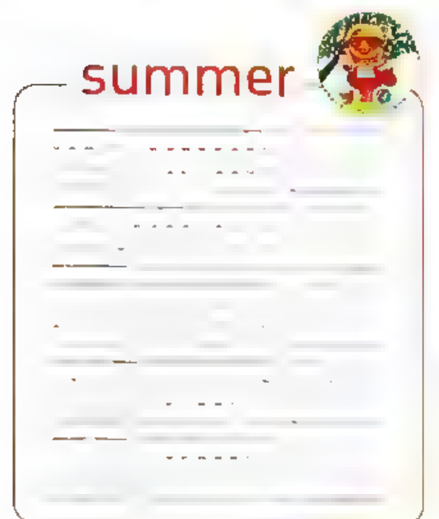


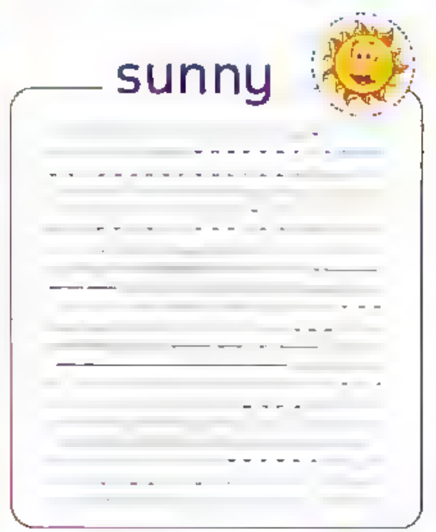
◄ إتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي



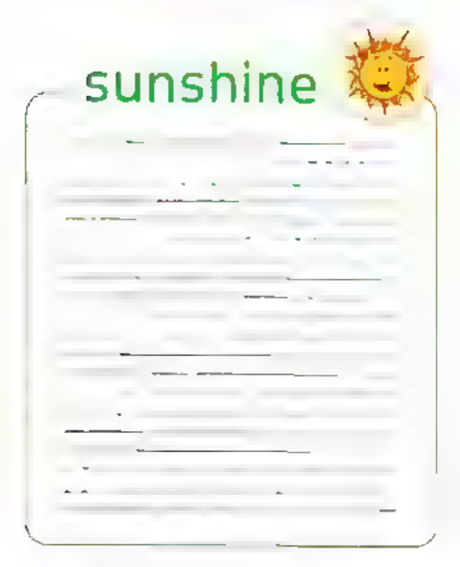


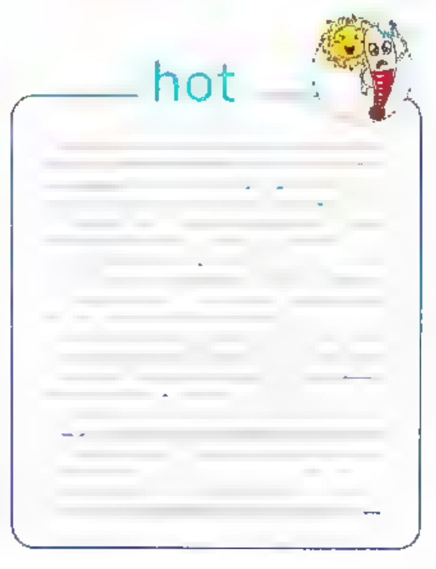


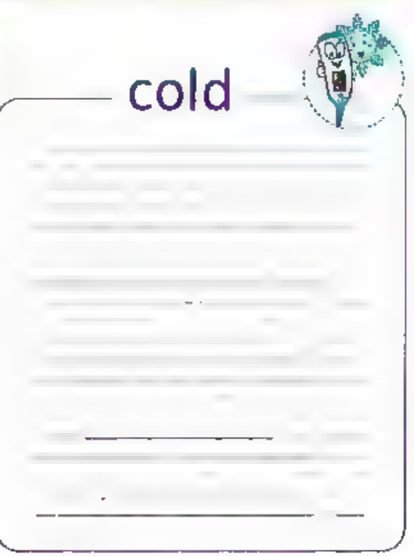












Notes for parents

- Help your child listen to each word, read then write it.

- ساعد طفلك أن يستمع إلى كل كلمة يقرأها ثم يكتبها.

General Exercises on Lesson 1

1 Choose the correct answer from a, b or c.

A 1. It will be hot ....
a. tomorrow b. yesterday c. today

2. Today is rainy, but tomorrow it .... be sunny.
a. will b. is c. was

3. It's .... in winter.
a. hot b. sunny c. cold

4. I can .... to the beach in summer.
a. like b. go c. make

B 1. .... , the weather was cold.
a. Yesterday b. Today c. Tomorrow

2. It will .... rainy.
a. been b. be c. being

3. I like summer, but it's ....
a. hot b. cold c. rainy

4. The .... of the trees are green.
a. pencils b. beaches c. leaves

2 Read and complete the text with the words in the box.

hot - seasons - leaves - fall

Seasons of the year are different. There are four (1) .... in the year. My favorite season is the (2) .... I like the fall because it's not too (3) .... In some places, there are very beautiful colored (4) ....

3 Read the text and answer the questions.

I'm Rehab. I live in Cairo. I like the spring. I like to see the flowers and the colorful trees in the parks. It's sunny today. I like sunny days. I always go to the beach on sunny days.

A. Choose the correct answer from a, b or c.

1. Rehab likes the .... trees .
a. tall b. bad c. colorful

2. On .... days, Rehab always goes to the beach.
a. rainy b. cold c. sunny

B. Answer the following questions.

3. Where does Rehab live ?

....

4. What does Rehab like to see in the parks ?

....

4 Reorder to make sentences.

A 1. was – the weather – Yesterday, – sunny.

....

2. like - spring - I - the.

....

B 1. favorite - What's - month – your ?

....

2. is - The weather - cold - winter - in.

....

5 Punctuate the following.

A 1. I'm from mansoura

....

2. it's cold in winter

....

B 1. I like january best

....

2. there are four seasons in a year

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Spring

مجاب عنه فى نهاية الكتاب

Guiding elements :

- colorful
- sunny
- park

....
....
....
....
....
....
....

Lesson 2

- Listening : Months of the year
- Listening and speaking
- Our birthday calendar
- Speaking



Key vocabulary

January يناير



February فبراير



March مارس



April ابريل



May مايو



June يونيو



Calendar تقويم - نتيجة

Months of the year

شهور السنة

July يوليو



August أغسطس



September سبتمبر



October اكتوبر



November نوفمبر



December ديسمبر



Extra vocabulary





Sham El-Nessim
شم النسيم



Eid Al-Fitr عيد الفطر



fantastic رائع



party حفلة

Conjugation of verbs تصريف الأفعال

Regular

Present		Past
love	يحب	loved

Irregular

Present		Past
has / have	يمتلك / يتناول	had
come	يأتي	came

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
Special months	January - birthday	My birthday is in January.
	special - party	We have a special party.
	Eid Al-Fitr - May	Eid Al-Fitr is in May this year.
	grandparents - August	My grandparents come to see us in August.



Pop Quiz on

- **Choose the correct answer from a,b or c.** اختر الإجابة الصحيحه.

1. There are twelve .... in the year.
   a. days　　b. months　　c. games
2. They eat cakes in the birthday ....
   a. classroom　　b. lesson　　c. party
3. .... is my favorite month.
   a. Summer　　b. December　　c. Winter
4. I like the weather in Sham El-Nessim. It's ....
   a. bad　　b. sad　　c. fantastic
5. I .... my family.
   a. love　　b. cut　　c. clean





II Listening and Reading

Which months are special ?



- **Listen and read.** استمع واقرأ.



My **favorite**[1] month is January because it's my **birthday**[2] and we have a **special**[3] **party**[4]. I also love May this year because we have Eid Al-Fitr. July and August are also fantastic months for me. My **grandparents**[5] come to see us!

[1] مفضل
[2] عيد ميلاد
[3] مميز / خاص
[4] حفلة
[5] أجداد

Choose the correct answer :

Learn 1. My favorite month is ....

a. April b. January c. March

Practice 2. We have .... in May this year.

a. a birthday b. Eid Al-Fitr c. a party





When is your birthday month? 1, 2, 3...
When is your birthday month? Sing with me.
January is my birthday month.
Happy birthday to me!
January is my birthday month. Say with me.



When is your birthday month? 1, 2, 3...
When is your birthday month? Say with me.
February is my birthday month.
Happy birthday to me!
February is my birthday month. Say with me.

أي الشهور مميزة؟
شهري المفضل هو يناير لأن فيه عيد ميلادي ونقيم حفلة مميزة. أحب شهر مايو أيضًا هذه السنة لأن به عيد الفطر المبارك.
شهر يوليو وأغسطس شهور رائعة أيضًا بالنسبة لي. لأن أجدادي يأتون لرؤيتنا!

- Sing with your child.

- غنِّ مع طفلك.

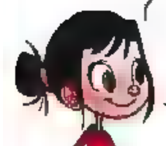


III Language

1 Talking about your favorite/special month.

اتحدث عن شهرك لمفضل / المميز.

What is your favorite month ?
My favorite month is ..اسم لشهر.......



What is your favorite month ?
ما هو الشهر المفضل لك ؟



My favorite month is May.
شهرى امفضل هو مايو.

2 Using "because" to give reason.

ستخدام **"because"** بمعنى [لأن] لذكر السبب.

I like / love ...[اسم الشهر / الفصل]... because ....[السبب]....... .



I like January because it's cold.
أنا احب شهر يناير لأن الجو يكون باردًا.

I love May because Sham El-Nessim is in May this year.
نا احب شهر مايو لأن شم النسيم في شهر مايو هذه السنة.

3 Asking and answering about the date of your birth.

السؤال والإجابة عن ميعاد / تاريخ ميلادك.

When is your birthday ? – It's on + التاريخ.



When is your birthday ?
متى يكون عيد ميلادك ؟



My birthday (It) is on July 29th.
عيد ميلادى يكون في ٢٩ من شهر يوليو.



Note : We use "on" with days and specific dates. — نستخدم "on" مع الأيام / التاريخ.
Ex. : – on December 25th – on Sunday
Note : We use "in" with months and years. — نستخدم "in" مع الشهور والسنوات.
Ex. : – in May – in 2022



1^{st} first → 2^{nd} second → 3^{rd} third → 4^{th} fourth → 5^{th} fifth → 6^{th} sixth

7^{th} seventh → 8^{th} eighth → 9^{th} ninth → 10^{th} tenth → 11^{th} eleventh → 12^{th} twelfth

13^{th} thirteenth → 14^{th} fourteenth → 15^{th} fifteenth → 16^{th} sixteenth → 17^{th} seventeenth → 18^{th} eighteenth

19^{th} nineteenth → 20^{th} twentieth → 21^{st} twenty-first → 22^{nd} twenty-second → 23^{rd} twenty-third → 24^{th} twenty-fourth

25^{th} twenty-fifth → 26^{th} twenty-sixth → 27^{th} twenty-seventh → 28^{th} twenty-eighth → 29^{th} twenty-ninth → 30^{th} thirtieth

31^{st} thirty-first

Learn to write your birthday

- **Start with the month, then the day of the month.**

Month	day	ordinal number
March	15	th

March 15^{th}

February	2	nd

February 2^{nd}

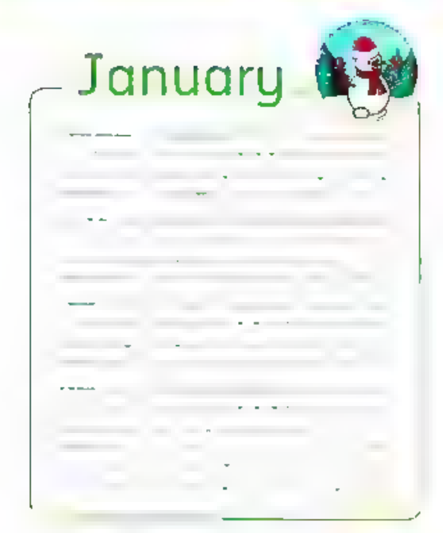
- Help your child identify the ordinal numbers.
- Help your child learn to write his/her birthday.

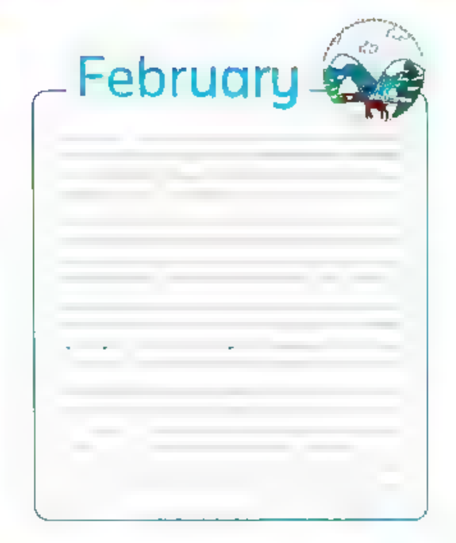
- ساعد طفلك أن يتعرف على الأعداد الترتيبية.
- ساعد طفلك أن يتعلم أن يكتب عيد ميلاده / ميلادها.

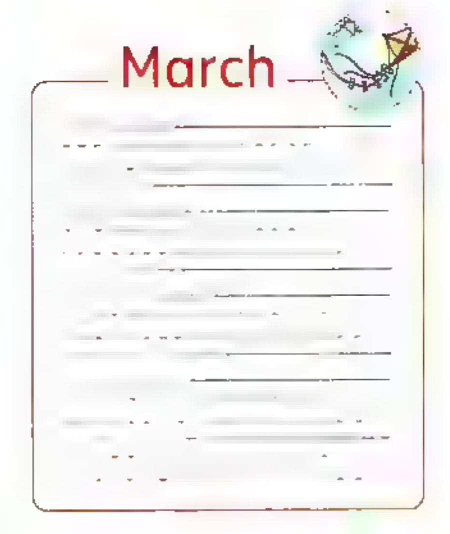
Writing Corner

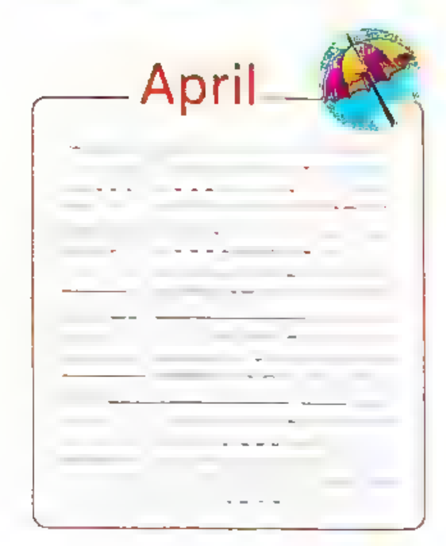


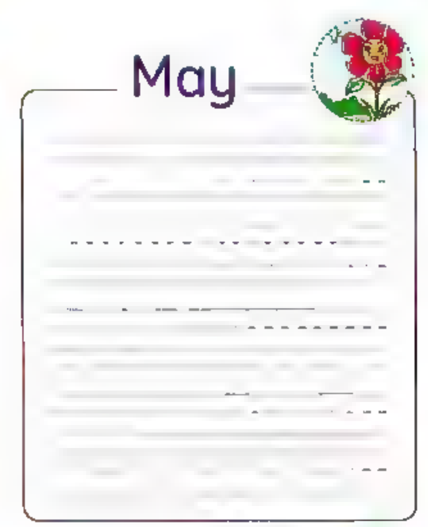
◀ إتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

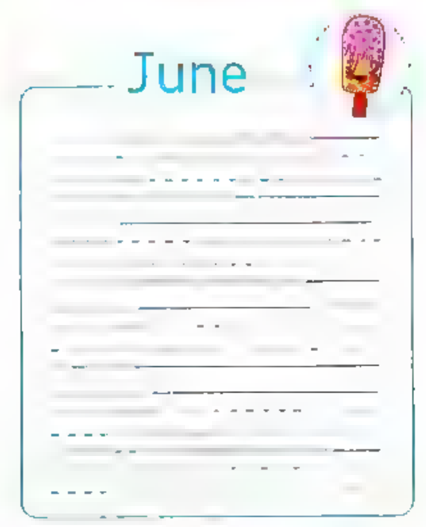


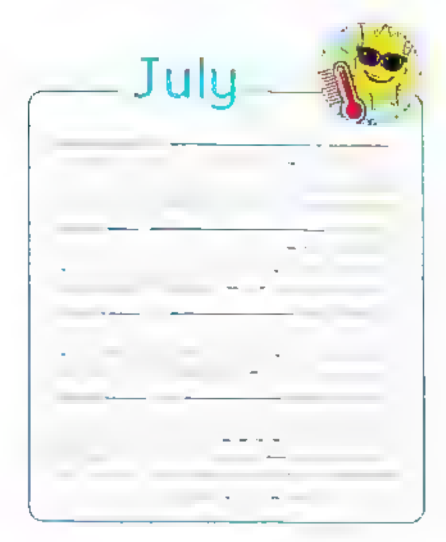


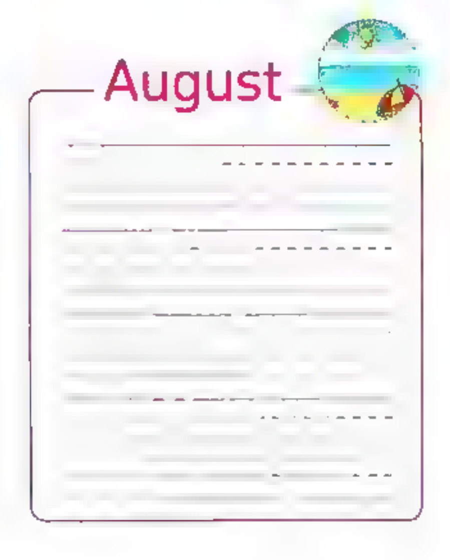


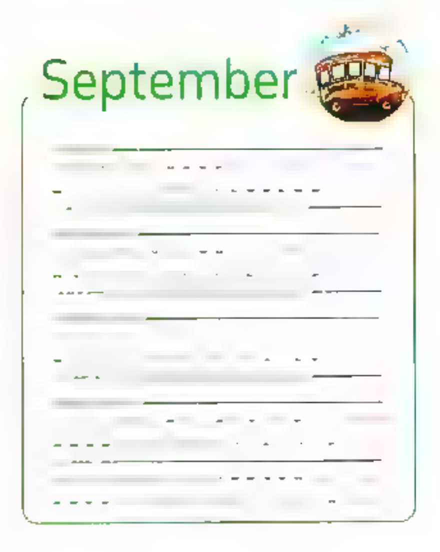












Notes for parents

- Help your child listen to each word, read then write it.

- ساعد طفلك أن يسمع إلى كل كلمة يقرأها ثم يكتبها.

General Exercises on Lesson 2

1 Choose the correct answer from a, b or c.

A 1. .... is your birthday? - It's on October 29th.
a. What b. When c. Where

2. I love May .... we have Sham El-Nessim in May this year.
a. because b. so c. and

3. My favorite .... is November.
a. day b. year c. month

4. I have a special .... for my birthday.
a. class b. bee c. party

B 1. I .... December because it's my birthday.
a. run b. love c. play

2. My birthday is .... July 29th.
a. in b. on c. at

3. What is your favorite .... ? - I like the summer.
a. season b. day c. month

4. July and August .... fantastic months for me.
a. is b. are c. am

2 Read and complete the text with the words in the box.

A birthday - months - favorite - year

I'm Rana. Our English lesson today was about months of the (1) .... There are twelve (2) .... in the year. My (3) .... month is February. I love February because it's my (4) ....

B fantastic - month - party - beach

My birthday is in March. March is my favorite (1) .... My parents make a special (2) .... for my birthday. June and July are also (3) .... because I go to the (4) .... and swim in the sea.

3 Read the text and answer the questions.

Farida is my sister. She is in grade three. Her favorite season is the summer. She also loves June because it's her birthday and we always have a special party on her birthday. July and August are fantastic months for us. Our grandparents come to see us .

A. Choose the correct answer from a, b or c.

1. Farida's fovorite season is the ....
   a. fall b. winter c. summer
2. Their .... come to see them in July and August.
   a. cousins b. aunts c. grandparents

B. Answer the following questions.

3. What grade is Farida in ?

....

4. Why does Farida love June ?

....

4 Reorder to make sentences.

A
1. months – Which – special – are ?

....

2. is – birthday – your – When ?

....

B
1. love – I – January.

....

2. favorite – is – My - May - month.

....

5 Punctuate the following.

A
1. My birthday is in march

....

2. i like april.

....

B
1. when is your birthday

....

2. august is my favorite month

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your favorite month

مجاب عنه في نهاية الكتاب

Guiding elements :

- love
- birthday
- beach

....

....

Lesson 3

• Learn sounds with Busy Bee!
• Writing



• **Listen and repeat.** استمع وردد.



s + p + r = spr The letters spr make the sound /spr/.

spring فصل الربيع

spray رشاش / رذاذ

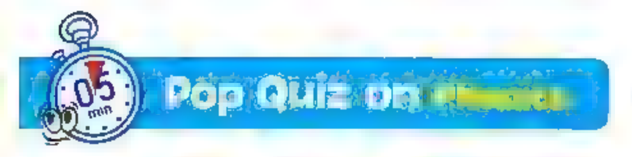


s + t + r = str The letters str make the sound /str/.

street شارع

strawberry فراولة

straight مستقيم



نصوص الاستماع في نهاية الكتاب

• **Listen and write the missing sounds.** استمع واكتب الصوت الناقص.

1. _ _ _aight | 2. _ _ _ay | 3. _ _ _eet | 4. _ _ _ing

• Help your child to listen and repeat the words that have / spr / and / str / sounds.

- ساعد طفلك أن يستمع ويردد الكلمات التي تحتوي على أصوات الحروف /spr/ ,/str/



Writing paragraphs

When you write your paragraph, remember :

عندما تكتب الفقرة الإنشائية الخاصة بك تذكر :

1. To have a capital letter at the beginning of every sentence.

١. أن تبدأ كل جملة بحرف كبير.

Ex. : Spring is my favorite season.

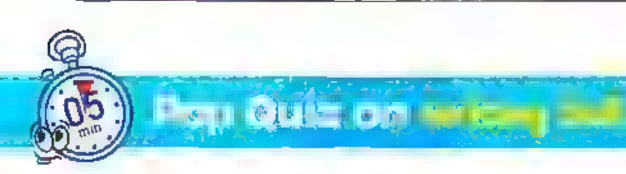
2. To have a period [.] at the end of the sentence or a question mark [?] at the end of the question.

٢. أن تضع نقطة[.] في نهاية كل جملة و علامة استفهام [؟] في نهاية السؤال

Ex. : We eat strawberries in the street in spring.

What's your favorite season ?





- **Put the sentences in the correct order to make a paragraph.**

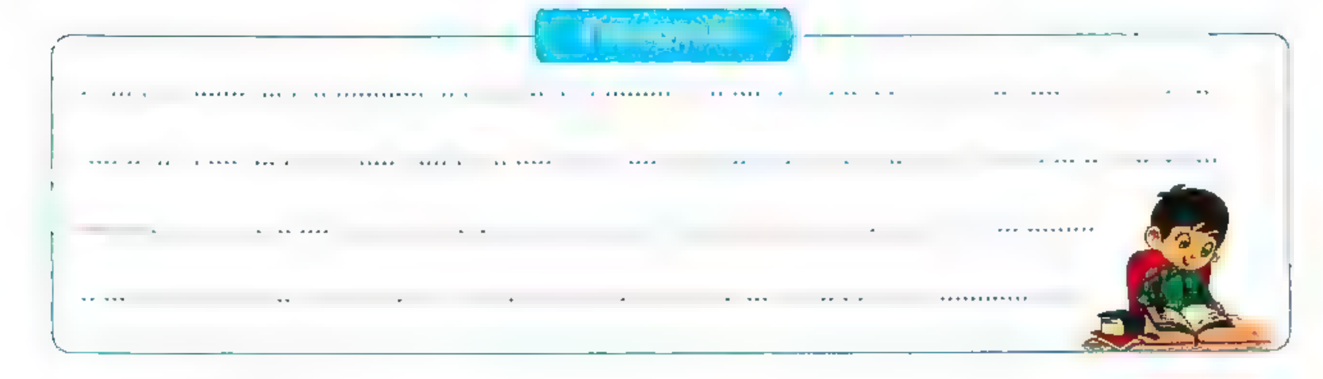
ضع الجمل في الترتيب الصحيح لتكون فقرة إنشائية.

A. I also love March because we celebrate Mother's Day.

B. My favorite season is the spring.

C. What's your favorite season ?

D. Flowers grow in my garden, and there are butterflies.

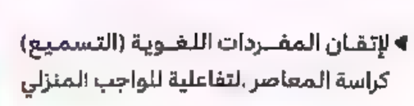


Notes for parents

• Help your child to identify how to write a correct paragraph.

- ساعد طفلك أن يعرف كيف يكتب فقرة إنشائية صحيحة.

Writing Corner



spring

spray

street

strawberry

straight

season

• Help your child listen to the words , read and write them.

- ساعد طفلك فى الاستماع إلى الكلمات، قراءتها وكتابتها

General Exercises on Lesson 3

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sounds.

1. _ _ _awberry | 2. _ _ _ing | 3. _ _ _ay | 4. _ _ _eet

2 Choose the correct answer from a, b or c.

1. .... is my favorite season.
   a. June b. Spring c. Strawberry
2. I .... March because we celebrate Mother's Day.
   a. drink b. eat c. love
3. Strawberries .... my favorite fruit.
   a. are b. is c. do
4. My favorite month .... October.
   a. is b. are c. am

3 Read and complete the text with the words in the box.

A gardens - favorite - season - March

I'm Ghada. My favorite (1) .... is the spring. Flowers grow in the (2) ...., and there are butterflies. My (3) .... month is March. In (4) ...., we celebrate Mother's Day.

B fruit - strawberries - street - spring

Heba and Sara are cousins. They visit their grandparents in (1) .... They walk in the (2) .... They eat (3) .... at their grandparents' house. Strawberry is their favorite (4) ....

4 Read the text and answer the questions.

I'm Nada. My favorite month is July. The weather is hot and sunny in July. I can go to the beach to swim. My sister's favorite season is the spring. In the spring, flowers grow in our garden. They look amazing and colorful. I can see a lot of butterflies, too.

A. Choose the correct answer from a, b or c.

1. The weather is hot and .... in July .
   a. cold b. sunny c. windy

2. Flowers grow in the garden in the ....
a. spring b. winter c. fall

B. Answer the following questions.

3. What's Nada's favorite month ?

....

4. Where does Nada go in July ?

....

5 Reorder to make sentences.

A 1. eat - in - We – the street - strawberries.

....

2. season - the - My favorite - is - spring.

....

B 1. is - favorite – Summer – my - season.

....

2. favorite - What's - your - season ?

....

6 Punctuate the following.

A 1. march is my favorite month

....

2. what is your favorite season

....

B 1. i love the fall

....

2. i go to the beach in summer

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements

Your favorite season مجاب عنه فى نهاية الكتاب

Guiding elements :

- spring
- grow
- flowers

....
....
....
....

Lessons 4&5

•Issues : Water conservation



Key vocabulary

water conservation
الحفاظ على المياه


coffee قهوة


shower/bath دُش


water يسقي


bowl وعاء عميق



shampoo شامبو


drip ينقط


turn off يغلق


brush يغسل بالفرشة


faucet صنبور

Extra vocabulary

hair شعر	plants نباتات	vegetables خضروات	conserve يحافظ
use يستخدم	teeth اسنان	fix يصلح	put يضع



Pop Quiz on

- Choose the correct answer from a, b or c.

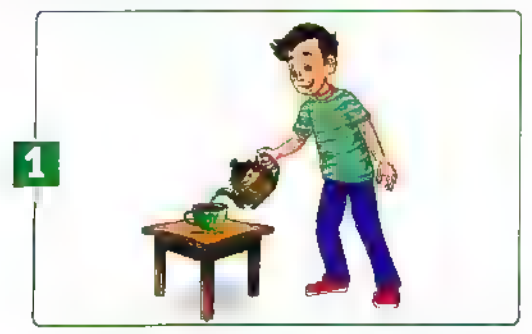
1. She needs some .... to wash her hair.
 a. coffee b. shampoo c. plants
2. My father likes drinking .... in the morning.
 a. shampoo b. coffee c. leaves
3. We should .... our teeth every day.
 a. sing b. take c. brush

II Reading

How do you conserve water at home ?

كيف تحافظ على المياه فى المنزل ؟

- **Look and read.** انظر واقرأ.

1


Use only the water you need to make coffee and tea.

استخدم الماء الذى تحتاجه فقط لصنع القهوة والشاى.

2


Turn off the faucet when brushing your teeth.

اغلق الصبور عندما تغسل أسنانك.

3


Turn off the water when putting shampoo on your hair. Take short showers, not long baths.

اغلق الماء عندما تضع الشمبو على شعرك. خُذ دُش قصير وليس دُش [حمام] طويل

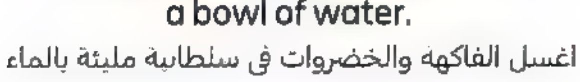
4


Water your plants in the early morning or evening.

اسقى النباتات الخاصة بك فى الصباح الباكر أو المساء.

5


Wash fruits and vegetables in a bowl of water.


اغسل الفاكهة والخضروات فى سلطانية مليئة بالماء

6


Fix the faucet if it drips.

اصلح الصنبور إذا كان ينقط.

• Help your child talk about water conservation at home.

ساعد طفلك أن يتحدث عن توفير المياه فى المنزل.



1 Imperative. صيغه الأمر.

Inf. [مصدر الفعل] + باق الجملة.

Water your plants.
اسقى نباتاتك



Turn off the faucet.
أغلق الصبور



2 To stop someone from doing something :

عند لنهى عن فعى شىء م نستخدم :

Don't + inf.[مصدر الفعل] + باق الجملة.

Don't take long baths.
لا تأخذ دش (حمام) لمدة طويله.



Don't use a lot of water when you wash the dishes.
لا تستخدم الكثير من الماء عندما تغسل الأطباق





Pop Quiz on Language

Choose the correct answer from a, b or c. اختر الإجابة الصحيحة.

1. .... the faucet if it drips.
   a. Fix b. Fixes c. Fixing
2. Don't .... trash in the street.
   a. throw b. throws c. throwing
3. .... the plants every day.
   a. Water b. Waters c. Watered
4. .... take long baths.
   a. Aren't b. Doesn't c. Don't

Writing Corner



◄ لإتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

turn off

shampoo

bowl

drip

faucet

water

brush

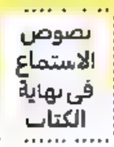
coffee

teeth

• Help your child listen to the words, read then write them.

ساعد طفلك في الاستماع إلى الكلمات وقراءتها ثم كتابتها

General Exercises on Lessons 4&5



1 Listen and write the missing sounds.

1. _ _ _ aight | 2. _ _ _ eet | 3. _ _ _ awberry | 4. _ _ _ ing

2 Choose the correct answer from a, b or c.

1. .... your teeth.
   a. Wash b. Brush c. Take
2. Turn off the .... when brushing your teeth.
   a. bowl b. homework c. faucet
3. .... take long baths.
   a. Don't b. Do c. Doesn't
4. .... fruits and vegetables in a bowl of water.
   a. Washes b. Wash c. Washing

3 Read and complete the text with the words in the box.

A

short – faucet – water – Turn

Water is very important. To conserve water at home, use only the (1) .... you need to make coffee. (2) .... off the faucet when brushing your teeth. Fix the (3) .... if it drips. Take (4) .... showers, not long baths.

B

vegetables – conserve – morning – Don't

We use water every day, so it's important to (1) .... it. Wash fruits and (2) .... in a bowl of water to conserve water. Water your plants in the early (3) .... or evening. (4) .... take long baths.

4 Read the text and answer the questions.

Water conservation is very important. We should turn off the water when putting shampoo on our hair. We should take short showers, not long baths to conserve water.

We should also wash fruits and vegetables in a bowl of water. We shouldn't use a lot of water when we wash the dishes.

A. Choose the correct answer from a, b or c.

1. Water conservation is very ....

a. bad　　b. important　　c. ugly

2. We should turn off the water when putting .... on our hair.

a. shampoo　　b. bowl　　c. faucet

B. Answer the following questions.

3. Why should we take short showers ?

....

4. How should we wash fruits and vegetables ?

....

5 Reorder to make sentences :

A 1. my – I – teeth – brush.

....

2. conserve – We – at – water – home.

....

B 1. your – Water – plants – morning – in the early.

....

2. take – baths – Don't – long.

....

6 Punctuate the following.

A 1. how do we conserve water

....

2. water is important

....

B 1. wash the fruits in a bowl

....

2. don't take long baths

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

How to conserve water　　مجاب عنه في نهاية الكتاب

Guiding elements :

- faucet
- short showers
- fix

....

....

....



◄ هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل لتساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Spring	like - spring	I like the spring. أنا أحب فصل الربيع.
	sunshine	There is a lot of sunshine in spring. يوجد الكثير من أشعة الشمس في فصل الربيع.
	flowers - colorful	I like the flowers and the colorful trees. أحب الزهور والأشجار الملونة
	park - play	In spring, I can go to the park and play there. في فصل الربيع، أستطيع أن أذهب إلى الحديقة وألعب هناك.
Fall	like - fall	I like the fall. أنا أحب فصل الخريف.
	hot	Fall isn't too hot. فصل الخريف ليس شديد الحرارة.
	beautiful - leaves	There are very beautiful colored leaves in the fall. يوجد أوراق شجر ملونة جميلة جدًا في فصل الخريف.
My favorite month	favorite - month	My favorite month is January. شهري المفضل هو يناير.
	birthday	My birthday is in January. عيد ميلادي في يناير
	love	I love May this year because we have Eid Al-Fitr. أحب شهر مايو هذه السنة لأن به عيد الفطر المبارك
	July - August	July and August are fantastic months for me. شهر يوليو وأغسطس شهور رائعة بالنسبة لي
Water conservation	turn off - faucet	Turn off the faucet when brushing your teeth. أغلق الصنبور عندما تغسل أسنانك.
	fix - drips	Fix the faucet if it drips. أصلح الصنبور إذا كان ينقط.
	water - plants	Water your plants in the early morning or evening. اسقِ النباتات الخاصة بك في الصباح الباكر أو المساء.
	short showers	Take short showers, not long baths. خذ دش قصير، وليس دش طويل.



Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة.
قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [١٣ جملة].

1 Spring

I like the spring[1]. There's a lot of sunshine[2]. I like the flowers and the colorful trees[3].

2 Your favorite month

My favorite month is August[4]. I like it because it's hot[5]. I can go to the beach in August[6].

3 Seasons of the year

There are four seasons in the year[7]. My favorite season is the fall[8]. It's not too hot[9]. There are very beautiful colored leaves in some places[10].

4 How to conserve water at home

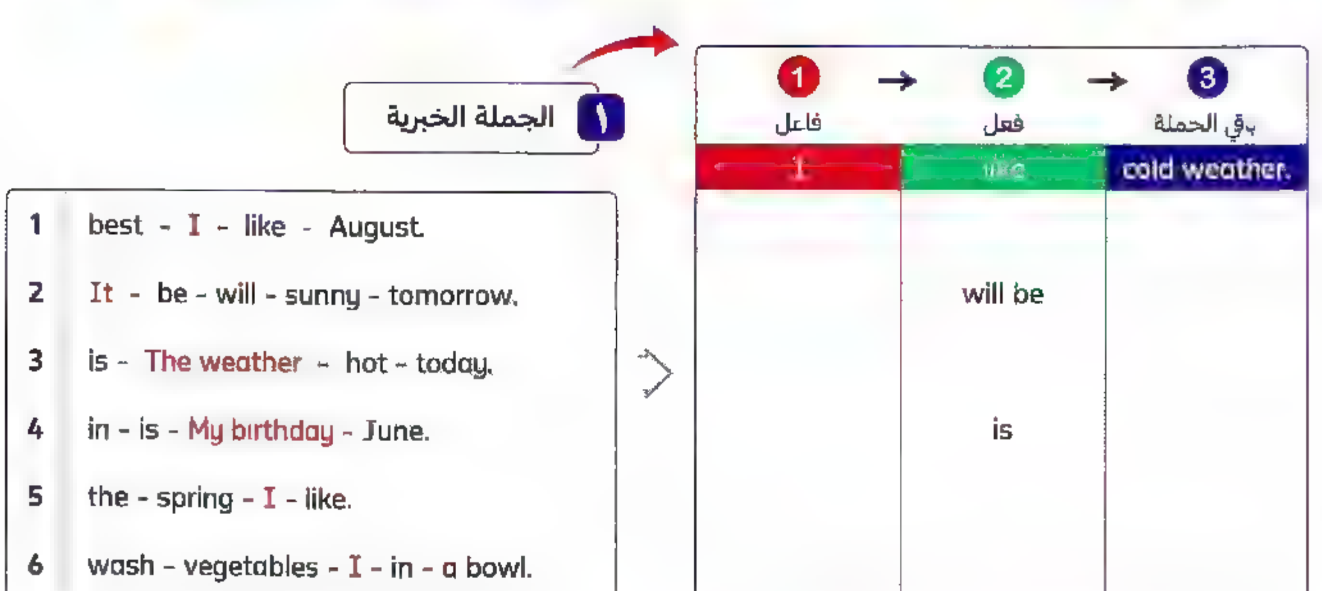
To conserve water, we should turn off the faucet[11]. We should fix the faucet if it drips.[12]. We should use only the water we need to make tea[13].





Sentence Building

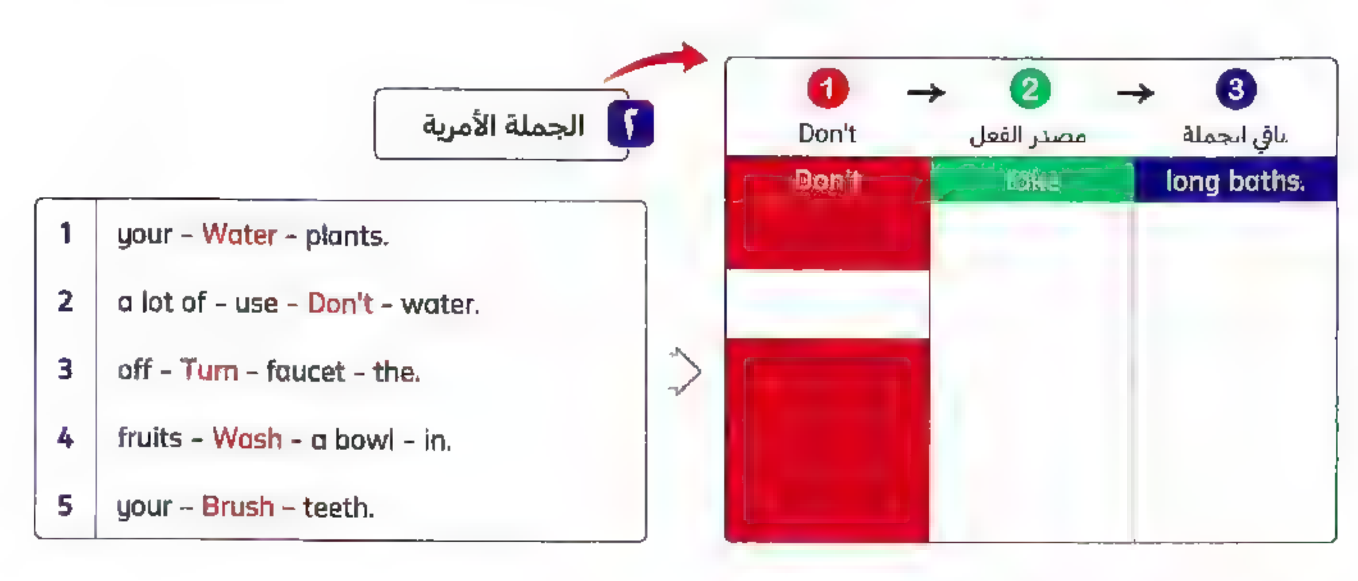
• تعلم كيف تكون وترتب جمل وأسئلة.



١ الجملة الخبرية

1	best - I - like - August.
2	It - be - will - sunny - tomorrow.
3	is - The weather - hot - today.
4	in - is - My birthday - June.
5	the - spring - I - like.
6	wash - vegetables - I - in - a bowl.

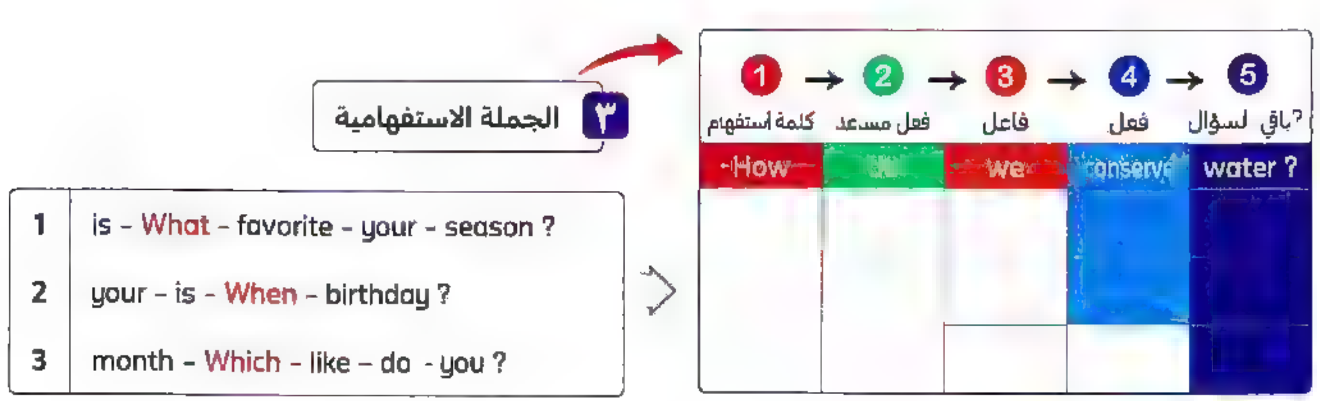
1 فاعل	2 فعل	3 باقي الجملة
I	like	cold weather.
	will be	
	is	



٢ الجملة الأمرية

1	your - Water - plants.
2	a lot of - use - Don't - water.
3	off - Turn - faucet - the.
4	fruits - Wash - a bowl - in.
5	your - Brush - teeth.

1 Don't	2 مصدر الفعل	3 باقي الجملة
Don't	take	long baths.



٣ الجملة الاستفهامية

1	is - What - favorite - your - season ?
2	your - is - When - birthday ?
3	month - Which - like - do - you ?

1 كلمة استفهام	2 فعل مساعد	3 فاعل	4 فعل	5 باقي السؤال ?
How	[illegible]	we	conserve	water ?

TEST YOUR
SKILLS

Unit 8



If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Reading

• **Read and answer.** اقرأ وأجب.

Noha likes the spring. She likes the flowers and the colorful trees. It's sunny today. She likes sunny days.

A. Choose the correct answer.

• Noha likes the ....

a. winter b. summer c. spring

B. Answer the following.

• What's the weather like today ?

....

My Writing

Step 1 الخطوة الأولى

• **Reorder to make sentences.**

1. spring - like - I - the.

....

2. colorful - flowers - the - like - I .

....

3. park - the - can - I - go - to.

....

Step 2 الخطوة الثانية

• **Read and complete.**

قم بقراءة الجمل وأكمل.

park - colorful - spring

1. I like the .... It's my favorite season.
2. I like the .... flowers.
3. I can go to the ....

Step 3 الخطوة الثالثة

قم بكتابة فقرة إنشائية صغيرة.

• **Write a paragraph of three sentences of about [8-10] words about.**

The spring



....

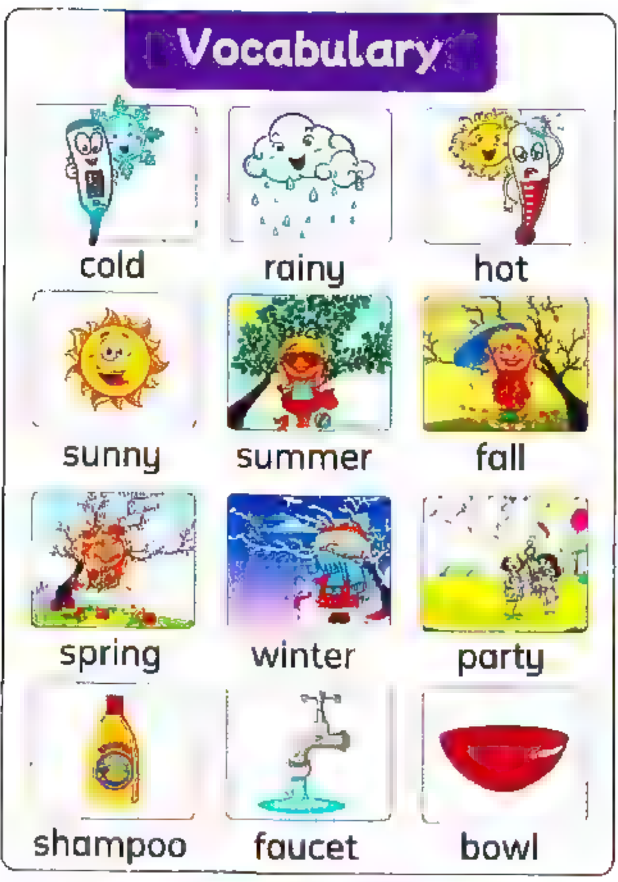
....

....

قم بتلوين الدائرة باللون المناسب لمستواك. ◯

Review | on Unit 8 Seasons of the year

Vocabulary



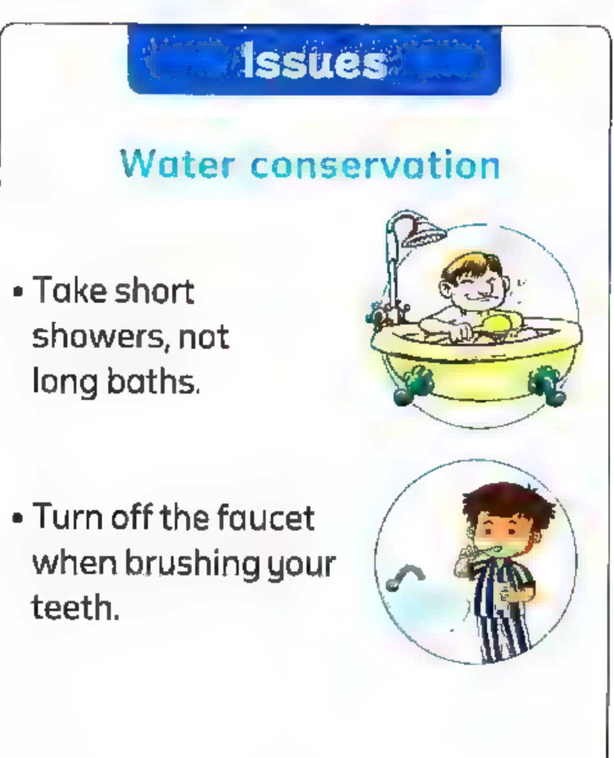
Phonics



Language



Issues

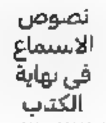


Notes for parents

- Help your child review Unit 8.

- ساعد طفلك فى مر جعة الوحدة بثامنة.

Test on Unit 8



1 Listen and write the missing sounds.

1. _ _ _eet | 2. _ _ _aight | 3. _ _ _awberry | 4. _ _ _ay

2 Choose the correct answer from a, b or c.

1. Sama's birthday is .... June 25th.
   a. in   b. on   c. at
2. Tomorrow, it .... be rainy.
   a. is   b. was   c. will
3. .... your plants in the early morning or evening.
   a. Water   b. Brush   c. Wash
4. .... are my favorite fruit.
   a. Strawberries   b. Springs   c. Streets

3 Read and complete the text with the words in the box.

cold – sunshine – colorful – winter

I'm Salma. My favorite season is the (1) .... Winter is a (2) .... season. I like cold weather. My sister, Hager, likes the spring because there's a lot of (3) .... She likes the flowers and the (4) .... trees in the garden.

4 Read the text and answer the questions.

I'm Layla. I'm from Alexandria. Spring is a beautiful season. I like the spring. In the spring, trees grow new green leaves. The weather becomes sunny. I like sunny days. I can go to the park and play there.

A. Choose the correct answer from a, b or c.

1. Layla is from ....
   a. Mansoura   b. Alexandria   c. Aswan
2. She can go to the .... on sunny days.
   a. park   b. street   c. club

B. Answer the following questions.

3. How is the weather in the spring ?

....

4. How are trees in spring ?

....

5 Reorder to make sentences.

1. is – of – There – a lot – sunshine.

....

2. off – faucet - Turn - the.

....

6 Punctuate the following.

1. how do you conserve water at home

....

2. my favorite season is fall

....

7 Write a paragraph of FIFTEEN [15] words using the following guiding elements.

Seasons of the year

مجاب عنه في نهاية الكتاب

Guiding elements :

- cold
- sunny
- fall

....



• Unit Nine Objectives

By the end of the unit, your child will be able...

بهايه هذه لوحدة، سيكون صفك قادر على ...

▶ Lessons 1 & 2

Objectives

• to learn to talk about actions in the past

• أن تتعلم أن يتحدث عن أحداث فى الماضى

• to talk about what students did during the weekend

• أن تتحدث عن ما فعله الطلاب أثناء العطلة الأسبوعية

Vocabulary

• jewelry, earrings , bracelet, necklace, bazaar,cooked, workea, played, traveled, visited, saw

• مجوهرت أقرط (حلق) ، سوار (أسورة) قلادة (عقد) ، بازار (سوق تجاري)، طهى، عمل، لعب، سافر، زار، رأى

Language

• What did [Waleed] do yesterday ? - He bought a necklace

• ماذا فعل وليد بالأمس ؟ - اشترى قلادة.

▶ Lesson 3

Objectives

• to learn the letters combination / pr / and /br/

• أن يتعلم دمج لحروف / pr / و / br /

Vocabulary

• present , price , printer , princess , bracelet , brusn , branch , broom , bread

• هدية ، سعر / ثمن ، طابعة ، أميرة ، سوار (أسورة) ، فرشاة ، غصن شجرة ، مقشة (مكنسة) ، خبز

▶ Lessons 4&5

Objectives

• to learn about jewelry in Ancient Egypt

• أن يتعلم عن المجوهرات فى مصر القديمة

Vocabulary

• stone, awesome, Ancient , insect , wore , men , women

• حجر ، مدهش ، قديم ، حشره ، ارتدى ، رجال ، نساء

Lessons

1 & 2

- What did you do ?
- Listening and Reading
- Language Use





At the bazaar  

في البازار

					
jewelry مجوهرات	necklace قلادة [عقد]	bracelet اسورة	earrings حلق [أقراط]	ring خاتم	present هدية

Extra vocabulary

awesome	مدهش / رائع	spices	بهارات	fabric	قماش	perfume	برفان [عطر]
delicious	لذيذ	café	مقهى	Old Cairo	مصر القديمة	birthday	عيد ميلاد
take a break	يأخذ استراحة	shopping	تسوق	market	سوق	restaurant	مطعم
trip	رحلة [قصيرة]	museum	متحف	gold	ذهب	silver	فضة
Tutankhamun			الملك توت عنخ آمون	excited	متحمس	mummies	مومياوات
statue			تمثال	in the heart of			في قلب / في وسط

Conjugation of verbs تصريف الأفعال

Regular

Present		Past
visit	يزور	visited
study	يدرس	studied
love	يحب	loved
bake	يخبز	baked
travel	يسافر	traveled

Irregular

Present		Past
buy	يشتري	bought
go	يذهب	went
do	يفعل	did
give	يعطي	gave

Learn

A bazaar is a place to buy and sell things. البازار هو مكان لشراء وبيع الأشياء.

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
At the bazaar	went - yesterday	We went to Khan Al-Khalili yesterday.
	visit - bazaar	We visited the bazaar.
	bought - birthday	We bought jewelry for Mom's birthday.
	baked - cake	We baked a birthday cake.
Khan Al- Khalili	heart - Cairo	Khan Al-Khalili is in the heart of Old Cairo.
	markets - spices	There are many markets for spices.
	find - restaurants	You will find restaurants and cafés.



Pop Quiz on Vocabulary

- **Choose the correct answer from a,b or c.**

اختر الإجابة الصحيحة.

1. He bought a .... for his mom.
   a. hospital b. school c. present
2. We go to the .... to buy fruit and vegetables.
   a. club b. bank c. market
3. I wear a nice .... on my finger.
   a. bracelet b. ring c. necklace
4. I meet my friends in the ....
   a. lunchbox b. television c. café

A week is enough

مراجعة المنهج و التمكن منه في اسبوع واحد فقط





II Listening and Reading

• **Listen and read.** استمع و اقرأ.





Notes for parents

• Help your child listen to the dialog and let him/her say what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة.

- **Listen and read.** استمع واقرأ.



Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you **visit**[1] Khan Al-Khalili, you will find many **markets**[2] for jewelry, fabric, perfume, and **spices**[3]. You will find **restaurants**[4] and cafés where you can take a break from shopping, and have pizzas and coffee.

[4] مطاعم	[3] بهارات	[2] أسواق	[1] يزور

- **Look and read.** انظر واقرأ.



Judy, what did you do last weekend ?
جودى، ماذا فعلت فى عطلة نهاية الأسبوع الماضية ؟



I studied for my test – it was hard, but I want to get a good grade.
ذاكرت لامتحانى. كان ذلك صعبًا، لكنى أريد أن أحصل على درجة جيدة.

Habiba, what did you do last weekend ?
حبيبة، ماذا فعلت فى عطلة نهاية الأسبوع الماضية ؟



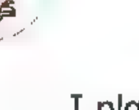
I cooked dinner for my grandparents – I made a fantastic pasta they loved it ! صبخت العشاء لجدي وجدتي. لقد صنعت مكرونة رائعة لقد أحبوها !

Fareeda, what did you do last weekend ?
ماذا فعلت فى عطلة نهاية الأسبوع الماضية يا فريدة ؟



I traveled to Alexandria with my parents. We went to see my aunt.
سافرت إلى الإسكندرية مع والداى. لقد ذهبنا لرؤية عمتى / خالتى.





Sherif, what did you do last weekend ?
ماذا فعلت فى عطلة نهاية الأسبوع الماضية يا شريف ؟



I played with my new baby cousin – He's so cute !
لعبت مع ابن عمى / خالى الرضيع ، إنه لطيف جدًا !

يقع خان الخليلى فى قلب (منتصف) مصر القديمة عمره حوالى ١٠ عام. عندما تزور خان الخليلى، سوف تجد لكثير من الأسواق للمجوهرات، للأقمشة، العطور والبهارات. سوف تجد مطاعم ومقاهى حيث تستطيع أن تأخذ قسط من الراحة فيها من التسوق، وتناول بيزا وقهوة

• **Read and learn.** اقرأ وتعلم.

A trip to the museum

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were awesome! I loved the museum. I was very excited. I bought some jewelry from the museum shop for my grandma. I had a great day at the museum.

رحلة إلى المتحف

بالأمس قمت بزيارة المتحف المصرى مع مدرستى. ذهبنا إلى المتحف بالحافلة [الاتوبيس]. شاهدنا مجوهرات رائعة من الذهب والفضة من مصر القديمة. نظرنا إلى القلادات والاساور الخاصة بتوت عنخ آمون وكانت رائعة. أحببت المتحف وكنت متحمسًا للغاية. لقد قمت بشراء بعض المجوهرات لجدتى من متجر المتحف. أمضيت يومًا رائعًا فى المتحف.



The Past Simple Tense زمن الماضى البسيط

Usage : الاستخدام

يستخدم زمن الماضى البسيط للتعبير عن فعل حدث وانتهى فى الماضى

Formation : التكوين

1 Affirmative statements الجمل الخبرية المثبتة

A Regular Verbs : [أ] الأفعال المنتظمة

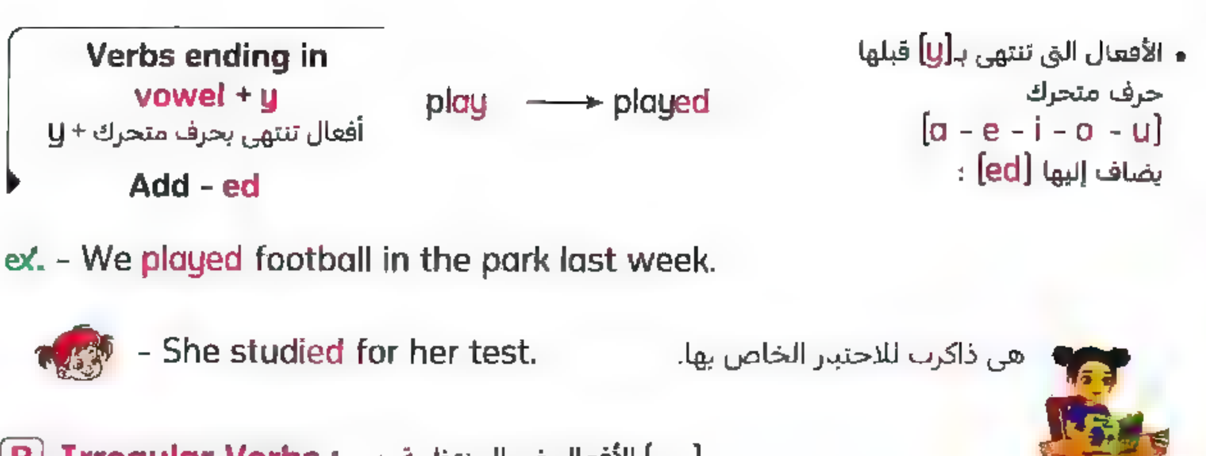
Subject الفاعل + التصريف الثانى للفعل + باقى الجملة

- We make the affirmative past simple of regular verbs by adding "-ed" , "-d" or "-ied".

- يتم تحويل معظم الأفعال إلى زمن الماضى البسيط، بإضافة -ed ، -d أو -ied للفعل المنتظم .

Most verbs معظم الأفعال **Add - ed**	watch ⟶ watched look ⟶ looked	• معظم الأفعال المنتظمة يضاف إليها [ed] :
Verbs ending in e أفعال تنتهى بـ e **Add - d**	bake ⟶ baked close ⟶ closed	• الأفعال التى تنتهى بـ [e] يضاف إليها [d] فقط :
Verbs ending in consonant + y أفعال تنتهى بحرف ساكن + y **Change [y] to [i] and add - ed**	study ⟶ studied carry ⟶ carried	• الأفعال التى تنتهى بـ[y] قبلها حرف ساكن تحذف الـ [y] ويضاف إلى الفعل [ied] :

Notes for parents



Verbs ending in vowel + y أفعال تنتهى بحرف متحرك + y Add - ed	play ⟶ played	• الأفعال التى تنتهى بـ[y] قبلها حرف متحرك [a - e - i - o - u] يضاف إليها [ed] :

ex. - We played football in the park last week.

- She studied for her test. هى ذاكرت للاختبار الخاص بها.



B Irregular Verbs : [ب] الأفعال غير المنتظمة :

There are many irregular verbs that are learned as they are.

هناك العديد من الأفعال الغير منتظمة، تُحفظ كما هى.



I had a great day at the museum yesterday. أنا قضيت يوم رائع فى المتحف أمس.



2 Negative Statements

الجمل الخبرية المنفية

فى حالة النفى نستخدم الصيغة الآتية :

Subject الفاعل + didn't + inf. المصدر + باقى الجملة .

She didn't go to the beach.

هى لم تذهب إلى الشاطئ.

3 Interrogative

صيغـــة الاستفهام

A Yes / No Question : السؤال بـ "هل"

Did + subj. الفاعل + مصدر الفعل [inf.] + باقى السؤال ?

Short answers الإجابات المختصرة

Yes,	+ subj. الفاعل +	did.	عند الإثبات
No,		didn't.	عند النفى

ex. - Did you listen to music ? - Yes, I did.

- Did she clean the room ? - No, she didn't.

لاحظ أن عند السؤال بـ "هل ... ؟" باستخدام [Did] يكون الفعل بعدها فى المصدر [inf.].

• Help your child learn how to use the past simple tense with the regular verbs and irregular verbs.

ساعد طفلك أن يتعلم استخدام الماضى البسيط مع الأفعال المنتظمة والغير منتظمة



Conjugation of verbs تصريف الأفعال

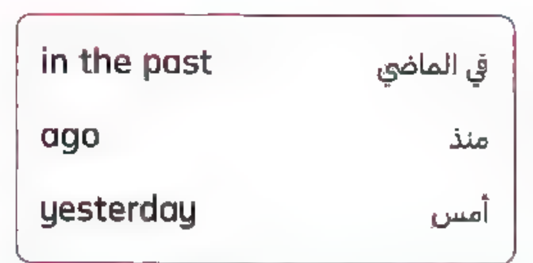
Regular

Present		Past
look	ينظر	looked
play	يلعب	played
travel	يسافر	traveled
work	يعمل	worked
cook	يطبخ	cooked
visit	يزور	visited

Irregular

Present		Past
see	يرى	saw
am / is	يكون	was
are	يكونو	were
have / has	يملك/لديه	had
make	يصنع	made
wear	يرتدي	wore
go	يذهب	went

Key words كلمات دالة





Notes for parents



Pop Quiz on Language

1 Choose the correct answer from a, b or c.

1. What did you .... yesterday ?
   a. wear b. wears c. wore
2. Yesterday, they .... a new car.
   a. buy b. bought c. buys
3. We .... our grandparents last week.
   a. visit b. visited c. visits
4. We .... bake a birthday cake last night .
   a. aren't b. don't c. didn't
5. They visited the bazaar ....
   a. now b. yesterday c. tomorrow
6. I didn't .... with my cousin three hours ago.
   a. play b. plays c. played
7. Did they .... the museum ?
   a. like b. liked c. likes
8. My mother didn't .... to the market yesterday.
   a. go b. goes c. went
9. We .... some animals last week.
   a. sees b. saw c. see
10. What .... you do last weekend?
    a. did b. do c. does
11. I .... to Alexandria last summer.
    a. go b. went c. going

2 Complete with the past form of these verbs.



اكمل الفراغات بصيغة الماضى من الافعال المعطاه فى المربع.

travel - look at - stay - have - go

Last Friday, our class (1) went .... to Luxor Museum. We (2) .... by train because it is fast and safe. We (3) .... the statue of Amenhotep III and the mummies of Ahmose I and Ramses I. We (4) .... there for 3 hours. We (5) .... a really great time at the museum.

General Exercises on Lessons 1&2

1 Choose the correct answer from a, b or c.

A 1. We can buy different things from the ....
a. zoo b. market c. school

2. They gave me a nice .... on my birthday.
a. lesson b. cloud c. present

3. What .... you do last night ?
a. do b. did c. does

4. They .... go to the beach last summer.
a. don't b. doesn't c. didn't

B 1. Did she .... the present ?
a. liked b. like c. likes

2. I .... to Khan Al-Khalili yesterday.
a. went b. go c. goes

3. She .... a cake.
a. traveled b. visited c. baked

4. Necklaces, bracelets, and .... are my favorite jewelry.
a. earrings b. fabric c. spices

2 Read and complete the text with the words in the box.

A jewelry - restaurants - heart - visit

Yesterday, I went to Khan Al-Khalili with my family. Khan Al-Khalili is in the [1] .... of Old Cairo. It is about 600 years old. When you [2] .... Khan Al-Khalili, you will find many markets for [3] .... and fabric. You will find [4] .... and cafés to have pizza and coffee.

B statue - stayed - museum - traveled

Last Friday, our class went to Luxor Museum. We [1] .... by train because it is fast and safe. We looked at the [2] .... of Amenhotep III and the mummies of Ahmose I and Ramses I. We [3] .... there for 3 hours. We had a really great time at the [4] ....

3 Read the text and answer the questions.

I'm Noha. I'm in grade three. I went on a school trip yesterday. We visited the bazaar. The bazaar is a place to buy and sell things. At the bazaar, I bought jewelry for Mom's birthday. It was an amazing trip. My mom liked the present that I bought.

A. Choose the correct answer from a, b or c.

1. Noha went on a school .... yesterday.
   a. project   b. trip   c. homework
2. Noha bought .... for Mom's birthday.
   a. spices   b. cake   c. jewelry

B. Answer the following questions.

3. What is the bazaar ?
   ....
4. What grade is Noha in ?
   ....

4 Reorder to make sentences.

A 1. loved – museum – I – the.
....
2. did – do – What – last – you – weekend ?
....

B 1. the cake – Did – Sara – like ?
....
2. I – go – to school – didn't – yesterday.
....

5 Punctuate the following.

A 1. what did you buy at the bazaar
....
2. i went to the museum last friday.
....

B 1. i studied for my test
....
2. did you visit the zoo
....

6 Write a paragraph of FIFTEEN [15] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

At the bazaar

Guiding elements :

- buy
- like
- ring

....
....
....
....
....
....
....

Lesson
3

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



- Listen and repeat. استمع وردد.

p + r = pr The letters pr make the sound /pr/.



princess أميرة | present هدية | price سعر/ثمن | printer طابعة

b + r = br The letters br make the sound /br/.



bracelet سوار | brush فرشاة | branch غُصن (شجرة) | broom مقشة | bread خبز | brown لون بني



Pop Quiz on Phonics

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sounds. استمع واكتب الصوت الناقص.

1. _ _ incess | 2. _ _ ush | 3. _ _ esent | 4. _ _ oom

2 Look, read and complete with (pr) or (br). انظر، اقرأ و كمل بـ (pr) أو (br).



1. The _ _ esent is a _ _ inter with a _ _ ice.



2. The _ _ anch is _ _ own.



3. The _ _ incess wears a _ _ acelet.



PUNCTUATION MARKS

Capitalization

We capitalize the names of famous monuments and places.

نبدأ أسماء الآثار والأماكن المشهورة بحرف كبير.

the Sphinx Luxor Museum Giza Zoo

05 Pop Quiz on Writing Skill

1 Punctuate the following. ضع علامات لترقيم لماتى.

1. we went to the Pyramids of giza.

....

2. i visited the egyptian Museum yesterday.

....

3. i saw the sphinx last week.

....

4. the luxor Museum has many beautiful monuments.

....

5. You can buy presents at khan Al-Khalili in cairo.

....

6. I want to visit qaitbay Fort in alexandria.

....

2 Read and add the correct punctuation marks. اقرأ واضف علامات الترقيم الصحيحة.

we visited the egyptian museum last weekend the egyptian museum has many beautiful monuments we had a great day

....

....

....

• Help your child to learn to use the capital letters with famous monuments and p.aces.

- ساعد طفلك أن يتعلم استخدام حروف كبيرة مع الآثار و الأماكن المشهورة

General Exercises on Lesson 3

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sounds.

1. _ _ inter | 2. _ _ ice | 3. _ _ anch | 4. _ _ ead

2 Choose the correct answer from a, b or c.

A

1. The princess wears a ....
   a. printer b. bracelet c. price
2. The .... of the tree is brown.
   a. branch b. princess c. bread
3. I .... a great day at the Egyptian Museum yesterday.
   a. have b. has c. had
4. What did you .... yesterday ?
   a. did b. do c. does

B

1. I have .... and cheese for breakfast.
   a. bread b. brush c. printer
2. We .... the Sphinx and the Pyramids last Friday.
   a. visits b. visit c. visited
3. I use the .... to clean the room.
   a. present b. branch c. broom
4. They didn't .... a new printer.
   a. bought b. buys c. buy

3 Read and complete the text with the words in the box.

jewelry-monuments-museum-family

I visited the Egyptian Museum last week. I went with my (1) .... The Egyptian Museum has many beautiful (2) .... We saw beautiful gold and silver (3) .... from Ancient Egypt. I loved the (4) .... I was very excited.

4 Read the text and answer the questions.

I'm Kareem. Today is my mom's birthday. I went to the shopping mall yesterday to buy a present for my mom. I saw a bracelet and it was amazing, so I bought it. I could buy a lot of presents from the shopping mall because it is very big.

A. **Choose the correct answer from a, b or c.**

1. Kareem bought a ....
   a. ring b. printer c. bracelet
2. The shopping mall is very ....
   a. big b. small c. cold

B. **Answer the following questions.**

3. Why did Kareem go to the shopping mall ?
   ....
4. When is Kareem's mom birthday ?
   ....

5 Reorder to make sentences.

A 1. is – The branch – brown.
....

2. is – printer – The present – a.
....

B 1. wears – bracelet – She – a.
....

2. Museum – beautiful – The Egyptian – has – monuments.
....

6 Punctuate the following.

A 1. you can buy presents at Khan Al-Khalili
....

2. where did you go last week
....

B 1. the Sphinx is in giza.
....

2. I went to the egyptian Museum yesterday
....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Famous monuments

مجاب عنه في نهاية الكتاب

Guiding elements :

• awesome • visit • see

....
....
....
....
....
....

Lessons 4 & 5

- Loyalty and belonging
- Jewelry in Ancient Egypt
- Project

I Vocabulary

stones احجار	women نساء	silver فضة
men رجال	opinion رأى	gold ذهب
summary ملخص	special مميز	children اطفال
then ثم	last اخير	at first في البداية
the Great Pyramid الهرم الاكبر	mask قناع	
bright لامع	Ancient Egyptians المصريون القدماء	

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
Jewelry in Ancient Egypt	jewelry - important	Jewelry was important in Ancient Egypt.
	wore - jewelry	Men, women, and children wore jewelry.
	made - silver	Ancient Egyptian men made the jewelry from silver and gold.
	liked - animals	The Ancient Egyptians liked animals in their jewelry.



Pop Quiz on Vocabulary

- Choose the correct answer from a,b or c.

اختر الإجابة الصحيحة.

1. They use gold and .... to make jewelry.
   a. silver b. tables c. pencils
2. The .... were happy in the park.
   a. songs b. children c. stones
3. The colors are beautiful and ....
   a. bad b. sad c. bright



• **Look and read.**  انظر واقرأ.

Jewelry in Ancient Egypt



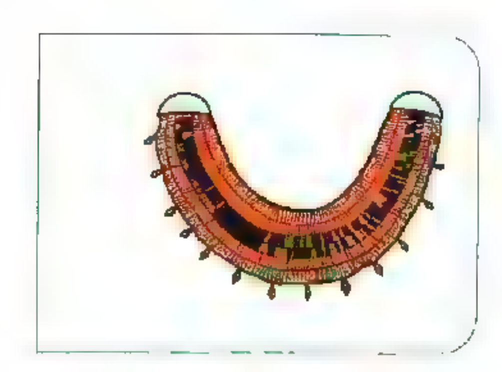
Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for **special**[1] days. They loved **rings**[2], bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used **stones**[3] with **bright**[4] colors.

[1] مميز / خاص
[٢] خواتم
[٣] أحجار
[٤] لامع

• **Look, read and learn.** انظر، اقرأ و تعلم.

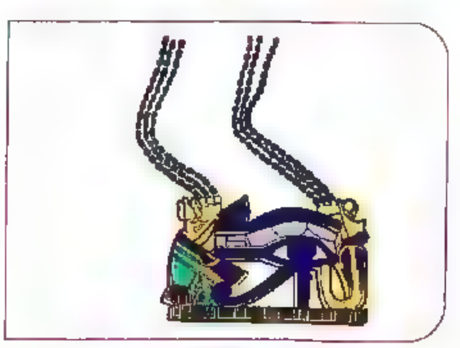
1 At first (around 4,000 years ago), the Ancient Egyptians liked colored stones best. Look at this beautiful necklace.

في البداية، منذ حوالي ٤ آلاف سنة ، أحب المصريون القدماء الأحجار الكريمة الملونة أكثر. انظر إلى هذه القلادة الجميلة.



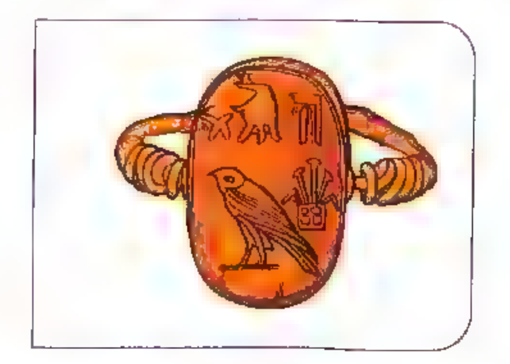
2 Then, around 3,300 years ago, the Ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.

ثم، منذ حوالي ٣٣٠٠ سنة ، أحب المصريون القدماء المجوهرات الذهبية ذو الأحجار الملونة. انظر إلى هذه المجوهرات المدهشة من توت عنخ آمون. بها عين زرقاء كبيرة.

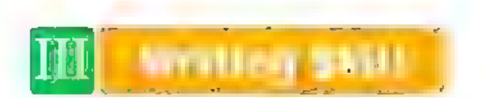


3 Last, around 2,600 years ago, the Ancient Egyptians liked animals in their jewelry. Look at this fantastic gold ring with birds.

أخيرًا، منذ حوالي ٢٦٠٠ سنة ، أحب المصريون القدماء الحيوانات على مجوهراتهم. انظر إلى هذا الخاتم الذهبي الرائع المرسوم عليه طيور.



كانت المجوهرات مهمة جدًا في مصر القديمة. ارتدى الرجال ، السيدات والأطفال المجوهرات. كانوا يرتدونها كل يوم وللأيام الخاصة/المميزة. كانوا يحبون الخواتم، الأساور والقلادات. كانت المجوهرات جميلة جدًا. صنع الرجال المصريون القدماء المجوهرات من الفضة والذهب، واستخدموا أيضًا الأحجار الملونة اللامعة



How to write a paragraph

Sentence 1 : a general, simple sentence. It says what the topic is about.
الجملة الأولى : جملة عامة بسيطة. هى تذكر ما يتحدث عنه الموضوع.

The Great Pyramid of Giza is very famous. الهرم الأكبر فى الجيزة مشهور جدًا.

Sentences 2 and 3 : give more information about the topic.
الجملة الثانية والثالثة تعطى معلومات أكثر عن الموضوع.

It is about 5000 years old. It's 146 meters high. عمره حوالى ٥٠٠٠ سنة. وارتفاعه حوالى ١٤٦ متر

Sentence 4 : end sentence. It presents a summary or an opinion.
الجملة الرابعة هى جملة ختامية. إنها توضح الملخص أو رأى.

I love to visit the Great Pyramid of Giza. أنا أحب زيارة الهرم الأكبر فى الجيزة

Pop Quiz on Writing Skill

1 Put the sentences in the correct order to make a paragraph.
ضع الجمل في ترتيبها الصحيح لتكوين فقرة إنشائية .

A. This is Tutankhamun's jewelry. [1]
B. There are also green and gold lions. [ ]
C. The jewelry has a blue insect. [2]
D. You can see the jewelry in the Egyptian Museum. [ ]

2 Read and write the paragraph. اقرأ واكتب الفقرة الإنشائية.



1 **sentence 1 :** Jewelry was very important in Ancient Egypt.

2 **sentences 2,3 :** Men, women, and children wore jewelry. They loved rings, bracelets, and necklaces.

3 **sentence 4 :** The jewelry was very beautiful.

....
....
....
....
....

General Exercises on Lessons 4&5

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sounds.

1. _ _ incess | 2. _ _ own | 3. _ _ esent | 4. _ _ acelet

2 Choose the correct answer from a, b or c.

1. Men and women wore .... in Ancient Egypt.
   a. animals b. jewelry c. birds
2. She has a fantastic .... on her finger.
   a. bracelet b. insect c. ring
3. The Ancient Egyptians .... animals in their jewelry.
   a. liked b. like c. likes
4. The Ancient Egyptians .... jewelry from silver and gold.
   a. making b. made c. makes

3 Read and complete the text with the words in the box.

excited - Egypt - Sphinx - famous

Last week, we went on a trip to Giza. We saw the (1) .... and the Pyramids. I was (2) .... when I saw the Great Pyramid. The Great Pyramid of Giza is very (3) .... It is about 5000 years old. It's 146 meters high. I learned new things about Ancient (4) .... on my trip.

4 Read the text and answer the questions.

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A. Choose the correct answer from a, b or c.

1. .... was very important in Ancient Egypt.
   a. Paper b. Book c. Jewelry
2. Ancient Egyptian men made the jewelry from .... and gold.
   a. silver b. plastic c. wood

B. **Answer the following questions.**

3. Who wore jewelry in Ancient Egypt ?

....

4. When did men and women wear jewelry in Ancient Egypt ?

....

5 Reorder to make sentences.

A 1. beautiful – The jewelry – very – was.

....

2. can – the jewelry – You – the museum – in – see.

....

B 1. loved – They – and – rings – bracelets.

....

2. liked – in their – animals – Ancient Egyptians – jewelry.

....

6 Punctuate the following.

A 1. the jewelry has a blue insect

....

2. ancient Egyptians loved jewelry

....

B 1. this is tutankhamun's mask.

....

2. this ring is made of gold

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

مجاب عنه في نهاية لكتاب

Tutankhamun's mask

Guiding elements :

- beautiful
- made of gold
- museum

....
....
....
....
....
....
....
....



هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills

Topic	Guiding words	Sentences
At the bazaar	visit - bazaar	I like to visit the bazaar. أحب أن أزور البازار.
	buy - sell	A bazaar is a place to buy and sell things. البازار هو مكان لبيع وشراء الأشياء.
	bought - jewelry	We bought jewelry for Mom's birthday at the bazaar. اشترينا مجوهرات لعيد ميلاد والدتي من البازار
Khan Al-Khalili	heart - Old Cairo	Khan Al-Khalili is in the heart of Old Cairo. يقع خان الخليلي في قلب القاهرة القديمة.
	find - markets	We can find many markets for jewelry and fabric at Khan Al-Khalili. نجد العديد من اسواق المجوهرات والقماش في خان الخليلي.
	nice – restaurants	We can find nice restaurants at Khan Al-Khalili. يمكننا ان نجد مطاعم جميلة في خان الخليلي
Jewelry in Ancient Egypt	jewelry - important	Jewelry was very important in Ancient Egypt. كانت المجوهرات هامه جدًا في مصر القديمة.
	men - women	Men , women , and children wore jewelry. قام كلاً من لرجال والسيدات والأطفال بارتداء المجوهرات.
	silver - gold	Ancient Egyptian men made the jewelry from silver and gold. صنع لمصريون القدماء المجوهرات من الذهب والفضة.
Tutankhamun's mask	mask - old	Tutankhamun's mask was made many years ago. صُنع قناع «توت عنخ امون» منذ سنوات عديدة.
	made of	The mask is made of gold. القناع مصنوع من الذهب.
	beautiful	The mask is beautiful and has colored stones. القناع جميل وبه أحجار ملونة.



Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة.
قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (١٣ جملة).

1 Khan Al-Khalili

Khan Al-Khalili is in the heart of Old Cairo[1]. It is about 600 years old[2]. You can find many markets in it[3].

2 A trip to the museum

I visited the Egyptian Museum in Cairo yesterday[4]. We traveled to the museum by bus[5]. We saw beautiful gold and silver jewelry from Ancient Egypt[6]. I had a great day at the museum[7].

3 Jewelry in Ancient Egypt

Jewelry was very important in Ancient Egypt[8]. Men, women, and children wore jewelry[9]. They wore it every day and for special days[10].

4 The Great Pyramid of Giza

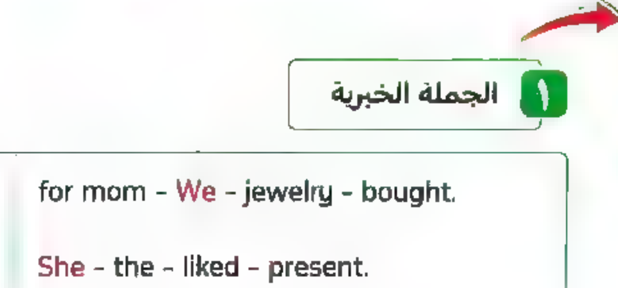
The Great Pyramid of Giza is very famous[11]. It is about 5000 years old[12]. It's 146 meters high[13].





Sentence Building

• تعلم كيف تكون وترتب جمل وأسئلة.



١ الجملة الخبرية

1. for mom - We - jewelry - bought.
2. She - the - liked - present.
3. studied - I - my - for - test.
4. a - had - I - day - great - yesterday.
5. museum - the - We - loved.
6. Alexandria - We - to - traveled.
7. cake - She - the - baked.
8. go - He - didn't - the beach - to.
9. with - played - I - cousin - my.
10. find - You - will - restaurants.

1 فاعل	→ 2 فعل	→ 3 باقي الجملة
We	visited	the bazaar.
	didn't go	
	will find	



٢ الجملة الاستفهامية

1. did - What - you - buy - the bazaar - at ?
2. she - Did - the present - like ?
3. did - What - Mona - do ?
4. he - Did - present - a - buy ?

1 كلمة استفهام	→ 2 فعل مساعد	→ 3 فاعل	→ 4 فعل	→ 5 باقي السؤال?
What	did	you	[illegible]	yesterday?

TEST YOUR SKILLS

Unit 9



If you got ● you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على ● غير جيد قم بمراجعة الوحدة مرة أخرى في الصفحة التالية.

My Reading

• **Read and answer.** اقرأ واجب.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spices.

A. Choose the correct answer.

• There are .... in Khan Al-Khalili.

a. schools b. hospitals c. markets

B. Answer the following.

• Where is Khan Al-Khalili ?

....

My Writing

Step 1 الخطوة الأولى

• **Reorder to make sentences.**

1. the - I - bazaar - visited.

....

2. I - by - traveled - bus.

....

3. jewelry - saw - I - beautiful.

....

Step 2 الخطوة الثانية

• **Read and complete.**

قم بقراءة الجمل واكمل.

bus - jewelry - visited

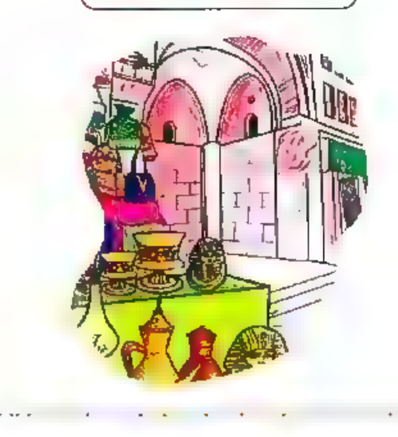
1. I .... the bazaar.
2. I traveled by ....
3. I saw beautiful ....

Step 3 الخطوة الثالثة

قم بكتابة فقرة إنشائية صغيرة.

• **Write a paragraph of three sentences of about (8-10) words about :**

At the bazaar



....

....

....

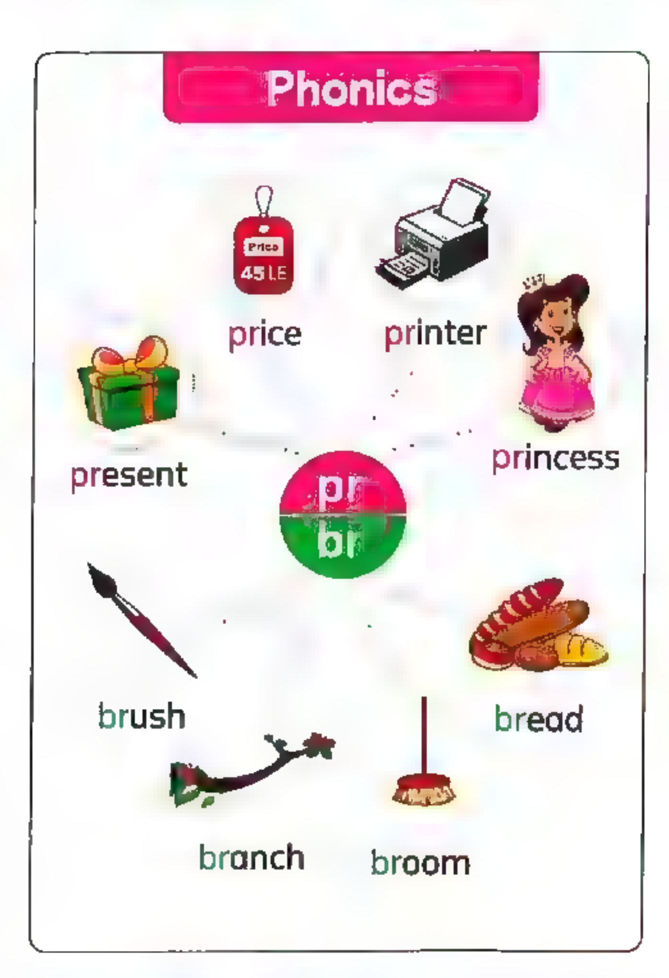
 قم بتلوين الدائرة باللون المناسب لمستواك.

Review | on Unit 9 What did you do ?

Vocabulary



Phonics



Language

The Past Simple Tense

- I was excited yesterday.
- She studied for her test.
- She didn't go to the beach.

• **What did you do yesterday ?**

- I went to Khan Al-Khalili.

• **Did she like the present ?**

- Yes, she did.
- No, she didn't.

Loyalty and belonging

Jewelry in Ancient Egypt

• Jewelry was very important in Ancient Egypt.



• Ancient Egyptian men made the jewelry from silver and gold.



Test on Unit 9

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sounds.

1. _ _ oom | 2. _ _ ush | 3. _ _ inter | 4. _ _ ead

2 Choose the correct answer from a, b or c.

1. What .... your sisters do yesterday ?
   a. did b. do c. does
2. She .... dinner for her grandparents last weekend.
   a. cook b. cooked c. cooks
3. A .... is a place to buy and sell things.
   a. bazaar b. restaurant c. classroom
4. I want some .... cookies.
   a. strong b. tired c. delicious

3 Read and complete the text with the words in the box.

jewelry - shop - awesome - bus

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by (1) .... We saw beautiful gold and silver (2) .... from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets - they were (3) .... ! I bought some jewelry from the museum (4) .... for my grandma. I had a great day at the museum.

4 Read the text and answer the questions.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spices. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

A. Choose the correct answer from a, b or c.

1. Khan Al-Khalili is about .... years old.
   a. 60 b. 600 c. 6000
2. You will find restaurants and .... in Khan Al-Khalili to take a break.
   a. schools b. hospitals c. cafés

B. Answer the following questions.

3. Where is Khan Al-Khalili ?

....

4. What kinds of markets are there in Khan Al-Khalili ?

....

5 Reorder to make sentences.

1. you – last – What – do – weekend – did ?

....

2. baked – Amina – a cake – yesterday.

....

6 Punctuate the following.

1. How did you go to luxor

....

2. i love jewelry

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Jewelry in Ancient Egypt مجاب عنه فى نهاية الكتاب

Guiding elements :

- important
- gold
- wear

....

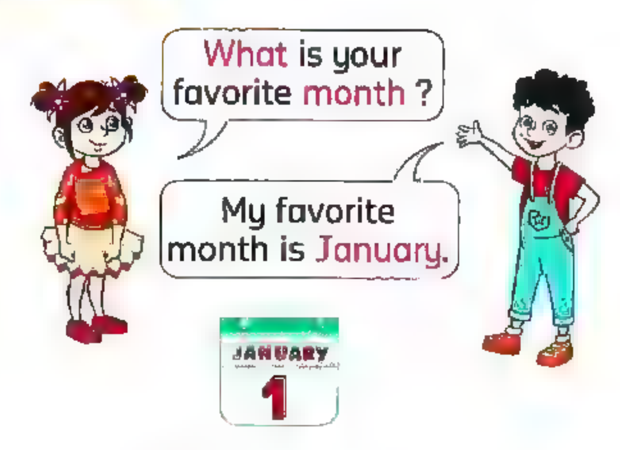
Review 3 on Units 7,8 &9



Unit 7		Unit 8		Unit 9	
Egypt	مصر	spring	فصل الربيع	jewelry	مجوهرات
America	أمريكا	summer	فصل الصيف	bazaar	بازار
China	الصين	fall	فصل الخريف	necklace	قلادة [عقد]
France	فرنسا	winter	فصل الشتاء	earrings	حلق [أقراط]
ful	فول	hot	حار	bracelet	اسورة
falafel	فلافل	cold	برد	ring	خاتم
pound	جنيه مصري	rainy	ممطر	gold	ذهب
dollar	دولار	sunny	مشمس	perfume	برفان [عصر]
bell	جرس	spray	رذاذ / رشش	silver	فضة
coffee	قهوة	street	شارع	bright	لامع
muffin	كعكة أسفنجية	strawberry	فراولة	fabric	قماش













on Units **7,8&9**



1 Listen and write the missing sounds.

1. be _ _ | 2. _ _ _ awberry | 3. _ _ _ ay | 4. _ _ ush

2 Choose the correct answer from a, b or c.

1. My mom cleaned the room with the ....
   a. broom b. brush c. branch
2. What .... your favorite month ?
   a. am b. is c. are
3. The weather .... be sunny tomorrow.
   a. will b. is c. was
4. There is a lot of .... It's very sunny.
   a. sunshine b. water c. rain

3 Read and complete the text with the words in the box.

Chinese - arrived - present - park

I'm now in China with my mom and dad. We [1] .... yesterday. I can see a [2] .... from my hotel window. We went shopping this morning. I bought a [3] .... for my grandma. [4] .... people are very kind.

4 Read the text and answer the questions.

Different countries have different money. In France, the money is the euro. One euro is 100 cents. In Egypt, the money is the pound. One pound is 100 piasters. In America, the money is the dollar. One dollar is 100 cents. In China, the money is the yuan. One yuan is 10 jiao.

A. Choose the correct answer from a, b or c.

1. Different countries have different ....
   a. water b. money c. air
2. The money in France is the ....
   a. euro b. dollar c. yuan

B. Answer the following questions.

3. What is the money in America ?

4. What is the money in Egypt ?

5 Reorder to make sentences :

1. love - the Great Pyramid – I – to visit.

2. have – for – I – ful – breakfast.

6 Punctuate the following.

1. My friend marie is French

2. i go to the beach in summer

7 Write a paragraph of FIFTEEN [15] words using the following guiding elements.

A trip to the museum

مجاب عنه في نهاية الكتاب

Guiding elements :

- necklaces
- great day
- bus

THEME 4

Communication





• Unit Ten Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives :

- to talk about computers and tablets

• أن يتحدث عن الحاسبات الآلية وأجهزة الكمبيوتر اللوحية

Vocabulary

- information, website, download, tablet, computer, video, cell phone, mouse, keyboard, learn, talk, order, watch, use

• معلومات، موقع إلكتروني، يحمل [عبر الإنترنت] ، كمبيوتر لوحي، حاسب آلي، فيديو، هاتف محمول، فأرة، لوحة مفاتيح، يتعلم، يتحدث، يطلب، يشاهد، يستخدم

Language

- Do you have a computer ?

• هل لديك حاسب آلي ؟

▶ Lesson 2

Objectives

- to learn about keeping safe online

• أن يتعلم عن البقاء آمنًا عبر الانترنت

Vocabulary

- telephone number, password, address, birthday, share, adult

• رقم الهاتف، كلمة مرور، عنوان، يوم الميلاد، يشارك، بالغ

▶ Lesson 3

Objectives

- to learn how to research safely online

• أن يتعلم كيف يقوم ببحث آمن عبر الانترنت

Vocabulary

- keyword, search, search engine

• كلمة دالة، يبحث، محرك بحث

▶ Lessons 4&5

Objectives

- to learn how to count syllables

• أن يتعلم كيف يعد المقاطع

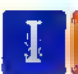
Vocabulary

- internet, syllable, recycle, screen, cat

• انترنت، مقطع، يعيد تدوير، شاشة، قطة

Lesson 1

- Let's search online !
- Listening and reading
- Vocabulary : Digital technology
- Language Use



Vocabulary

Key vocabulary



Digital technology



تكنولوچيا رقمية



cell phone
هاتف محمول



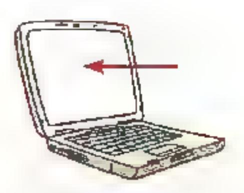
keyboard
لوحة مفاتيح



mouse
فأرة



tablet
كمبيوتر لوحي



screen
شاشة



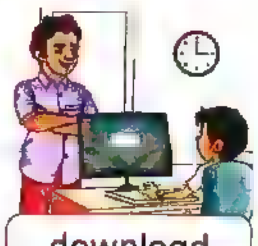
website
موقع إلكتروني



internet
شبكة المعلومات الدولية [الإنترنت]



computer
حاسب آلي



download
يُحمل [عبر الإنترنت]

Extra vocabulary

information معلومات	notebook مفكرة/ كراسة	device جهاز
arrow سهم	electronic إلكتروني	photos صور
learn يتعلم	online عبر الإنترنت	

Conjugation of verbs تصريف الأفعال

Regular

Present		Past
watch	يشاهد	watched
call	يتصل	called
move	يحرّك	moved
order	يطلب	ordered

Irregular

Present		Past
send	يرسل	sent
get	يحصل على	got
find	يجد	found

Important Expressions and Prepositions تعبيرات وحروف جر هامة

on the internet	عبر الإنترنت	talk to	يتحدث إلى
do homework	يؤدي الواجب المنزلي		

- **Read and learn.** اقرأ وتعلم

Word الكلمة	Function الوظيفة
mouse	We use this for moving the arrow [↑] on the screen. - نستخدمه لتحريك السهم على الشاشة.
cell phone	My mom uses this small device for calling people. تستخدم أمي هذا الجهاز الصغير للإتصال بالأشخاص.
website	We can use this on the internet to find information. نستخدمه عبر الانترنت لإيجاد المعلومات
tablet	It is bigger than a cell phone. It is smaller than a computer. إنه أكبر من الهاتف المحمول. إنه أصغر من الحاسب الآلي.
screen	This is used to see things on your computer. - يستخدم لرؤية الأشياء على الحاسب الآلي الخاص بك
information	We can read and find this on the internet. - يمكننا أن نقرأ ونجد هذا على الإنترنت
keyboard	We use this for writing on a computer. - نستخدمه للكتابة عبر الحاسب الآلي
computer	This is an electronic device. We can write and find information on it. - إنه جهاز إليكتروني. نستطيع أن نكتب ونجد المعلومات من خلاله
download	When you download a photo, you get it from the internet. - عندما تقوم بتحميل صورة، فإنك تحصل عليها عبر الإنترنت.

Pop Quiz on Vocabulary

05 min

- **Choose the correct answer from a, b or c.**

1. Can you .... videos online ?
a. watch b. talk c. help

2. I can .... photos.
a. download b. call c. learn

3. We can find .... on the internet.
a. notebook b. mouse c. information

4. I use my .... for writing on a computer.
a. mouse b. screen c. keyboard



- **Listen and read.** استمع واقرأ.

1 Do you have a computer to do your homework, Hany ?
هل لديك حاسب آلى لتقوم بواجبك المنزلى يا هانى ؟

3 Can you watch videos ?
هل تستطيع مشاهدة الفيديوهات ؟

5 I want to learn to download photos.
أريد أن أتعلم تحميل الصور.

7 Thank you !
شكرًا لك !

8 I have a computer and I can download photos. I want to learn to find information on a website.
لدى حاسب آلى وأستطيع تحميل الصور. أنا أريد أن أتعلم إيجاد المعلومات على الموقع الإلكترونى.

- Help your child to listen to the dialog and let him/her say what he/she listens to correctly.
ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة


2
No, I have a tablet. I find information on the internet. Then I do my homework in my notebook.
لا، لدى كمبيوتر لوحى. أنا أجد المعلومات عبر الأنترنت. ثم أقوم بأداء واجبى المنزلى فى كراستى
4
Yes, I can watch videos on my tablet.
نعم، أستطيع مشاهدة الفيديوهات على الكمبيوتر اللوحى الخاص بى
6
I can help you !
أستطيع مساعدتك !

- **Look and read.** انظر واقرأ.

Digital technology makes our world bigger and more exciting.

التكنولوجيا [التقنية] الرقمية تجعل عالمنا أكبر وأكثر إثارة.



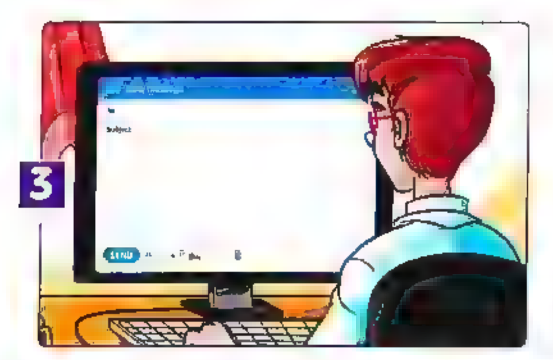
I can learn things from different websites.

أستطيع أن أتعلم أشياء من مواقع الكترونية مختلفة.



I can talk to my grandma in Cairo.

أستطيع أن أتحدث إلى جدتي في القاهرة.



My mom and dad can order things.

يستطيع أبي وأمي شراء الأشياء [عبر الإنترنت].



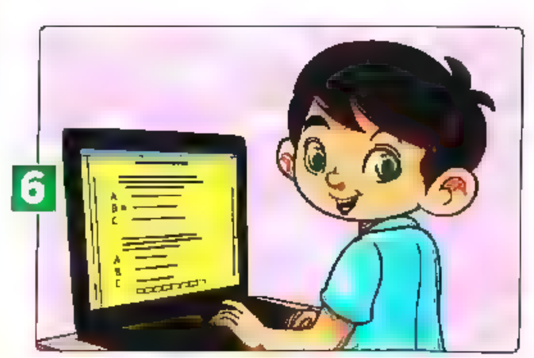
I can watch videos.

أستطيع أن أشاهد فيديوهات.



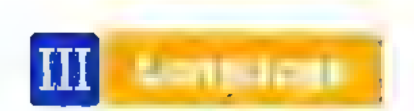
I can download music from all over the world.

أستطيع تحميل الموسيقى من جميع أنحاء العالم.



I can use the internet for my homework.

أستطيع أن أستخدم الإنترنت لعمل واجبي المنزلي.



1 Talking about what you have. ١. للتحدث عن ما تملكه.

Do you have ...... ? هل لديك ... ؟

للإجابة :
- Yes, I do.
- No, I have a/an اسم الشيء ....







2 To talk about ability/inability. ٢. التحدث عن القدرة/عدم القدرة على فعل شئ ما.

Subj. فاعل + can / can't + inf. مصدر الفعل باقي الجملة ....

- I can watch videos.
- She can't ride a bike.



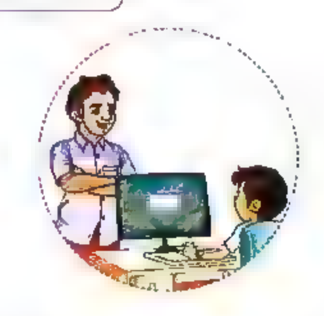
3 To ask and answer if someone can or can't do something.

٣. السؤال والإجابة عما اذا كان شخص ما يستطيع أو لا يستطيع فعل شئ ما.

Can + subj. فاعل + inf. ... ? هل تستطيع ... ؟
Yes, subj. فاعل + can. /No, subj. فاعل + can't.







- Help your child ask and answer about what he / she has by using "Do you have .. ? and answer with (Yes or No).
- ساعد طفلك أن يسأل ويجيب عن ما يمتلكه باستخدام (Do you have ... ?) وأن يجيب بـ (Yes/No)
- Help your child ask his / her friend about what he / she can do.
- ساعد طفلك أن يسأل صديقه / صديقته عن ماذا يستطيع أن يفعل / تفعل

Writing Corner

◄ إتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

cell phone

tablet

computer

website

internet

mouse

download

keyboard

screen

• Help your child listen to the words, read and write them.

ساعد طفلك في الاستماع إلى الكلمات، قرائتها وكتابتها

General Exercises on Lesson 1

1 Choose the correct answer from a, b or c.

A 1. We use a cell phone to .... people.
a. make b. call c. write
2. A .... is smaller than a computer.
a. bus b. car c. tablet
3. Can you .... some information on the internet ?
a. finds b. find c. finding
4. Do you .... a tablet ?
a. had b. has c. have

B 1. I want to .... photos for my homework.
a. eat b. drink c. download
2. My mom can .... things online.
a. order b. cook c. drink
3. Can you use the internet ? -Yes, I ....
a. can b. can't c. am
4. I can .... things from different websites.
a. learning b. learns c. learn

2 Read and complete the text with the words in the box.

homework – order – watch – websites

Digital technology makes our world bigger and more exciting. We can learn things from different [1] .... We can [2] .... videos online. We can download music from all over the world. We can use the internet for doing our [3] .... We can also [4] .... things online, too.

3 Read the text and answer the questions.

I'm Emad. I have a new computer. I can download photos using it. I also can find information on the internet. Then, I do my homework in my notebook. I use the keyboard to write on my computer. I use the mouse to move the arrow on the screen.

A. Choose the correct answer from a, b or c.

1. Emad uses the .... to move the arrow on the screen.
a. screen b. printer c. mouse

2. Emad does his homework in his ....

a. notebook b. tablet c. website

B. **Answer the following questions.**

3. What does Emad use to write on his computer ?

....

4. What can Emad download using his computer ?

....

4 Reorder to make sentences.

A 1. can – I – my – grandma – talk to.

....

2. an electronic – This – device – is.

....

B 1. can - download – She – music.

....

2. you - a tablet – Do – have ?

....

5 Punctuate the following.

A 1. hany finds information on a website

....

2. i have a new cell phone

....

B 1. my mom can order things online

....

2. he can download music

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your computer مجاب عنه في نهاية الكتاب

Guiding elements :

- internet
- information
- download

....

....

....

....

....

....

....

Lesson 2

- Digital citizenship
- Personal information



finish ينهي	password كلمة المرور	adult بالغ / راشد
address عنوان	safe آمن	telephone number رقم الهاتف
copy ينسخ	research بحث	on time في الموعد
share يشارك	school project مشروع مدرسي	dinner وجبة عشاء

- **Look and read.** انظر و اقرأ.

How you can stay safe online



Safe Online

I can tell everyone about my dinner.
أستطيع أن أخبر كل شخص عن وجبة عشائي

I ask adults which websites are safe.
أسأل البالغين أي من المواقع الإلكترونية تكون آمنة

I ask an adult if it's OK to use the internet.
أسأل شخص بالغ اذا كان من الممكن استخدم الإنترنت.

I can find information for my homework.
أستطيع أن أجد معلومات لعمل واجبي المنزلي





Not Safe Online

I can tell everyone my password.
أن أخبر كل شخص عن كلمة المرور الخاصة بي

I tell everyone how I feel today.
أن أخبر كل شخص كيف أشعر اليوم.

I can share my address with everyone.
أن أشارك عنواني مع كل شخص.

I can talk to people I don't know.
أن أتحدث إلى أشخاص لا أعرفهم.

I can tell everyone my mom's phone number.
أن أخبر كل شخص رقم هاتف والدتي.

I share my photos with everyone.
أن أشارك صوري مع كل شخص

- Help your child learn how to stay safe online.

- ساعد طفلك أن يتعلم كيف يبقى آمناً عند استخدام الأنترنت.



- **Look, listen and read.** انظر ، استمع واقرأ.

Adam, Asser and Eyad wanted to do research on a school project. They worked for two hours to do the project, but they didn't finish. Asser wanted to copy information from some websites so they could finish early.



ادم، آسر واياد أرادوا القيام ببحث خاص بمشروع مدرسي. لقد عملوا لمدة ساعتين للقيام بالمشروع، ولكن لم ينهوا أراد آسر نسخ معلومات من بعض المواقع عبر الإنترنت حتى يتمكنوا من الإنتهاء مبكرًا من المشروع

Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work".

ادم وإياد قالوا "إنه ليس من الصواب نسخ المعلومات من أي موقع إلكتروني. نحن نريد إيجاد المعلومات من مواقع متنوعة والقيام بعملنا بأنفسنا".

The boys met the next morning and worked for three hours to finish the project. At 12 o'clock, the boys were very tired. Eyad wanted to work for three more hours, but Adam said, "It's not healthy to spend too much time on the internet. It can hurt our eyes". Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished on time.

تقابل الأولاد صباح اليوم التالي وعملوا لمدة ثلاث ساعات لكي ينهوا من المشروع. في الساعة الثانية عشر كان الأولاد متعبين جدًا. أراد إياد أن يعمل لمدة ثلاث ساعات إضافية ولكن آدم قال له، "أنه ليس صحي قضاء الكثير من الوقت عبر الإنترنت. لأن هذا من الممكن أن يؤذي عيوننا". تقابل آدم وأصدقائه في اليوم التالي وأنهوا المشروع الخاص بهم. كان الأولاد سعداء لأنهم وجدوا معلومات جديدة و انتهوا من المشروع في الوقت المحدد.

Tip !

A digital citizen المواطن التقنى (التكنولوجى)

- → uses the internet a lot. يستخدم الإنترنت كثيرًا.
- → doesn't copy from other people. لا يقوم بنسخ معلومات من الآخرين
- → is kind and safe online. يكون ودود وآمن عند استخدام الإنترنت.



Asking and answering about personal information.

السؤال والإجابة عن معلومات شخصية



What's your telephone number ?

ما هو رقم هاتفك ؟




01099479756





What's your address ?

ما هو عنوانك ؟



21 Nabil Shohdy St.

٢١ شارع نبيل شُهدى.





What's your password ?

ما هي كلمة السر الخاصة بك ؟




Daddy765?





What's your family name ?

ما هو اسم عائلتك ؟




Ibrahim





When is your birthday ?

متى يكون يوم ميلادك ؟





August 10th

العاشر من شهر أغسطس







• Help your child to learn how to ask and answer about personal information

ساعد طفلك أن يتعلم كيف يسأل ويجيب عن معلومات شخصية.

Lesson
3

• Digital Citizenship : Online research

Vocabulary

keyword كلمة داله	search يبحث	search engine محرك البحث	helpful متعاون
idea فكرة	turtle سلحفاة	question سؤال	important هام
a lot of كثير من	different مختلف	online عبر الإنترنت	help يساعد

How can you help Rana ? كيف نستطيع مساعدة رنا ؟

Rana has homework. She wants to do research. She wants to find information online. How can we help her ?

رنا لديها واجب منزلي. هي تريد القيام ببحث. هي تريد أن تجد المعلومات عبر الإنترنت. كيف يمكننا مساعدتها؟

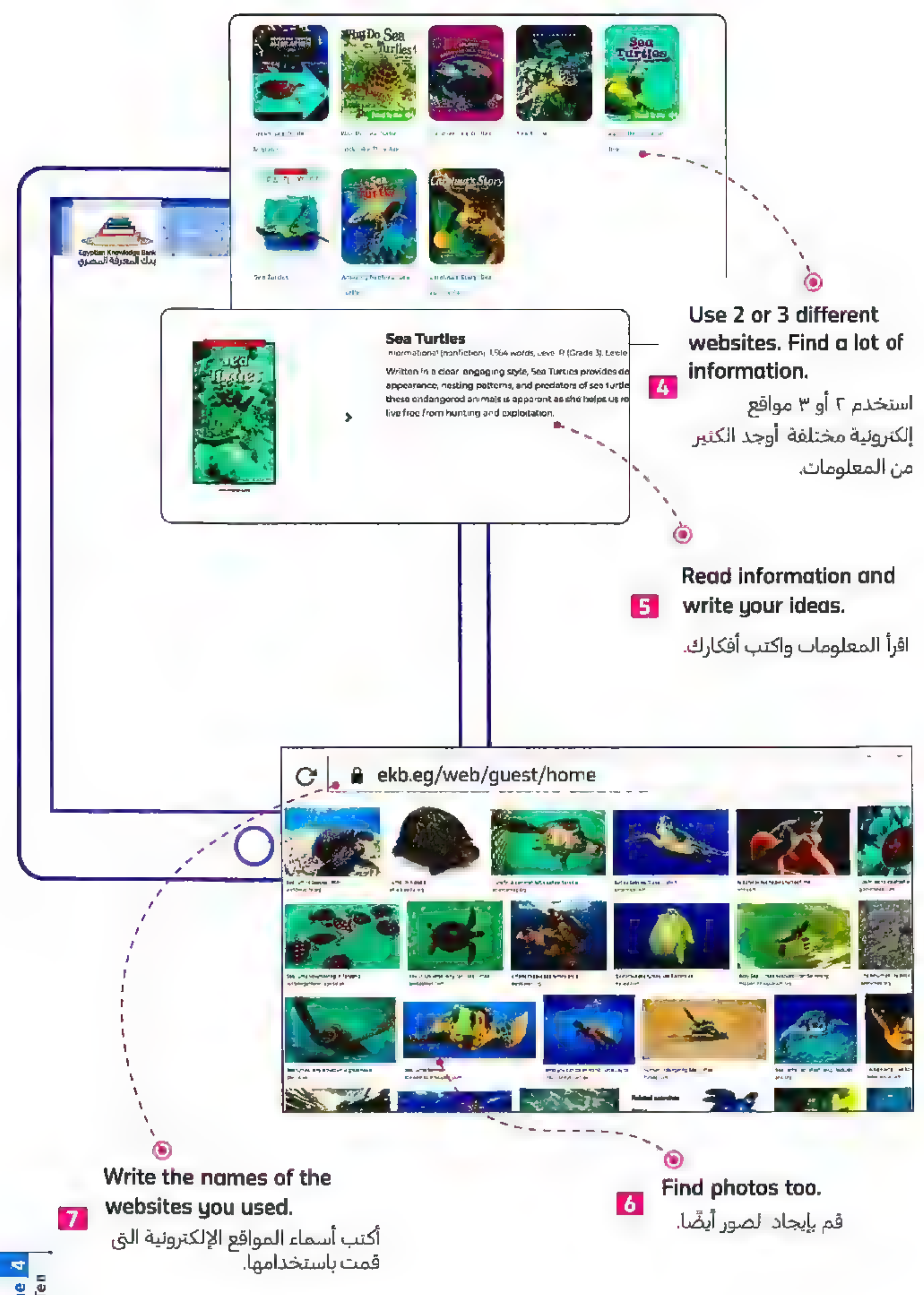


1 What do you want to find ? Write the question.
ماذا تريد أن تجد ؟ أكتب السؤال.

2 Find the important words in your question. These are "keywords".
أوجد الكلمات المهمة في السؤال. هذه هي "الكلمات الدالة".

3 Use a search engine. Search for the keywords.
استخدم محرك البحث. ابحث عن الكلمات الدالة.

• Help your child to know the tips to find information on the internet. - ساعد طفلك أن يعرف الخطوات لإيجاد المعلومات على الأنترنت



4 Use 2 or 3 different websites. Find a lot of information.

استخدم ٢ أو ٣ مواقع إلكترونية مختلفة أوجد الكثير من المعلومات.

5 Read information and write your ideas.

اقرأ المعلومات واكتب أفكارك.

6 Find photos too.

قم بإيجاد لصور أيضًا.

7 Write the names of the websites you used.

أكتب أسماء المواقع الإلكترونية التي قمت باستخدامها.

General Exercises on Lessons 2&3

1 Choose the correct answer from a, b or c.

A 1. I can .... information for my homework.

a. found b. find c. finds

2. I use the .... to find information online.

a. internet b. notebooks c. newspaper

3. How can we .... safe online ?

a. stay b. run c. walk

4. .... is your birthday ? – On August 10th.

a. When b. What c. Why

B 1. It's not .... to spend too much time on the internet.

a. healthy b. wrong c. busy

2. My .... is 33 Shubra Street.

a. name b. address c. telephone

3. Can you .... me use my computer ?

a. help b. helps c. helping

4. I .... ask adults which websites are safe.

a. am b. can c. do

2 Read and complete the text with the words in the box.

morning – project – information – worked

Ali and Amr are friends. Yesterday, Ali met Amr in the [1] .... They wanted to do research on a school [2] .... They [3] .... for two hours to do the project, but they didn't finish. Ali wanted to copy [4] .... from some websites, so that they could finish early. Amr said, "It's not right to copy information from any website".

3 Read the text and answer the questions.

There are many ways to stay safe online. You can ask adults if it's OK to use the internet. You can ask adults which websites are safe. You shouldn't tell everyone your password. You shouldn't share your address with everyone. You shouldn't talk to people you don't know because it's not safe.

A. Choose the correct answer from a, b or c.

1. It's important to stay .... online.

   a. joyful b. safe c. funny

2. You shouldn't share your .... with everyone.

   a. address b. website c. adult

B. Answer the following questions.

3. Why shouldn't we talk to people we don't know ?

....

4. Who can you ask about the safe websites ?

....

4 Reorder to make sentences.

A 1. spend – time – online – Don't – too much.

....

2. help – How – can – I – you ?

....

B 1. worked – two – for – They – hours.

....

2. is – What – address – your ?

....

5 Punctuate the following.

A 1. where do turtles live

....

2. don't share your password

....

B 1. you should be careful online

....

2. what is your address

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

How to stay safe online

مجاب عنه فى نهاية الكتاب

Guiding elements :

- talk
- share
- password

....

....

....

Lesson

4

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!
- Counting syllables



1 A syllable :

is part of a word that has one vowel and consonants before and after the vowel.

المقطع اللفظي : هو عبارة عن كلمة أو جزء من كلمة تحتوي على صوت متحرك وحروف ساكنه قبل وبعد الحرف المتحرك.

- One-syllable words. : كلمات ذات مقطع لفظي واحد

screen شاشة | mouse فأرة | phone تليفون | cat قطة | search يبحث

- Two-syllable words: : كلمات ذات مقطعين لفظين

tab let
كمبيوتر لوحي

web site
موقع إلكتروني

key board
لوحة مفاتيح

re search
بحث

e mail
بريد إلكتروني

1. Help your child to identify how many syllables are at every word one syllable, two sy lables or three sy.lables.

ساعد طفلك أن يتعرف على عدد المقاطع التي تتكون منها كل كلمة: مقطع واحد، مقطعين أو ثلاث مقاطع



- **Three-syllable words:** كلمات ذات ثلاث مقاطع :



in ter net



com put er



re cy cle



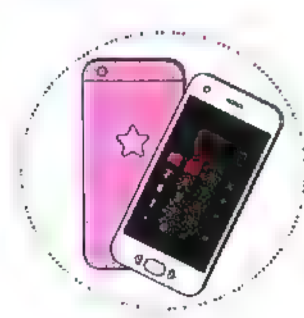
vid e o

2 The stressed syllable : المقطع المشدد للكلمة :

is the strongest syllable in a word. هو المقطع القوي في الكلمة.



internet



cell phone



computer



Pop Quiz on Phonics

نصوص الاستماع في نهاية الكتاب

- **Listen and write the missing sounds.** استمع واكتب الصوت الناقص .

A 1. scr _ _n | 2. com _ _ _er | 3. sear _ _ | 4. tab _ _ _

B 1. _ _ ternet | 2. m _ _se | 3. _mail | 4. c _ t

Notes for parents

2. Help your child to learn the meaning of word stressed syllable in a word. - ساعد طفلك أن يتعرف على معنى المقطع المشدد للكلمة



Conjunction : أداة الربط :

is a word that joins words and sentences. هى كلمة تربط الكلمات والجمل ببعض







1 To join ideas لربط أفكار متوافقة



نستخدم [and] عند إضافة فكرة :

They had falafel and salad for breakfast.



---

2 To say result لذكر النتيجة



نستخدم [so] عند ذكر نتيجة فعل شئ :

He's hungry, so he gets some food.



---

3 To show contrast لتوضيح التناقض



نستخدم [but] عند توضيح التناقض :

They wanted to go to the park, but it was raining.



• Help your child identify the different conjunctions

ساعد طفلك أن يتعرف على أدوات الربط المختلفة

Writing Corner



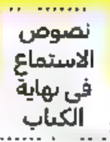
◀ إتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

screen | search | mouse
phone | email | website
research | cat | internet

Notes for parents
• Help your child listen to the words, read and write them.

- ساعد طفلك فى الاستماع إلى الكلمات، قرائتها وكتابتها

General Exercises on Lesson 4



1 Listen and write the missing sounds.

1. _ _ _site | 2. vid_ o | 3. re_ _cle | 4. _ _ search

2 Choose the correct answer from a, b or c.

A 1. He was tired, ... he didn't go to work.
a. and b. so c. but
2. They are happy .... excited.
a. but b. so c. and
3. My mom uses her .... to call people.
a. keyboard b. email c. cell phone
4. He is .... ,so he gets some food.
a. thirsty b. hungry c. sunny

B 1. I want to go to the park, ... it's very hot.
a. and b. but c. so
2. She is tired .... sad.
a. but b. so c. and
3. She finds some information on different ....
a. websites b. screens c. keyboards
4. I .... plastic bottles.
a. drink b. help c. recycle

3 Read and complete the text with the words in the box.

A computer – information – help – research

Rana has homework. She wants to do some (1) .... on the computer. She didn't know how to use the (2) .... She asked for (3) .... Her mother helped her to find (4) .... online for her homework.

B mother – find – use – websites

Eyad is in grade three. He didn't know how to (1) .... his computer. He asked his (2) .... for help. Mom helped Eyad to (3) .... information online. Eyad did the research. Now, he can go online and go on different (4) ....

4 Read the text and answer the questions.

Farah is a clever student. She wakes up early for school every day. She has breakfast with her family. She goes to school at 7:00. She goes back home at 2:00. Farah does her homework after school. On the weekend, Farah goes to the park with her friends. They play and have fun.

A. Choose the correct answer from a, b or c.

1. Farah wakes up .... for school.
   a. late   b. early   c. sad
2. Farah goes to the park with her ....
   a. friends   b. mother   c. father

B. Answer the following questions.

3. When does Farah do her homework ?

....

4. What do Farah and her friends do together ?

....

5 Reorder to make sentences.

A

1. was – It – raining – yesterday.

....

2. had – for – They – breakfast – falafel.

....

B

1. is – He – hungry – tired – and.

....

2. want – the park – I – to – go – to.

....

6 Punctuate the following.

A

1. he gets some food

....

2. i can use my computer

....

B

1. amal didn't know how to go online

....

2. don't share your password

....





Reading & writing skills :

Topic	Guiding words	Sentences
Digital technology	cell phone – calling	We use a cell phone for calling people. نستخدم الهاتف المحمول للإتصال بالأشخاص.
	computers – information	We use computers to find information on the internet. نستخدم الحواسب الآلية للبحث عن المعلومات عبر الإنترنت.
	screen – see	We use screens to see things on our computers. نستخدم الشاشات لنرى الأشياء التي توجد على الحواسب الآلية الخاصة بنا.
	electronic device	The computer is an electronic device. الكمبيوتر هو جهاز إلكتروني.
How to be safe online	tell – password	Don't tell anyone your password. لا تخبر أحد بكلمة المرور الخاصة بك.
	share – address	Don't share your address with everyone. لا تشارك عنوانك مع الجميع.
	talk – know	Don't talk to people you don't know. لا تتكلم إلى أشخاص لا تعرفهم.
	share – photos	Don't share your photos with everyone. لا تشارك صورك مع الجميع.
Being a good digital citizen	digital – internet	A digital citizen uses the internet a lot. المواطن الرقمي يستخدم الإنترنت بكثرة.
	copy – websites	It's not right to copy information from websites. ليس من الجيد أن تنسخ المعلومات من المواقع الإلكترونية.
	information	Find information and do your own work. ابحث عن المعلومات وقم بعملك بنفسك.



Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (١٣ جملة).

1 Digital technology

We use the keyboard for writing on a computer[1]. We use the screen to see things on a computer[2]. We use the cell phone for calling people[3].

2 How to stay safe online

You shouldn't tell everyone your password[4]. You shouldn't share your address with everyone[5]. You can ask adults which websites are safe[6].

3 A digital citizen

A digital citizen uses the internet a lot[7]. He/She doesn't copy information from other people[8]. He/She is kind and safe online[9].

4 A school project

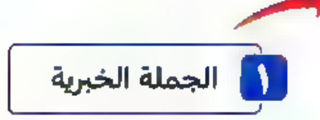
I wanted to do research on a school project[10]. I worked very hard[11]. I didn't copy information from any website[12]. I finished my project on time[13].





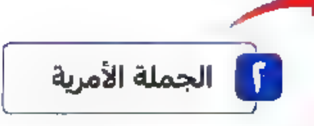
Sentence Building

• تعلم كيف تكون وترتب جمل وأسئلة.

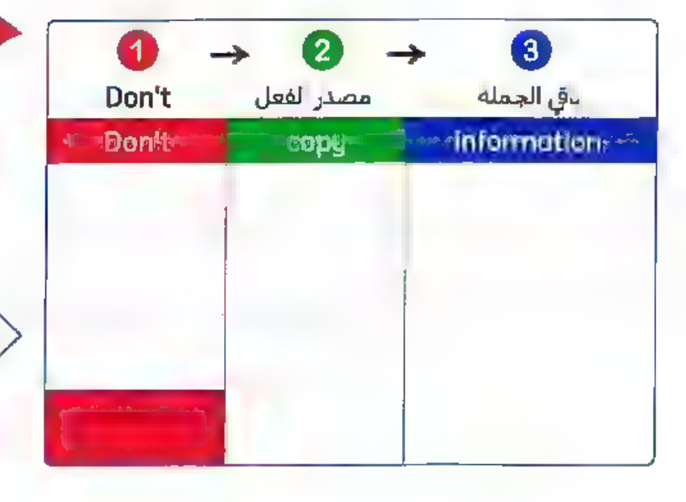


1	can - I - photos - download.
2	I - a - have - tablet.
3	can - I - you - help.
4	to - want - They - research - do.
5	very - were - They - tired.
6	worked - I - hours - three - for.

1 فاعل →	2 فعل →	3 باقي الجملة
I	have	a computer.
		photos.
	can help	
	want	



1	tell - Don't - anyone - your - password.
2	your - share - Don't - photos.
3	share - Don't - address - your.
4	safe - Ask - adults - websites - for.



1 Don't →	2 مصدر لفعل →	3 باقي الجملة
Don't	copy	information.



1	you - Do - computer - a - have ?
2	you - videos - Can - watch ?
3	address - What - your - is ?
4	can - How - you - Rana - help ?

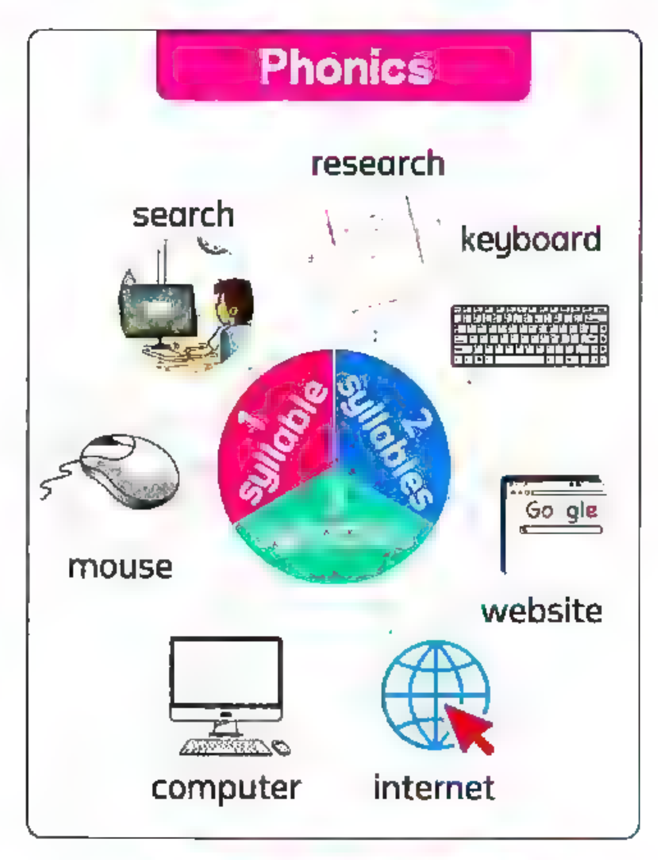


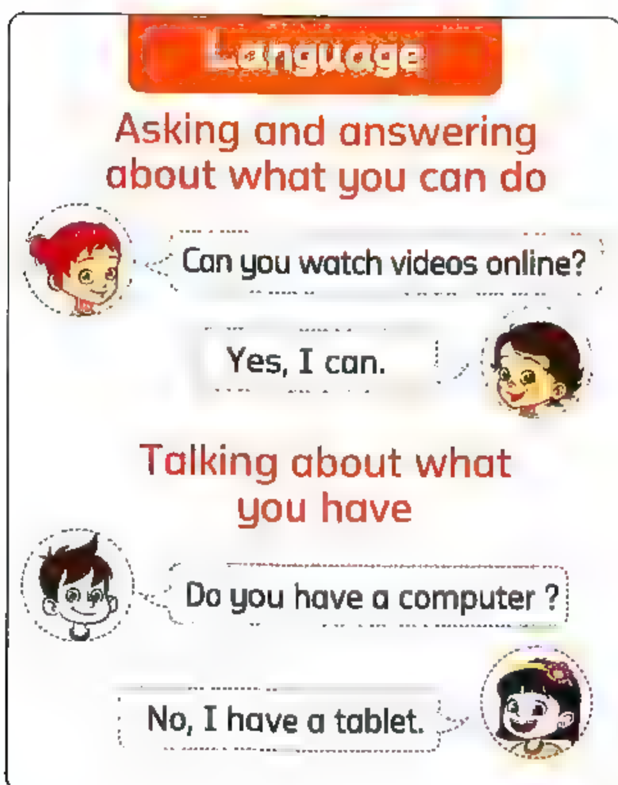
1 كلمة استفهام →	2 فعل مساعد →	3 فاعل →	4 فعل →	5 باقي السؤال
What	do	you	want	to find ?
				Rana ?

Review on Unit 10

Let's search online!









- Help your child review Unit 10.

- ساعد طفلك في مراجعة الوحدة العاشرة

Test on Unit 10

الاستماع في نهاية الكتاب

1 Listen and write the missing sounds.

1. m _ _ se | 2. vid _o | 3. _ _ blet | 4. scr _ _ n

2 Choose the correct answer from a, b or c.

1. My mom uses her .... to buy things online.
   a. address b. bag c. computer
2. Don't .... your address with everyone.
   a. cook b. share c. read
3. They have a tablet, ... they can't download music.
   a. so b. but c. and
4. I'm hungry, ... I will make a sandwich.
   a. and b. but c. so

3 Read and complete the text with the words in the box.

talk – online – copy – share

Digital citizens use the internet a lot. They don't (1) .... from other people. They are kind and safe (2) .... It's important to stay safe online. So, you shouldn't (3) .... with people you don't know. You shouldn't (4) .... your address with everyone.

4 Read the text and answer the questions.

Ahmed and Omar are friends. They wanted to do research on a school project. They worked for two hours to do the project. They didn't want to copy information from any website. They finished their school project on time, so they were so happy !

A. Choose the correct answer from a, b or c.

1. Ahmed and Omar are ....
   a. teachers b. brothers c. friends
2. Ahmed and Omar worked for .... hours to do the project.
   a. four b. six c. two

B. Answer the following questions.

3. What did Ahmed and Omar want to do ?
....

4. Why were Ahmed and Omar happy?

....

5 Reorder to make sentences :

1. videos – Can – watch – you ?

....

2. can – photos – I – download.

....

6 Punctuate the following.

1. i find information on the internet

....

2. nada has a new computer

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Online research مجاب عنه في نهاية الكتاب

Guiding elements :

- information
- helpful
- keywords

....
....
....
....
....
....
....
....
....
....
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....
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....
....



• Unit Eleven Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادراً على ..

▶ Lesson 1

Objectives :
- to offer food politely

• أن يقدم الطعام بطريقة مهذبة

Vocabulary :
- breakfast, dinner, lunch, snack, rice, soup, chicken, potatoes

• وجبة الإفطار ، وجبة العشاء ، وجبة الغداء ، وجبة خفيفة ، أرز ، شوربة ، دجاج ، بطاطس

Language :
- Would you like some rice ?

• هل تريد بعض من الأرز؟

▶ Lesson 2

Objectives :
- to identify how to make a balanced diet

• أن يتعرف على كيفية عمل نظام غذائي متوازن

Vocabulary :
- balanced diet, vitamins, fiber, carbonydrates, calcium, protein, nutrients, cola, cheese, pasta , burger, menu , rice pudding

• نظام غذائي متوازن ، فيتامينات ، ألياف ، كربوهيدرات ، كالسيوم ، بروتين ، عناصر غذائية كولا ، جبنه ، مكرونة برجر ، قائمة طعام ، أرز بلبن

▶ Lesson 3

Objectives :
- to identify the rules of keeping his/her heart healthy

• أن يتعرف على قواعد الحفاظ على صحة قلبه

Vocabulary :
- heart , organ , pump , blood , stomach , carry , oxygen, keep

• قلب عضو ، يضخ ، دم ، معدة ، يحمل ، غاز الأكسجين، يحافظ

Language :
- You should exercise.

• يجب أن تقوم بالتمارين

▶ Lessons 4&5

Objectives :
- to identify the sounds /g/ , /n/ and /t/

• أن يتعرف على الأصوات /g/ ، /n/ و /t/

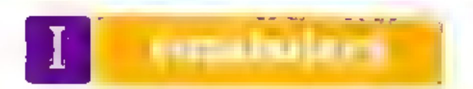
Vocabulary:
- egg, foggy, dinner, sunny, kitten, butter

• بيضة ، ضبابي ، وجبة العشاء ، مشمس ، قطة صغيرة ، زبدة



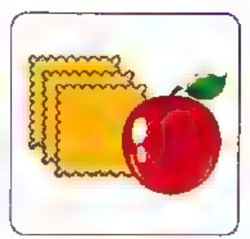
Lesson 1

• I'd like chicken, please
• Vocabulary : Meals and food



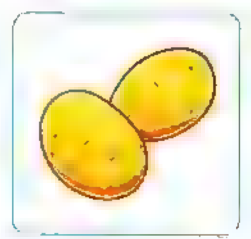
Meals الوجبات



			
breakfast وجبة الإفطار	lunch وجبة الغداء	dinner وجبة العشاء	snack وجبة خفيفة

Food الطعام



				
chicken دجاج	rice أرز	soup شوربة	potatoes بطاطس	vegetables خضراوات

Conjugation of verbs تصريف الأفعال

Regular

Present		Past
prefer	يفضل	preferred
wait	ينتظر	waited

• Important Expressions and Prepositions تعبيرات وحروف جر هامة

You're welcome.	على الرحب والسعة.	I'd like	أنا أريد ...
Would you like... ?	هل تحب ... ؟	three meals a day	ثلاثة وجبات في اليوم

II Listening and Reading

• **Listen and read.** استمع و اقرأ.

1 Hana, would you like some soup ? هل تريدين بعض من الشوربة يا هنا ؟

2 Yes, please. نعم من فضلك

3 Hany, what would you like ? ماذا تريد يا هنى ؟

4 I'd like chicken, please. أنا أريد دجاج، من فضلك.

5 Would you like some rice ? هل تريد بعض من الأرز ؟

6 No, thank you, I prefer potatoes. لا شكرًا لك، أفضل البطاطس.

7 Is that everything ? هل هذا كل شئ ؟

8 Yes. I can't wait. The food is **delicious**[2] here. نعم، لا أستطيع الإنتظر. الطعام لذيذ هنا.

9 Thanks for your **help**[1]. شكرًا لمساعدتك.

10 You're welcome. على الرحب والسعة.

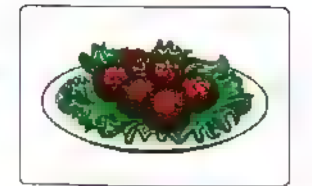
[1] مساعدة | [2] لذيذ

• Help your child to listen to the dialog and let him/her say what he/she listens to correctly.
ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة.

Meals الوجبات

• **We usually eat three meals a day.** نحن عادة نأكل ثلاثة وجبات يومياً.

breakfast
وجبة الإفطار



You have this in the morning.
تتناول هذه الوجبة في الصباح.

lunch
وجبة الغداء



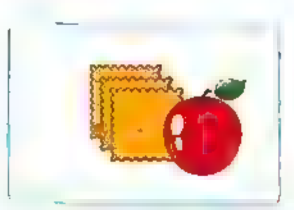
You have this in the afternoon.
تتناول هذه الوجبة بعد فترة الظهيرة.

dinner
وجبة العشاء



You have this in the evening.
تتناول هذه الوجبة في المساء.

snack
وجبة خفيفة



You have this between meals when you are hungry.
تتناول هذه الوجبة بين الوجبات عندما تكون جائع.

Pop Quiz on [illegible]

• **Choose the correct answer from a, b or c.**

1. Would you .... some soup ?
   a. can   b. feel   c. like
2. We have .... in the morning.
   a. lunch   b. breakfast   c. dinner
3. We have .... between meals.
   a. breakfast   b. snacks   c. dinner
4. You have ....in the evening.
   a. dinner   b. breakfast   c. lunch
5. An apple is a healthy ....
   a. lunch   b. snack   c. breakfast
6. Mom makes .... food. I like it.
   a. unkind   b. delicious   c. bad

How to say meals in ASL [American Sign Language]
كيف نقول الوجبات بلغه الإشارة الامريكيه



• **Look and read.** انظر واقرأ.

1


breakfast

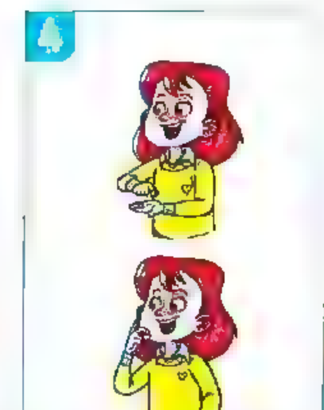
2



lunch

3


dinner

4


snack





Offering and requesting something politely.
عرض أو طلب شئ بطريقة مهذبة.

- What would you like ? — لسؤال شخص عما يريد أو يحب نستخدم.
- I would like ...اسم شيء..., please. — وللإجابة :



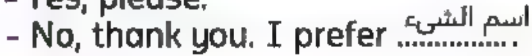
What would you like ?
ماذا تريدين ؟



I'd like chicken, please.
أنا أريد دجاج، من فضلك.



- Would you like ...اسم الشيء... ? — لعرض شئ [طعام] على شخص نستخدم :
- Yes, please. — وللإجابة :
- No, thank you. I prefer ...اسم الشيء... .





Would you like some rice ?
هل تريد بعض من الأرز ؟



Yes, please. نعم، من فضلك.



Writing Corner



◄ لإتقان المفردات اللغوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

vegetables

soup

potatoes

rice

chicken

breakfast

snack

lunch

dinner

Notes for parents

• Help your child listen to the words , read and write them.

- ساعد طفلك في الاستماع إلى الكلمات قراءتها وكتابتها

General Exercises on Lesson 1

1 Choose the correct answer from a, b or c.

A 1. I help my mom make .... in the morning.
a. breakfast b. lunch c. dinner
2. Would you .... some rice ?
a. like b. likes c. liked
3. It's good to have a healthy .... between meals.
a. dinner b. snack c. lunch
4. A: ....would you like ? – B: Some rice, please.
a. What b. How c. When

B 1. We have lunch in the ....
a. evening b. afternoon c. morning
2. I .... like chicken, please.
a. can b. should c. would
3. We eat three .... a day.
a. games b. projects c. meals
4. .... you like some soup ? – Yes, please.
a. Would b. Could c. Should

2 Read and complete the text with the words in the box.

chicken – meal – hungry – eat

I like different kinds of food. My favorite (1) .... is lunch. I have rice and (2) .... I always have a snack when I am (3) .... between meals. We usually (4) .... three meals a day.

3 Read the text and answer the questions.

I'm Ali. On Sundays, I go to the restaurant with my family. We always have lunch at the restaurant. I like potatoes. My father likes chicken. My mother likes soup. The food is delicious. We have a great time there.

A. Choose the correct answer from a, b or c.

1. Ali and his family always have .... at the restaurant.
a. breakfast b. lunch c. snacks

2. Ali's mother likes ....

a. soup b. juice c. potatoes

B. Answer the following questions.

3. What does Ali like?

....

4. When do Ali and his family go to the restaurant?

....

4 Reorder to make sentences.

A 1. welcome – You – are.

....

2. like – chicken – would – I .

....

B 1. like – What – you – would ?

....

2. prefer – I – potatoes.

....

5 Punctuate the following.

A 1. we usually eat three meals a day

....

2. my favorite meal is breakfast

....

B 1. would you like chicken

....

2. today, we are at the restaurant

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Meals مجاب عنه في نهاية الكتب

Guiding elements :

- breakfast
- fruit
- snack

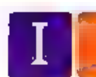
....

....

....

Lesson 2

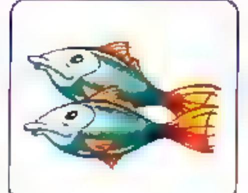
- Science : A balanced diet
- Listening and Speaking

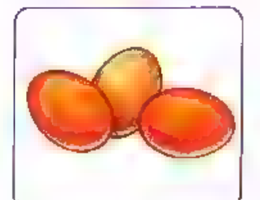
 Vocabulary

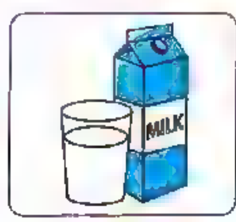
Key vocabulary

Healthy food الطعام الصحي


meat
لحم

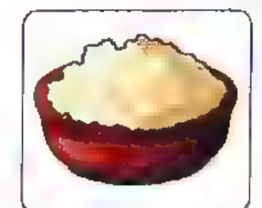

fish
سمك


eggs
بيض

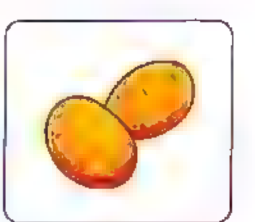


milk
لبن


bread
خبز


cereals
طعام من الحبوب


fruit and vegetables
فاكهه وخضروات


potatoes
بطاطس

Unhealthy food


ice cream
آيس كريم


burger
برجر


fries
بطاطس مقلية


chocolate
شيكولاته

Extra vocabulary

balanced diet	main course طبق رئيسي	fiber ألياف	nutrients عناصر غذائية
نظام صحي متوازن - نظام غذائي	rice pudding أرز بلبن	bones عظام	carbohydrates كربوهيدرات
dairy products	calcium كالسيوم	fat دهون	vitamins فيتامينات
منتجات الألبان	protein بروتين	strong قوي	body جسم

Main points on Listening and Reading texts

نقاط هامة على نصوص الاستماع و القراءة

Topic	Guiding words	Sentences
A balanced diet	fish - healthy	Fish is healthy.
	chocolate - unhealthy	Chocolate is unhealthy.
	balanced - important	A balanced diet is important.
	vegetables - vitamins	Vegetables give us vitamins.
	milk - calcium	Milk and dairy products give us calcium.

05 min Pop Quiz on Vocabulary

• **Choose the correct answer from a,b or c.**

اخبر الإجابة الصحيحة.

1. We need .... to make fries.
   a. chocolate b. potatoes c. ice cream
2. Cheese and .... are dairy products .
   a. milk b. water c. games
3. Fruit and .... are healthy.
   a. ice cream b. chocolate c. vegetables
4. Healthy food is important for our ....
   a. books b. bodies c. parks
5. I have milk and .... for breakfast.
   a. eggs b. tables c. toys



II Reading

• **Look and read.** انظر واقرأ.

1 A balanced diet is important. It helps us to have a healthy body.

انصام الغذائي المتوزن شئ هام. فهو يساعدنا في الحصول على جسم صحي.



2 We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

نحن نحتاج أن نأكل الكثير من الفاكهة والخضروات . هذا هو أهم جزء في النظام الغذائي الصحي. الفاكهة والخضروات تمد اجسامنا بالفيتامينات.



3 The next biggest part of our diet should be bread, cereals, and potatoes. They give us fiber and carbohydrates.

الجزء التالي الأهم في نظامنا الغذائي يجب أن يكون خبز طعام من الحبوب والبطاطس. وهذه الأشياء تمدنا بالألياف والكربوهيدرات.



4 Milk and dairy products give us calcium. This makes our bones strong. Meat and fish give us protein.

اللبن ومنتجات الألبان تمدنا بالكالسيوم. هذا يجعل عظامنا قوية. اللحم والسمك يمدنا بالبروتين.



5 We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

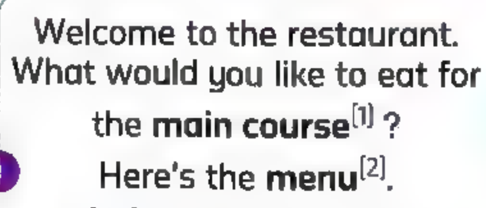
نحتاج القليل من لدهون والقليل جدًا من السكريات. ونحتاج أيضًا أن نشرب الكثير من الماء فهي تساعد أجسامنا على أن تأخذ العناصر الغذائية من الطعام الذي نأكله.





III Listening and Speaking

- **Listen and say.** استمع وقل.

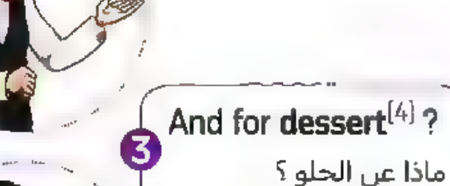


1 Welcome to the restaurant. What would you like to eat for the **main course**[1] ? Here's the **menu**[2].
مرحبًا بك في المطعم. ماذا تحب أن تأكل كطبق رئيسي ؟ تفضل قائمة الطعام

2 I'd like some chicken and **soup**[3], please.
أنا أريد بعض من الدجاج وشوربة، من فضلك.



[1] طبق رئيسي
[2] قائمة طعام
[3] شوربة
[4] الحلوى
[5] أرز بلبن



3 And for **dessert**[4] ?
ماذا عن الحلو ؟

4 Some **rice pudding**[5], please.
بعض من الأرز باللبن، من فضلك.



5 And to drink ?
ماذا عن المشروب ؟

6 Some orange juice, please. Thank you.
بعض من عصير البرتقال، من فضلك شكرًا لك



The main course is the big part of a meal. It usually has chicken, meat, fish, or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

الطبق الرئيسي هو الجزء الأكبر من الوجبة يكون عادةً به دجاج، لحوم، سمك أو أي مصدر آخر للبروتين. وبه أيضًا كربوهيدرات مثل الخبز، الأرز، المكرونة أو البطاطس

Writing Corner



◄ لإتقان المفـردات اللغـوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

meat

fish

milk

bread

cereals

vegetables

potatoes

burger

fries

• Help your child listen to the words , read and write them.

- ساعد طفلك فى الاستماع إلى الكلمات، قراءتها وكتابتها

General Exercises on Lesson 2

1 Choose the correct answer from a, b or c.

A 1. It's healthy to eat .... and vegetables.

a. chocolate b. fruit c. sweets

2. .... and ice cream are unhealthy food.

a. Milk b. Fries c. Eggs

3. I .... like some rice, please.

a. should b. can c. would

4. .... would you like to eat ? – Fish and salad.

a. When b. Where c. What

B 1. I'd like .... for dessert.

a. soup b. rice pudding c. meat

2. Calcium makes our bones ....

a. bad b. weak c. strong

3. .... you like some orange juice ?

a. Would b. Is c. Are

4. What would you .... to eat ?

a. liked b. likes c. like

2 Read and complete the text with the words in the box.

fruit – vitamins – healthy – diet

A balanced diet is important. It helps us to have a (1) .... body. We need to eat a lot of (2) .... and vegetables. This is the biggest part of a healthy (3) .... Fruit and vegetables give our bodies (4) ....

3 Read the text and answer the questions.

We need to drink milk because milk and dairy products give us calcium. Milk and dairy products make our bones strong. We need a little fat and very little sugar in our bodies. We also need to drink a lot of water. Water helps our bodies to take the nutrients from the food we eat.

A. Choose the correct answer from a, b or c.

1. We need a little .... and very little sugar in our bodies.

a. fat b. vitamins c. fiber

2. We need to drink a lot of ....

a. oil   b. juice   c. water

B. **Answer the following questions.**

3. What makes our bones strong ?

....

4. Why is water important for our bodies ?

....

4 Reorder to make sentences.

A 1. some – I'd – chicken – like.

....

2. to – Welcome – restaurant – the.

....

B 1. you – to eat – What – like – would ?

....

2. gives – protein – Fish – us.

....

5 Punctuate the following.

A 1. i'd like some chicken

....

2. welcome to our restaurant

....

B 1. what would you like to eat

....

2. i like rice pudding for dessert

....

6 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

A balanced diet   مجاب عنه في نهاية الكتاب

Guiding elements :

- healthy body
- vitamins
- important

....

....

....

....

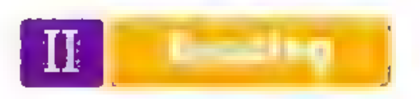
....

Lesson 3

• Science : A healthy heart



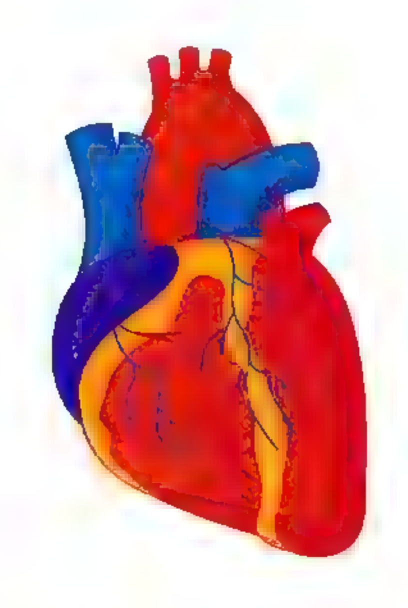
heart قلب	blood دم	head رأس	stomach معدة
pump يضخ	organ عضو	body جسم	exercise يتدرب
keep يحافظ على	carry يحمل	oxygen غاز الأكسجين	nutrients عناصر غذائية



• **Look and read.** انظر واقرأ.

A healthy heart قلب صحي

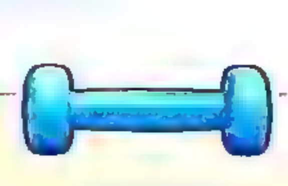
- The heart is an organ of your body. It pumps blood around your body.
  القلب هو عضو في جسدك. وهو يضخ الدم في جميع أنحاء الجسم.



- The blood goes to your head, stomach, arms, and legs.
  الدم يذهب إلى رأسك، معدتك، ذراعيك وساقيك.

- The blood carries oxygen and nutrients, which keep your body healthy.
  لدم يحمل الأكسجين والعناصر الغذائية، التي تحافظ على جسدك صحيًا.

- To have healthy bodies, we need to keep our hearts healthy.
  للحصول على أجسام صحية، نحتاج إلى الحفاظ على صحة قلوبنا.



exercise



water



healthy diet



Read and learn. اقرأ وتعلم.



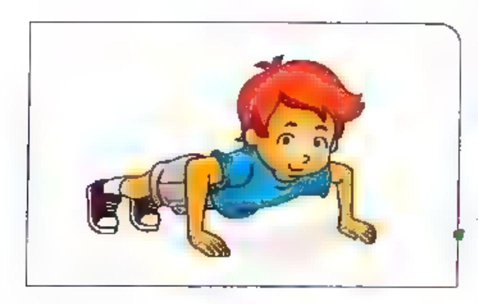
eat fruit
تتناول الفاكهة



For a healthy heart, you need to ....
لقلب صحى، تحتاج أن ....



go for a walk
تذهب لمشى / للتمشية



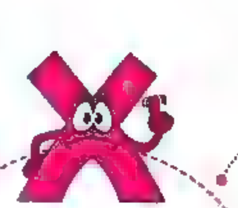
exercise
تقوم بعمل التمرينات الرياضية



get eight hours of sleep
تنام لمدة ثمانية ساعات



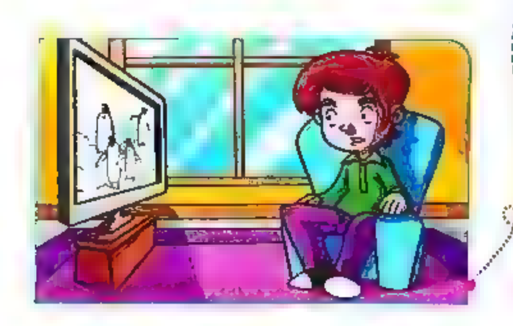
drink cola
تشرب المياه الغازية



For a healthy heart, you don't need to ....
لقلب صحى، لا تحتاج أن ....



eat lots of ice cream
تتناول الكثير من الأيس كريم



watch TV
تشاهد التلفاز



play games for 6 hours
تلعب ألعاب لمدة ٦ ساعات



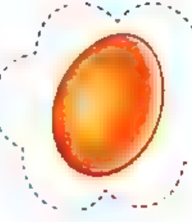
butter

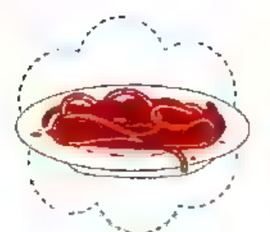



fries

Welcome to the restaurant.
What would you like to eat, eat, eat ?
Please tell me, what would you like to eat ?
Would you like a burger,
Some cake, fries, or some meat ?
No, thank you! No, thank you.
No burger, no fries and nothing sweet!
Thank you very much!

meat

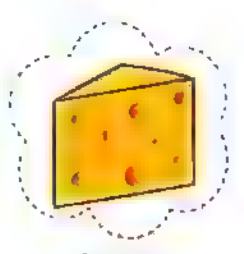

egg


pasta


sweet

Welcome to the restaurant.
What would you like to eat, eat, eat ?
Please tell me, what would you like to eat ?
Would you like some pasta with cheese,
Eggs and butter, or some pizza ?
No, thank you! No, thank you!
No butter for me, no pasta with cheese.
I like to eat healthy, if you please.


pizza


cheese

Welcome to the restaurant.
What would you like to eat, eat, eat ?
Please tell me, what would you like to eat ?
Would you like a salad,
Some soup, or potatoes with fish ?
I'd like some rice and fish,
And lots of salad in a very big dish!
Thank you very much!


fish


salad

• Sing with your child.

- غنِ مع طفلك الأغنية

General Exercises on Lesson 3

1 Choose the correct answer from a, b or c.

A 1. We need to keep our hearts ....

a. slow b. healthy c. tall

2. For a healthy heart, you need to .... every day.

a. throw b. exercise c. watch

3. We need .... eat a lot of vegetables and fruit.

a. in b. to c. for

4. ....for a walk every day. It's healthy.

a. Goes b. Went c. Go

B 1. It isn't healthy to .... cola.

a. walk b. eat c. drink

2. The heart is an important ....in our body.

a. organ b. work c. class

3. Our heart .... blood around our bodies.

a. pumps b. pump c. pumping

4. You need to ....your body healthy.

a. kept b. keeping c. keep

2 Read and complete the text with the words in the box.

fruit – sleep – exercise – go

The heart is an important organ in our body. It's important to keep our heart healthy. For a healthy heart, we need to eat (1) .... and vegetables. We need to (2) .... for a walk. We need to get eight hours of (3) .... every day . We also need to (4) ....

3 Read the text and answer the questions.

The heart is an organ of our body. It pumps blood around our body. The blood goes to our head, stomach, arms, and legs. The blood carries oxygen and nutrients, which keep our body healthy.

A. **Choose the correct answer a, b or c.**

1. The .... goes to our head, stomach, arms, and legs.
   a. juice   b. blood   c. food
2. Nutrients keep our body ....
   a. healthy   b. tired   c. weak

B. **Answer the following questions.**

3. What does the heart do ? ....
4. What does blood carry ? ....

Reorder to make sentences.

A
1. you – Do – a healthy – have – heart?
....
2. to – stomach – The blood – our – goes.
....

B
1. need – You – exercise – to – every day.
....
2. drink – Don't – cola.
....

Punctuate the following.

1. do you have a healthy heart
....
2. don't eat a lot of sweets
....

Write a paragraph of FIFTEEN [15] words using the following guiding elements.

A healthy heart مجاب عنه في نهاية الكتاب

Guiding elements :
- organ
- drink
- exercise

....
....
....
....

Lessons 4&5

- **Learn sounds with Busy Bee !**
- **Writing : Paragraphs**



• **Listen and repeat.** استمع وردد.



g + g = gg The letters **gg** make the sound **/g/**.

egg بيضة

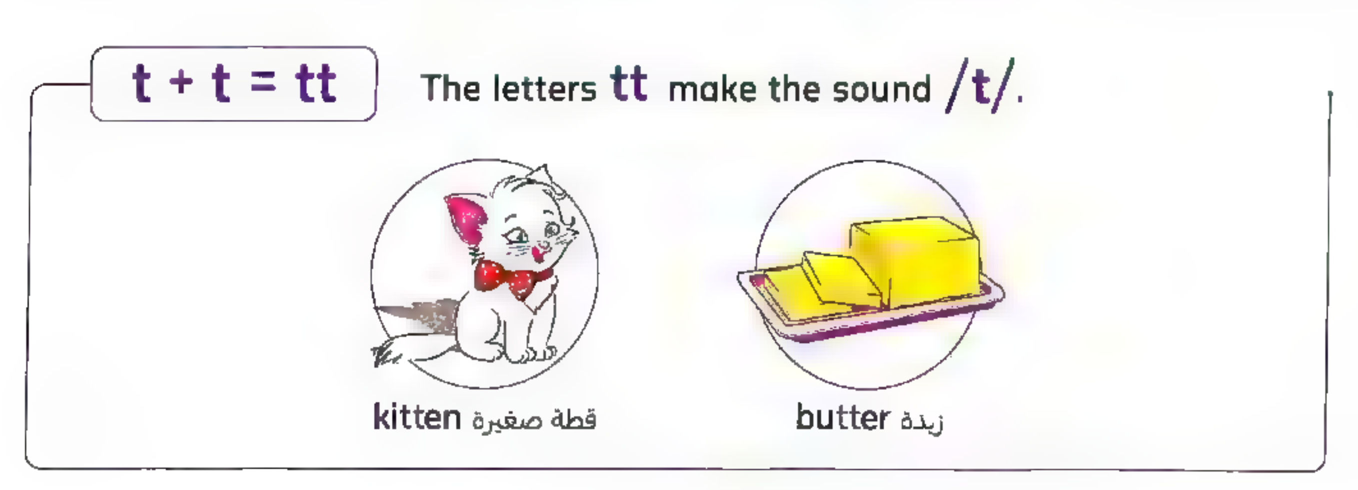
foggy ضبابي



n + n = nn The letters **nn** make the sound **/n/**.

dinner وجبة العشاء

sunny مشمس



t + t = tt The letters **tt** make the sound **/t/**.

kitten قطة صغيرة

butter زبدة

• Help your child listen to the words that have /g/ , /n/ or /t/ sounds and repeat them

- ساعد طفلك أن يستمع إلى الكلمات التي تحتوي على الأصوات /g/ ، /n/ أو /t/ ويرددهم.



نصوص الاستماع في نهاية الكتاب

1. Listen and write the missing sounds. استمع و كتب الصوت الناقص.

1. fo _ _ y | 2. ki _ _ en | 3. di _ _ er | 4. bu _ _ er

2. Look, read and complete with (nn) , (tt) or (gg). نظر اقرأ واكمل بـ (nn) ، (tt) و (gg).



1. She is eating an e _ _ and bread with bu _ _ er.



2. The ki _ _ en is playing in the garden.



3. The weather is fo _ _ y.



Writing Paragraphs

To write a paragraph :

1. You can describe the things you can see and feel.
2. Write general sentences, more information, and an end sentence.



عندما تكتب فقرة إنشائية : 1 تستطيع وصف لأشياء الق تستطيع رؤيتها والشعور بها.
2 اكتب جمل عامة، معلومات أكثر وجملة ختامية.

• **Look, listen and read.** انظر، استمع واقرأ.



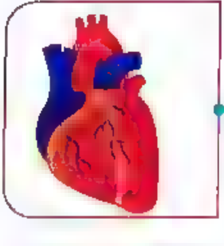
Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice. Sandy tries to be healthy.

ساندى تتناول وجبة الإفطار. هى تأكل بيضة وخبز مع الزبدة. هى تشرب بعض من عصير البرتقال. تحاول ساندى أن تكون صحية.



Pop Quiz on Writing Skill

• **Look, read and complete.** انظر، اقرأ واكمل.

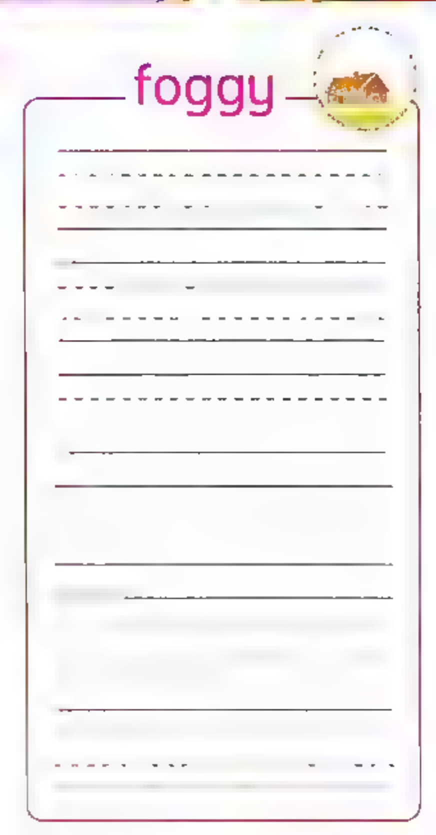
Picture	Paragraphs
	The heart is an .... of your body. It .... blood around your body. The blood goes to your .... , stomach, arms, and legs. We need to keep our hearts ....
	This is my breakfast. We have breakfast in the .... For breakfast, I have .... , ful, and .... They are delicious.
	He is having .... He is eating chicken and .... Meat gives us .... Bread gives us ....
	....

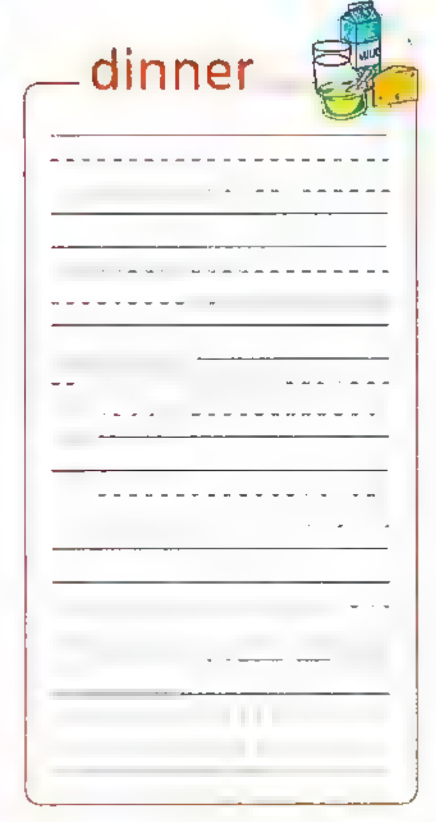
Writing Corner

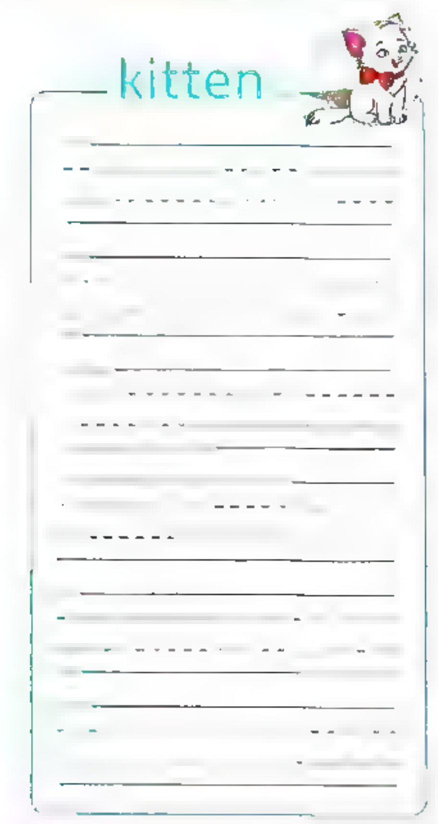


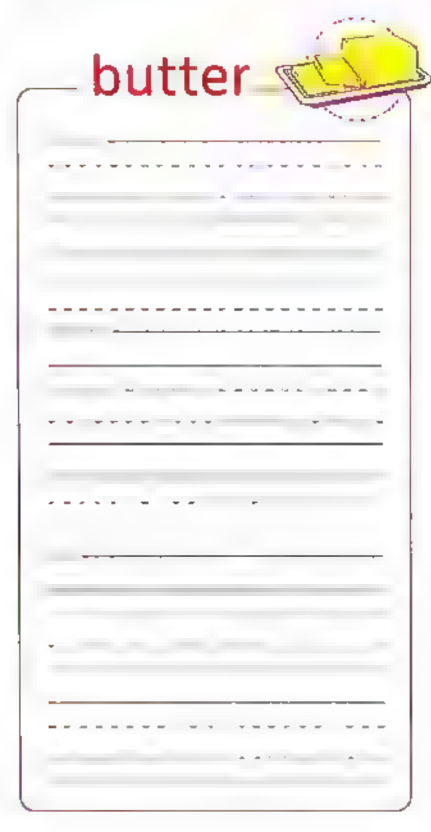
◄ إتقان المفـردات اللغـوية (التسميع)
كراسة المعاصر التفاعلية للواجب المنزلي

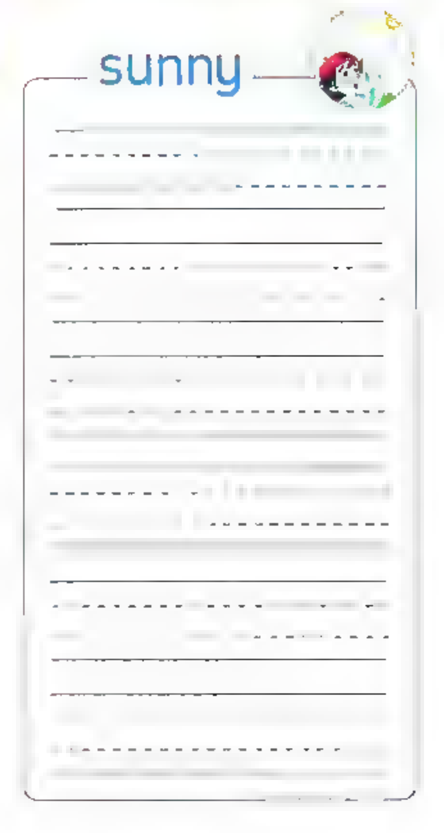
egg









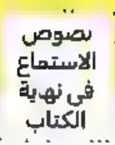


Notes for parents

- Help your child listen to the words , read and write them.

- ساعد طفلك في الاستماع إلى الكلمات، قراءتها وكتابتها

General Exercises on Lessons 4&5



1 Listen and write the missing sounds.

1. bu _ _ er | 2. su _ _ y | 3. e _ _ | 4. di _ _ er

2 Choose the correct answer from a, b or c.

1. She is eating a/an .... and bread.
   a. egg   b. kitten   c. sun
2. The weather is ....
   a. butter   b. foggy   c. dinner
3. Sandy .... having breakfast.
   a. am   b. are   c. is
4. The kitten .... playing in the garden.
   a. is   b. am   c. do

3 Read and complete the text with the words in the box.

butter – healthy – drinks – breakfast

Sandy is my friend. She is having (1) .... before going to school. She is eating an egg and bread with (2) .... She (3) .... some orange juice. Sandy tries to be (4) ....

4 Read the text and answer the questions.

I'm Soha. I have a kitten. I love my kitten very much. The kitten loves playing in the garden. I always play in the garden with it. I give it food every day. I sometimes clean and brush it.

A. Choose the correct answer from a, b or c.

1. Soha loves her ....
   a. butter   b. kitten   c. breakfast
2. The kitten loves playing in the ....
   a. garden   b. house   c. hospital

B. **Answer the following questions.**

3. What does Soha give her kitten every day ?

....

4. Where does Soha play with her kitten ?

....

5 Reorder to make sentences.

A 1. having – breakfast – Sandy – is.

....

2. healthy – to be – I'm – trying.

....

B 1. love – I – kittens.

....

2. is – today – It – foggy.

....

6 Punctuate the following.

A 1. it's a sunny day

....

2. it's important to be healthy

....

B 1. i have butter for breakfast

....

2. what do you have for lunch

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your kitten مجاب عنه في نهاية الكتاب

Guiding elements :

- white
- garden
- play

....

....

....

....

....

....



◄ هذا الجزء يمكنك من ربط الكلمات التي درستها بجمل يساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Meals	breakfast	We have breakfast in the morning. نحن نتناول وجبة الإفطار صباحًا.
	lunch	We have lunch in the afternoon. نحن نتناول وجبة الغداء ظهرًا.
	dinner	We have dinner in the evening. نحن نتناول وجبة العشاء مساءً.
	a snack	We have a snack between meals when we are hungry. نحن نتناول وجبة خفيفة بين الوجبات عندما نشعر بالجوع.
A balanced diet	important	A balanced diet is important. الغذاء المتوازن هام جدًا.
	eat-fruit	We need to eat a lot of fruit and vegetables. نحتاج إلى تناول الكثير من الفاكهة والخضروات
	vegetables - vitamins	Fruit and vegetables give our bodies vitamins. تمد الفاكهة والخضروات أجسادنا بالفيتامينات.
	need - drink	We need to drink a lot of water. نحتاج إلى شرب الكثير من المياه.
The heart	heart - organ	The heart is an organ of our body. القلب هو عضو في جسدنا.
	pumps - blood	The heart pumps blood around our body. يضخ القلب الدم حول جسدنا.
	goes - head	The blood goes to our head, stomach, arms, and legs. يذهب الدم إلى رأسنا، معدتنا وأذرعنا وسيقاننا.
	carries - oxygen	The blood carries oxygen and nutrients. يحمل الدم غاز الأكسجين والعناصر الغذائية.
A healthy heart	go - walk	We need to go for a walk to be healthy. نحتاج إلى السير لنبقى بصحة جيدة.
	get - sleep	We need to get eight hours of sleep to be healthy. نحتاج إلى النوم لمدة ثمانية ساعات لنبقى أصحاء.
	exercise	We need to exercise every day. نحتاج إلى القيام بالتمارين كل يوم.



Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة.
قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (١٨ جملة).

1 Meals

We usually eat three meals a day[1]. We have breakfast in the morning[2]. We have lunch in the afternoon[3]. We have dinner in the evening[4]. We have a snack between meals when we're hungry[5].

2 A balanced diet

A balanced diet is important[6]. It helps us to have a healthy body[7]. We need to eat a lot of fruit and vegetables[8].

3 Milk and dairy products

Milk and dairy products give us calcium[9]. They make our bones strong[10]. They are very important for our body[11].

4 Our heart

The heart is an organ in our body[12]. It pumps blood around our body[13]. To have healthy bodies, we need to keep our hearts healthy[14].

5 How to keep our heart healthy

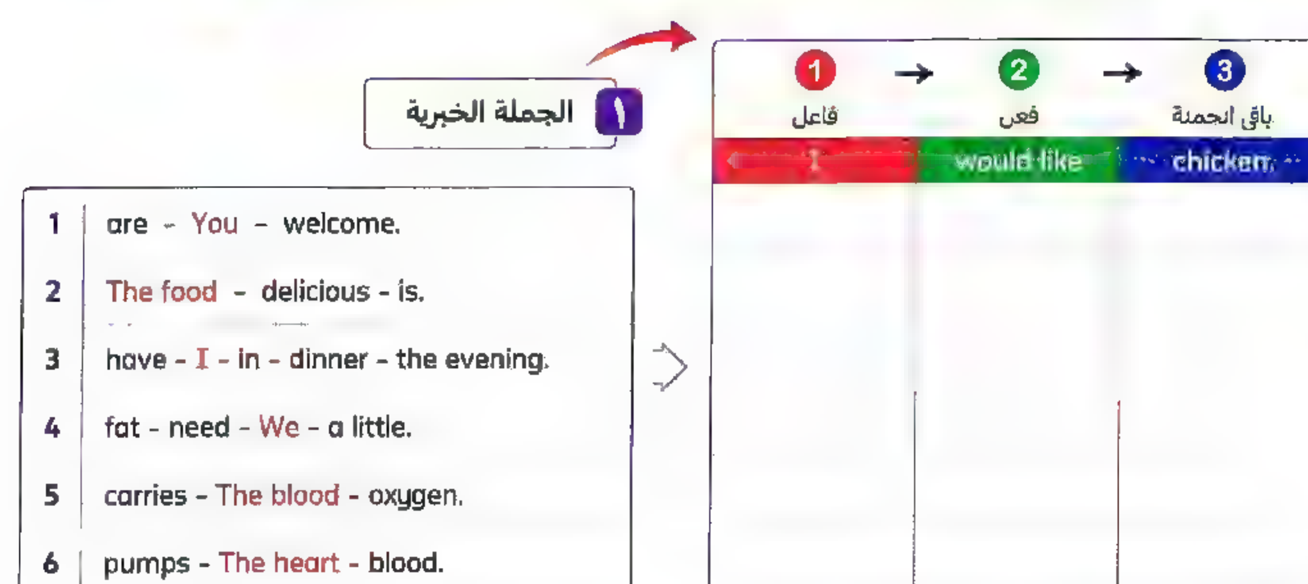
To keep our heart healthy, we should eat fruit[15]. We should go for a walk[16]. We should exercise[17]. We should get eight hours of sleep[18].





Sentence Building

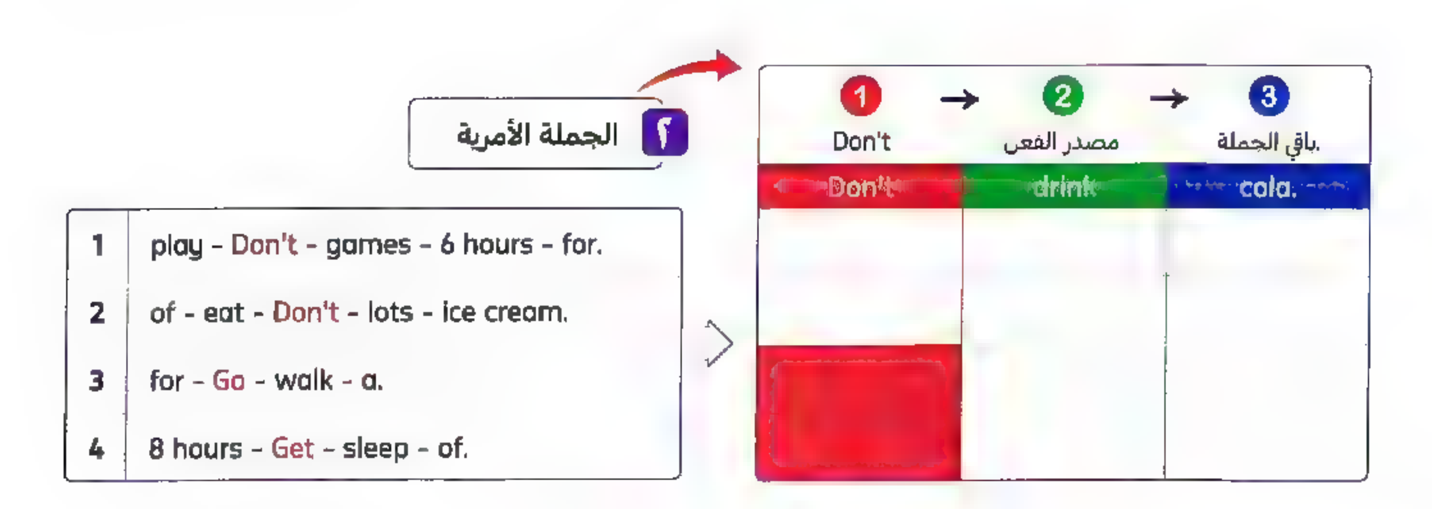
• تعلم كيف تكون وترتب جمل وأسئلة.



١ الجملة الخبرية

1 (فاعل)	2 (فعل)	3 (باقي الجملة)
I	would like	chicken.

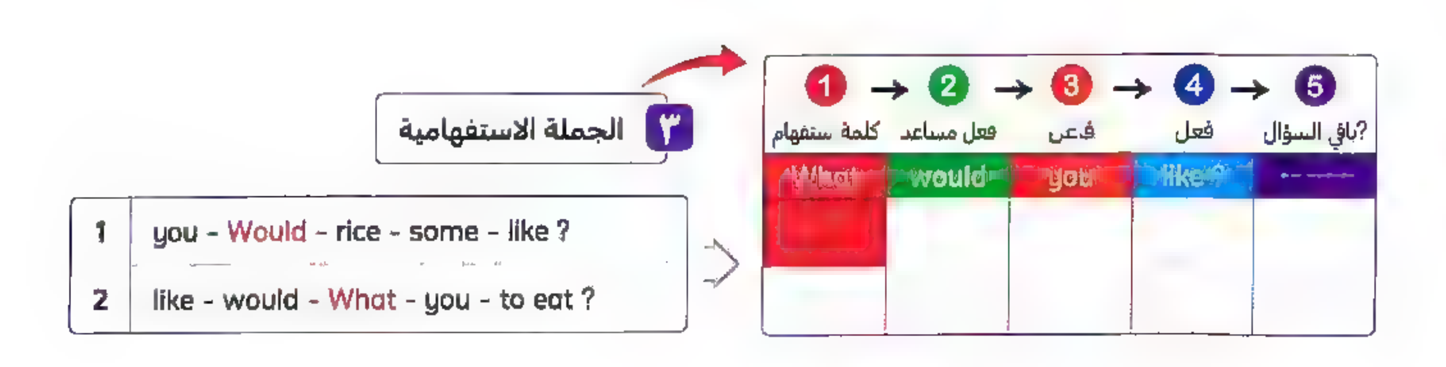
1	are - You - welcome.
2	The food - delicious - is.
3	have - I - in - dinner - the evening.
4	fat - need - We - a little.
5	carries - The blood - oxygen.
6	pumps - The heart - blood.



٢ الجملة الأمرية

1 (Don't)	2 (مصدر الفعل)	3 (باقي الجملة)
Don't	drink	cola.

1	play - Don't - games - 6 hours - for.
2	of - eat - Don't - lots - ice cream.
3	for - Go - walk - a.
4	8 hours - Get - sleep - of.

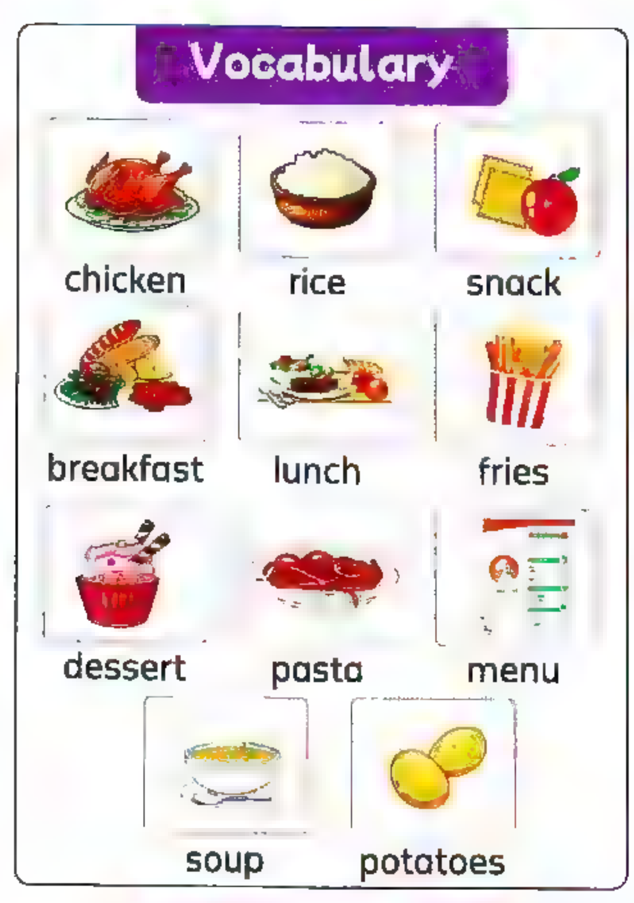


٣ الجملة الاستفهامية

1 (كلمة ستفهام)	2 (فعل مساعد)	3 (فاعل)	4 (فعل)	5 (باقي السؤال?)
What	would	you	like?	

1	you - Would - rice - some - like ?
2	like - would - What - you - to eat ?

Review | on Unit 11 I'd like chicken, please







Science

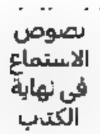
- To keep your heart healthy, you need to exercise.
- A balanced diet helps us to have a healthy body.
- Milk and dairy products give us calcium.
- Water helps our bodies to take the nutrients from the food we eat.

Notes for parents

- Help your child review Unit 11.

- ساعد طفلك في مراجعة الوحدة الحادية عشر.

Test on Unit 11



1 Listen and write the missing sounds.

1. bu _ _ er | 2. ki _ _ en | 3. fo _ _ y 4. di _ _ er

2 Choose the correct answer from a, b or c.

1. The main course is the big part of a ....
   a. device b. meal c. project
2. A .... diet is important.
   a. cold b. foggy c. balanced
3. My dad .... like some soup.
   a. are b. would c. does
4. Would you .... some burger? – No, thank you.
   a. like b. likes c. to like

3 Read and complete the text with the words in the box.

course – chicken – drink – restaurant

I'm Amira. I go to the [1] .... with my family. I prefer chicken with rice for the main [2] .... My mother would like some [3] .... and soup. My father would like to [4] .... orange juice.
We enjoy our time at the restaurant.

4 Read the text and answer the questions.

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. Fruit and vegetables give our bodies vitamins. For a healthy heart, we don't need to drink cola. We also don't need to eat lots of ice cream.

A. Choose the correct answer from a, b or c.

1. A balanced diet helps us to have a .... body.
   a. healthy b. unhealthy c. weak
2. We don't need to drink .... It's unhealthy.
   a. oil b. cola c. water

B. Answer the following questions.

3. Why do we need to eat a lot of fruit and vegetables ?

....

4. How can we have a healthy heart ?

....

Reorder to make sentences.

A 1. you – What – like – would ?

....

2. go – a walk – for – need to – You.

....

B 1. sunny – It – today – is.

....

2. like – and – I – vegetables – fruit.

....

Punctuate the following.

A 1. what would you like to eat

....

2. healthy food makes us strong

....

B 1. i love my kitten

....

2. would you like some chicken

....

Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Healthy food مجاب عنه في نهاية الكتاب

Guiding elements :

- healthy
- calcium
- vegetables

....
....
....
....
....
....

UNIT 12

Tamer's Travels on the Tablet

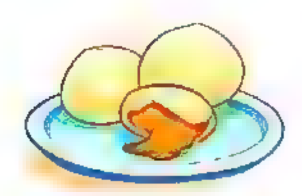
رحلات تامر عبر الكمبيوتر اللوحي



Picture Dictionary

القاموس المصور

Food طعام



Chinese buns
كعك صيني



Chinese soup
شوربة صينية



croissant
كرواسون [نوع من المخبوزات]

Places أماكن



Eiffel Tower
برج إيفل



hotel
فندق



computer lab
معمل حاسب آلي

Monuments آثار



the Sphinx
أبو الهول



the Great Pyramid
الهرم الأكبر



the Karnak Temple
معبد الكرنك



warrior statues
تماثيل المحارب



the Valley of the Kings
وادي الملوك

Story Map

خريطة القصة

The characters الشخصيات



Léo
ليو



Tamer's uncle
عم تامر



Tamer
تامر

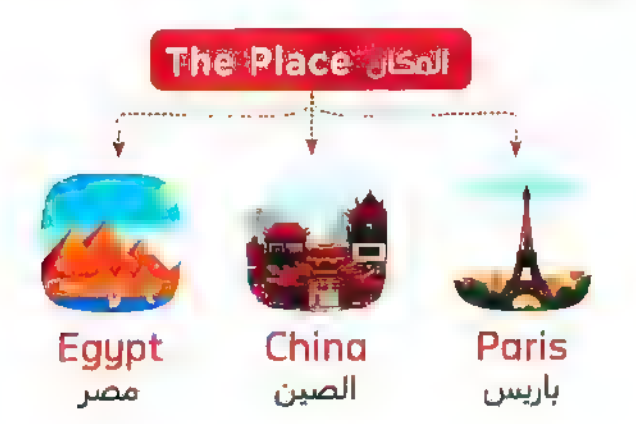


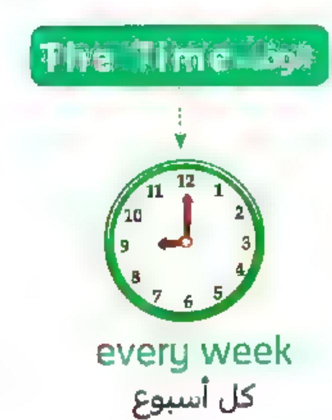
Tamer's mom
والدة تامر



Chen
تشن

The setting المكان والزمان





Story plot حبكة القصة







The Beginning

- Tamer wants to speak English.
- Tamer's uncle makes a video call to his French friend.
- Tamer's mom has a Chinese friend.

The Middle

- Tamer, Léo and Chen talk about their breakfast.
- They talk about technology they use at school.

The End

- They talk about monuments in different countries.
- All the friends have delicious food, exciting technology and beautiful monuments.

Lesson
1

1. The Beginning
بداية القصة

Who is Tamer ? من هو تامر؟

- This is Tamer. He is Egyptian. He is 8 years old. He likes speaking English.

- هذا تامر. هو مصرى. عمره ٨ سنوات.
هو يحب التحدث باللغة الإنجليزية.

- Tamer is talking to his uncle.
He wants to speak English to other boys around the world.

- يتحدث تامر إلى عمه. يريد تامر أن يتحدث اللغة الإنجليزية مع أولاد آخرين حول العالم.



His uncle's idea فكرة عمه



- Tamer's uncle has an idea.
"Tamer , I have a French friend. My friend lives in Paris. He has a son called Léo. Léo speaks English."

- عم تامر لديه فكرة، «أنا لدى صديق فرنسي يا تامر. صديقى يعيش فى باريس. لديه ابن يُدعى ليو. يتحدث ليو الإنجليزية."

Egyptian	مصرى	speak	يتحدث	want	يريد	around	حول	the world	العالم
uncle	عم	idea	فكرة	friend	صديق	French	فرنسى	make friends	يكون صداقات

- Tamer's uncle makes a video call to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

- يقوم عم تامر بإجراء مكالمة فيديو لصديقه الفرنسى. ويقوم بإعطاء الكمبيوتر اللوحى الخاص به لتامر. يتحدث تامر إلى ليو.



Chinese friend صديق صينى



- Tamer talks to his mom about Léo. He says, "I like Léo. I would like a friend from another country." His mom has an idea. She works at a hotel and she has a friend from China. "My Chinese friend has a son. Her son, Chen, speaks English."
- Now Tamer speaks to Chen and Léo every week. They are very good friends.

- يتحدث تامر لو لدته عن ليو. هو يقول، «أنا أحب ليو. أنا أريد صديق من دولة أخرى.» لدى والدته فكرة. هى تعمل فى فندق ولديها صديقة من الصين. «صديقتى الصينية لديها ابن. ابنها تشن يتحدث اللغة الإنجليزية.»
- يتحدث تامر الآن إلى تشن وليو كل أسبوع. هم أصدقاء جيدون جداً.

give يعطى	video call مكالمة فيديو	son ابن	talk يتحدث	country بلد	hotel فندق
week أسبوع	Chinese صينى	would like يرغب / يريد	now الآن	good جيد	say يقول

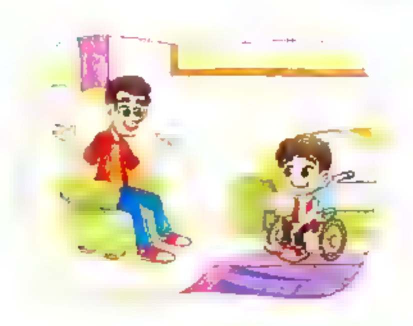
Activities on 'The Beginning'



1 Look, read and complete.

انظر، اقرأ واكمل.

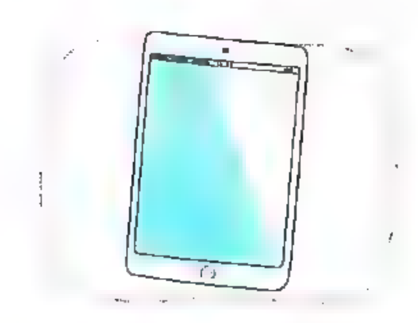
Paris - hotel - uncle - tablet



1. Tamer is talking to his ....



2. Uncle's friend lives in ....



3. Tamer's uncle gives his .... to Tamer.



4. Tamer's mom works at a ....

2 Read and write T (True) or F (False).

اقرأ واكتب (T) صح و (F) خطأ

1. Tamer is Egyptian. [ ]
2. Tamer wants to speak French. [ ]
3. Tamer's mom works at a restaurant. [ ]
4. Tamer likes speaking English. [ ]

Lesson 1

2. The Middle
منتصف القصة

Breakfast from other countries وجبات إفطار من دول أخرى

- One day, Tamer asks Léo and Chen "What do you eat for breakfast?" Léo says "I have a croissant and orange juice."
- Chen says, "That looks delicious! I have soup and buns for breakfast."

- في يوم ما، تامر يسأل ليو و تشن «ماذا تأكلون في وجبة الإفطار؟» يقول ليو «أنا أتناول كرواسون وعصير برتقال».

يقول تشن «إنها تبدو لذيذة! أنا أتناول شوربة وكعك لوجبة الإفطار».





- Tamer says, "I want to eat a Chinese breakfast. That looks awesome!

I have ful and egg sandwiches and tea with milk. It's yummy".

- يقول تامر، «أنا أريد أن أتناول وجبة إفطار صينية. هذا يبدو رائع ! أنا أتناول سندوتشات فول و بيض و شاي باللبن. إنه لذيذ».

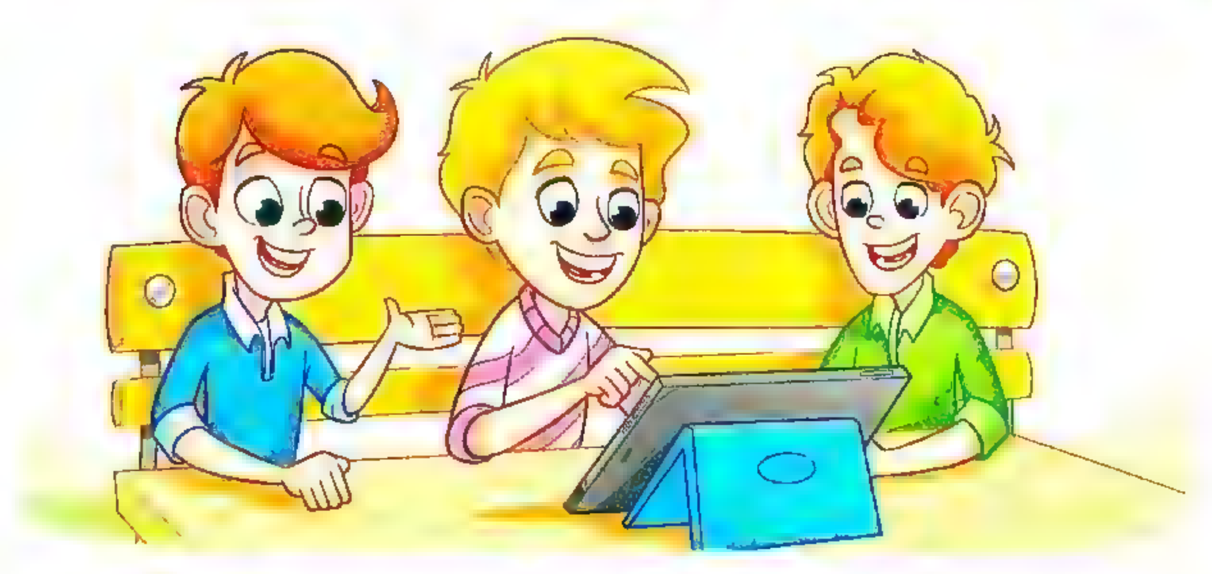
breakfast وجبة الإفطار	delicious لذيذ	have يتناول	buns كعك	soup شوربة	juice عصير
croissant كرواسون	awesome مدهش	egg بيضة	milk لبن	yummy لذيذ	look يبدو

Technology التكنولوچيا

- One day, Tamer asks, "What technology do you use at school ?" Chen says "Sometimes I work with my friend on a computer. We learn how to move a small robot. It's very interesting."



- في يوم من الأيام، يسأل تامر، «ما التكنولوچيا التي تستخدموها في المدرسة ؟» يقول تشن «أحيانًا أعمل مع صديقي على الحاسب الالي. نحن نتعلم كيف نحرك إنسان آلي صغير. إنه شيق جدًا.



- Léo says, "That's great. Sometimes I work on a tablet with my friends. It has a special keyboard. And you, Tamer, what do you use in Egypt ?"
- Tamer says, "At school we work on computers in the computer lab. We use the internet to do online research on interesting topics. It's awesome."

- يقول ليو، «هذا رائع. أحيانًا أعمل على الكمبيوتر اللوحي مع أصدقائي. إن به لوحة مفاتيح خاصة. وأنت يا تامر، ماذا تستخدم في مصر ؟»
- يقول تامر، «في المدرسة نحن نعمل على أجهزة الحاسوب في معمل الحاسب الآلي. نستخدم الإنترنت لإجراء بحث عبر الإنترنت حول مواضيع مثيرة للاهتمام. هذا رائع.

technology تكنولوچيا	work with يعمل مع	robot إنسان آلي	computer lab معمل الحاسب الآلي	
use يستخدم	online عبر الإنترنت	research بحث	interesting شيق	topics موضوعات

Activities on "The Middle"

1 Match. صل.

[A]	[B]
1. Tamer	a. learns how to move a small robot.
2. Chen	b. does online research with his friends.
3. Léo	c. works on a tablet with his friends.
	d. Chinese tea.

2 Read and number. اقرأ ورقم.

1. I have a croissant and orange juice.



2. I have ful and egg sandwiches and tea with milk.



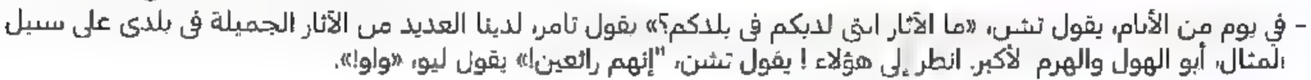
Lesson 1

3. The End

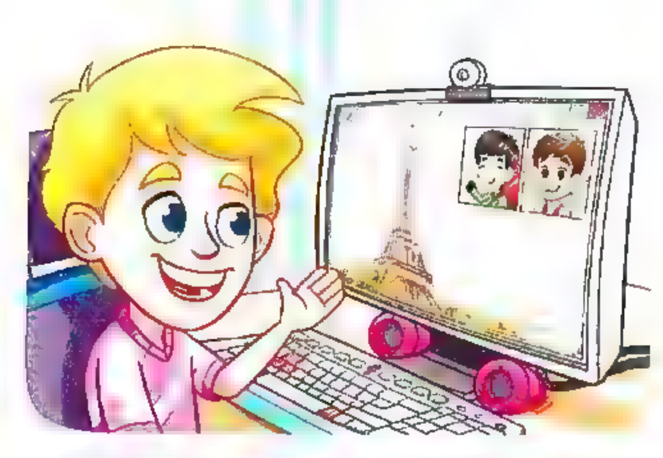
نهاية القصة

Monuments in Luxor. آثار فى مدينة الأقصر.

- One day, Chen says, "What monuments do you have in your countries ?" Tamer says, "In my country we have many beautiful monuments, for example, the Sphinx and the Great Pyramid. Look at these!" Chen says, "They are fantastic!" Léo says," Wow!"
- Léo asks, "Tamer, do you live in Cairo ?"
- Tamer says, "No, I live in Luxor." Chen asks, "Is Luxor special ? Do you have any monuments?" Tamer says, "Yes, we do. We have the Valley of the Kings and Karnak Temple. There are pictures on the walls in the Valley of the Kings. The pictures tell us about life in Ancient Egypt. They are 3,000 years old." Chen says, "That's awesome."



- في يوم من الأيام، يقول تشن، «ما الآثار التى لديكم فى بلدكم؟» يقول تامر، لدينا العديد من الآثار الجميلة فى بلدى على سبيل المثال، أبو الهول والهرم الأكبر. انظر إلى هؤلاء ! يقول تشن، "إنهم رائعين!» يقول ليو، «واو!».
- يسأل ليو، «هل تعيش فى مدينة القاهرة يا تامر ؟»
- يقول تامر: «لا، أنا أعيش فى مدينة الأقصر». يسأل تشن، "هل مدينة الأقصر مميزة؟ هل لديكم أى آثار ؟
يقول تامر، «نعم. لدينا وادى الملوك ومعبد الكرنك. يوجد صور على الحوائط فى وادى الملوك. تخبرنا الصور عن الحياة فى مصر القديمة. هم موجودين منذ ٣٠٠٠ عام يقول تشن، «هذا رائع».



- Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it." Tamer says, "It's so tall ! It's great!"

- يقول ليو، «هذا برج إيفل، إنه فى باريس و هو مشهور جدًا. أنا أحبه.» يقول تامر، «إنه طويل جدًا ! إنه عظيم!»

monuments	آثار	life	حياة	walls	جدران	fantastic	رائع / عظيم	tower	برج
beautiful	جميل	the Valley of the Kings			وادى الملوك	Karnak Temple			معبد الكرنك
famous	مشهور	Ancient Egypt			مصر القديمة	the Sphinx	أبو الهول	pictures	صور

Monuments in other countries. آثار في دول اخرى.



- Chen says, "These are some warrior statues in China. They are over 2,000 years old. Each man's face is different. They are my favorite monument."
  Léo says, "They are very interesting!"
  Tamer says, "I like their faces."
- Tamer says, "We all live in amazing countries. We all have delicious food, exciting technology, and beautiful monuments."

- يقول تشن " يوجد بعض من تماثيل المحاربين في الصين. يبلغ عمرهم أكثر من ٢٠٠٠ عام. كل رجل له وجه مختلف. هذه هي آثاري المفضلة.يقول ليو، "هؤلاء ممتعون جداً! يقول تامر، "أحب وجوههم".
- يقول تامر، " نحن جميعاً نعيش في دول مدهشة. جميعاً لدينا طعام لذيذ، تكنولوجيا مثيرة وآثار جميلة. "



- Chen says, "Yes, one day we will travel and visit each other's countries.
  I want to see the Valley of the Kings in Egypt!"
  Léo says, "Yes, I want to meet your family, Chen, and see the River Nile with you, Tamer!"
  Tamer says, "And I want to eat Chinese buns in China and see the Eiffel Tower in Paris with you two!"

- يقول تشن، «نعم، يوم ما سوف نسافر ونزور بلاد بعضنا البعض. أريد أن أرى وادى الملوك في مصر
يقول ليو، «نعم، أريد أن أقابل عائلتك يا تشن وأرى نهر النيل معك يا تامر!»
يقول تامر، «وأنا أريد أن أتناول كعك صيني في الصين وأرى برج إيفل في باريس معكم أنتما الاثنين!»

face	وجه	different	مختلف	statues	تماثيل	favorite	مفضل
man	رجل	live	يعيش	exciting	ممتع	warrior	محارب
travel	يسافر	family	عائلة	the River Nile	نهر النيل	with	مع

Activities on The Story
"Tamer's travels in my tablet"

1 Look and write. انظر واكتب.

The Eiffel Tower - Karnak Temple - warrior statues



1. ....

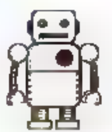


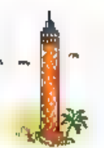
2. ....

2 Read and circle. اقرأ و ضع دائرة.

1. I have a French friend. He lives in  .

2. These are some  /  from China.

3. Chen learns how to move a small  /  .

4. I live in Luxor. We have the  /  in Luxor.

3 Read and put [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. Tamer is from Egypt. He is Egyptian. [ ]
2. Tamer's uncle has a Chinese friend. [ ]
3. Tamer's mom works at a hotel. [ ]

4 Read and put [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

[A] Tamer's uncle makes a video call to his French friend. He gives his tablet to Tamer. Tamer talks to Léo.

1. Tamer's mom makes a video call to her friend. ☐
2. Tamer's uncle gives his tablet to Tamer. ☐
3. Tamer talks to his friend John. ☐

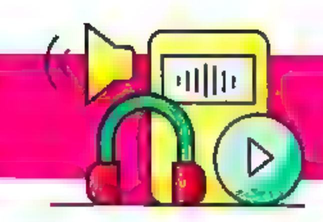
[B] Léo says, "This is the Eiffel Tower. It's in Paris and it's very famous. I love it." Tamer says, "It's so tall! It's great!"

1. The Eiffel Tower is in Paris. ☐
2. Tamer says that the Eiffel Tower is short. ☐
3. Tamer loves the Eiffel Tower. ☐

5 Read and match.

اقرأ وصل.

[A]	[B]
1. Léo •	☐ a. mom is Tamer's mom friend.
2. Chen's •	☐ b. does online research with his friends.
3. Tamer •	☐ c. has a funny fish.



Listening Texts

نصوص الاستماع
الخاصة بكتاب الشرح

Listen and write the missing sounds:

Unit 7

Lesson 3

Pop Quiz on phonics

[A] 1. tall 2. dress
3. police officer 4. bell

[B] 1. glass 2. muffin
3. dollar 4. off

General Exercises on Lesson 3

1. bell 2. muffin
3. dollar 4. coffee

General Exercises on Lessons 4 & 5

1. police officer 2. tall
3. glass 4. off

Test on Unit 7

1. muffin 2. dollar
3. glass 4. police officer

Unit 8

Lesson 3

Pop Quiz on phonics

1. straight 2. spray
3. street 4. spring

General Exercises on Lesson 3

1. strawberry 2. spring
3. spray 4. street

General Exercises on Lessons 4 & 5

1. straight 2. street
3. strawberry 4. spring

Test on Unit 8

1. street 2. straight
3. strawberry 4. spray

Unit 9

Lesson 3

Pop Quiz on phonics

1. princess 2. brush
3. present 4. broom

General Exercises on Lesson 3

1. printer 2. price
3. branch 4. bread

General Exercises on Lessons 4 & 5

1. princess 2. brown
3. present 4. bracelet

Test on Unit 9

1. broom 2. brush
3. printer 4. bread

Test on Units 7, 8 & 9

1. bell 2. strawberry
3. spray 4. brush

Unit 10

Lesson 4

Pop Quiz on phonics

[A] 1. screen 2. computer
3. search 4. tablet

[B] 1. internet 2. mouse
3. email 4. cat

General Exercises on Lesson 4

1. website 2. video
3. recycle 4. research

Test on Unit 10

1. mouse 2. video
3. tablet 4. screen

Unit 11

Lessons 4&5

Pop Quiz on phonics

1. foggy 2. kitten
3. dinner 4. butter

General Exercises on Lessons 4 & 5

1. butter 2. sunny
3. egg 4. dinner

Test on Unit 11

1. butter 2. kitten
3. foggy 4. dinner



Answers of Topics | إجابات الموضوعات



Unit 7

General Exercises on Lesson 1 :

"Where my friends are from"

I'm Youssef. I have two friends. Amr is from Egypt. Mark is from France.

General Exercises on Lesson 2 part 2 :

"My school day"

My school day starts at 8 o'clock. In the morning, we have math and English. We have lunch at 12:00. We finish school at 3 : 30.

General Exercises on Lessons 4 & 5 :

"Money in different countries"

Countries have different money. In Egypt, our money is the pound. In France, the money is the euro. In America, the money is the dollar.

Test on Unit 7 :

"My breakfast"

I'm Hana. I'm from Egypt. I have ful and falafel for breakfast. I like to eat a muffin after breakfast.



Unit 8

General Exercises on Lesson 1 :

"Spring"

I like spring. I like the colorful trees. It's sunny in spring. I can go to the park and play there.

General Exercises on Lesson 2 :

"My favorite month"

My favorite month is April. My birthday is in April. I also love August because we go to the beach in it.

General Exercises on Lesson 3 :

"My favorite season"

My favorite season is the spring. The weather is sunny in the spring. Farmers grow flowers in the spring. I love flowers. There are butterflies, too.

General Exercises on Lessons 4 & 5 :

"How to conserve water"

Water is very important for our lives. We need to conserve water. Fix the faucet if it drips. Take short showers, not long baths.

Test on Unit 8 :

"Seasons of the year"

We have four seasons. They are summer, fall, winter and spring. Summer is hot. Fall is cool. Winter is cold. Spring is sunny.



Unit 9

General Exercises on Lessons 1 & 2 :

"At the bazaar"

We went to the bazaar yesterday. We bought a ring for mom's birthday. Mom liked the ring.

General Exercises on Lesson 3 :

"Famous monuments"

I like to visit the Egyptian Museum. It is in Cairo. It is an awesome place. You can see famous monuments there.

General Exercises on Lessons 4 & 5 :

"Tutankhamun's mask"

Tutankhamun's mask is made of gold. It is very beautiful. You can see it in the Egyptian Museum.

Test on Unit 9 :

"Jewelry in Ancient Egypt"

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They made jewelry from silver and gold.

Test on Units 7, 8 & 9 :

"A trip to the museum"

I went to the museum with my school. We went by bus. We saw beautiful necklaces and masks. It was a great day.



Unit 10

General Exercises on Lesson 1 :

"My computer"

I have a computer. I can watch videos on my computer. I can find information on the internet. I can download photos.

General Exercises on Lessons 2 & 3 :

"How to stay safe online"

To stay safe online, don't tell anyone your password. Don't share your photos with everyone. Don't talk to people you don't know.

Test on Unit 10 :

"Online research"

The internet is very helpful. We can find information online. We do online research on computers. We use keywords to help us.



Unit 11

General Exercises on Lesson 1 :

"Meals"

We have three meals a day. They are breakfast, lunch and dinner. We can have snacks between meals. Fruits are a healthy snack.

General Exercises on Lesson 2 :

"A balanced diet"

A balanced diet is important. It helps us have a healthy body. We need to eat a lot of fruits and vegetables. They give us vitamins.

General Exercises on Lesson 3 :

"A healthy heart"

The heart is an important organ. We need to exercise for a healthy heart. We don't need to drink cola.

General Exercises on Lessons 4 & 5 :

"My kitten"

Koky is my kitten. It is two months old. It is white. It likes playing in the garden.

Test on Unit 11 :

"Healthy food"

I like healthy food. Fruits and vegetables are healthy food. They give us vitamins. Milk gives us calcium. Meat and fish give us protein.

ترخيص وزارة التربية والتعليم ٢٠١-٥-٢-٤٤



GUIDE

Interactive

By a group of supervisors

Homework Notebook

الصف الثالث الابتدائي الفصل الدراسي الثاني

CONNECT

3rd Primary 2025



PART 1 | El-Moasser Homework Interactive

كراسة المعاصر التفاعلية للواجب المنزلي (التسميع)

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تقييمات على الإملاء والكتابة

Part 2 Accumulative assessments on Dictation 23
تدريب تراكمي على الإملاء

PART 2 | A week is enough

مراجعة المنهج والتمكن منه في أسبوع واحد فقط

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Day 4 Reading Skill ... 42

Day 5 Writing Skill ... 44

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PART

1

El-Moasser Homework Interactive

كراسة المعاصر التفاعلية للواجب المنزلي (التسميع)

Part One

Dictation on Lessons

١ - إملاء على دروس الوحدة

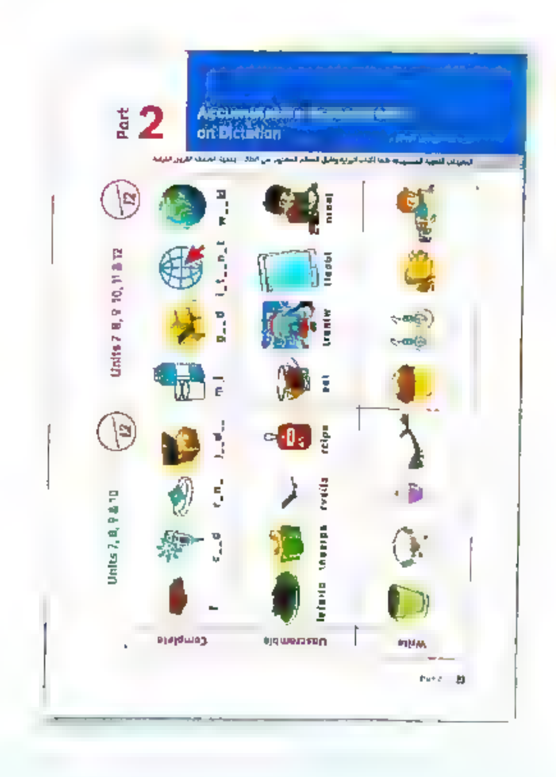
٢- أهم المفردات اللغوية في الوحدة



Part Two

Accumulative assessments on Dictation

تدريب تراكمي على الإملاء



Part 1

UNIT 7

Dictation & Writing Assessments

هيمالك على الإملاء و الكتابة

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lesson 1

Read	Complete	Unscramble	Write
welcome	w_lc_m_	mcoelew	
friend	f__e_d	rneifd	
Egypt	E_y_t	pytgE	
happy	h_p_y	ypaph	
house	h_u_e	seouh	

Dictation on lesson 2

Read	bread	falafel	muffin	noodles	tea
Complete	b_e_d	f_l_f_l	m_f_i_	n_od_e_	t_a
Unscramble	aerbd	flfalea	fniumf	odloesn	eat
Write					

Dictation on lesson 3

Read	music	science	math	art	reading
Complete	m_s_c	s_i_n_e	m_t_	a__	r_ad__g
Unscramble	smuci	cneisce	mtah	tra	ardnige
Write					

Dictation on lessons 4 & 5

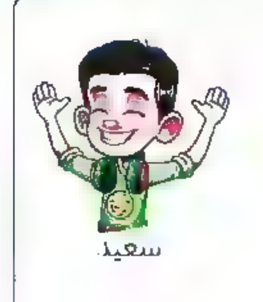
Read	bell	cent	yuan	dollar	pound	euro
Complete	b_l_	c_n_	y__n	d_l_a_	p__n_	e_r_
Unscramble	lebl	tnec	auyn	alolrd	ondup	ruoe
Write						

II Important 16 words

◄ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.


سعيد


منزل

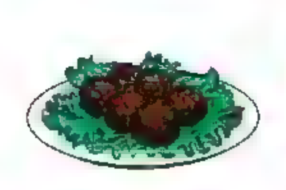
- house
- happy
- ~~friend~~
- Egypt


مصر


صديق

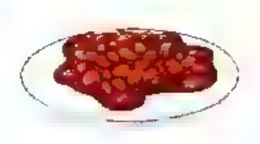
friend

▸ Look and write in Arabic.


falafel


music


science


ful

- فول
- فلافل
- موسيقى
- علوم

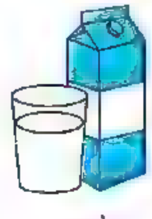
Or

B ▸ Look and write in English.


نوع من أنو ع المكرونة


كعكة أسفنجية

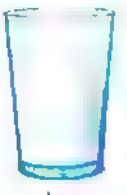
- muffin
- milk
- bread
- noodles


لبن


خبز

▸ Look and write in Arabic.


bell


glass


كوب زجاج


coffee


tall

- قهوه
- طويل
- ~~كوب زجاج~~
- جرس

Part 1

UNIT 8

Dictation & Writing Assessments

تقييمات على الإملاء و الكتابة

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lesson 1

Read	Complete	Unscramble	Write
summer	su___e_	mersum	
spring	s_r_n_	sigprn	
hot	h__	toh	
fall	f_l_	lfal	
rainy	r_i_y	nairy	

Dictation on lessons 2 & 3

Read	Complete	Unscramble	Write
February	F_ _ru_ _y	yreburFa	
fantastic	f_nt_s_ic	ftasictan	
April	A_ _i_	rpAli	
May	M_ _	yMa	
party	p_r_y	tyapr	

Dictation on lessons 4 & 5

Read	Complete	Unscramble	Write
straight	s_ra_g_t	htigrsta	
street	s__e_t	ertste	
spray	s_r_y	arpys	
strawberry	s__aw_e_r_	awbreyrrts	
faucet	f_u_e_	tuceaf	
bowl	b__l	wblo	

II Important 16 words

◂ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.


فصل الربيع


مشمس

- rainy
- summer
- spring
- sunny


ممطر


فصل الصيف

▸ Look and write in Arabic.





April


hot





- صنبور
- بارد
- حار
- شهر أبريل


faucet


cold

Or

B ▸ Look and write in English.


مستقيم


شارع

- strawberry
- straight
- street
- spray


فراولة


رشاش

▸ Look and write in Arabic.


drip


September

- رائع
- حفلة
- ينقط
- شهر سبتمبر

fantastic


party

Part 1

UNIT 9

Dictation & Writing Assessments

تقييمات على الإملاء و الكتابة

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1 & 2

Read	Complete	Unscramble	Write
earrings	e_r_i_g_	gnisrera	
present	p__se_t	tneserp	
bracelet	b_a_e__t	arbtecle	
café	c__é	éacf	
ring	r_n_	ngir	

Dictation on lessons 3 & 4

Read	silver	statue	brown	broom	printer	princess	branch
Complete	s _ _ v _ r	s _ at _ e	b _ o _ n	b _ o _ m	p _ i _ t _ _	p _ i _ c _ s _	b _ a _ c _
Unscramble	rveils	tatseu	wnrob	rmobo	tnrepir	csnrpise	ranhbc
Write							

Dictation on lesson 5

Read	Complete	Unscramble	Write
ring	r_n_	ginr	
gold	g_l_	logd	
jewelry	j_w_l_y	yrlewej	
necklace	n_c__ac_	ecalkcen	
stones	s_o_es	teosns	

II Important 16 words

◄ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▶ Look and write in English.


حلق


مجوهرات


عقد


أسورة

- jewelry
- necklace
- bracelet
- earrings

▶ Look and write in Arabic.


trip



shop



museum


statue

- متحف
- رحلة قصيرة
- تمثال
- محل

Or

B ▶ Look and write in English.



سعر


هدية


أميرة


طابعة

- princess
- present
- printer
- price

▶ Look and write in Arabic.


brush


broom


bread


branch

- فرشاة
- غصن شجرة
- مقشة
- خبز

Part 1

UNIT 10

Dictation & Writing Assessments

تقييمات على الإملاء و الكتابة

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1&2

Read	mouse	screen	keyboard	tablet	internet	world
Complete	m_u_e	s_r__n	k_yb_a_d	t_b_e_	_n_er_e_	w_r_d
Unscramble	osmue	resenc	byekaodr	tbatel	treniten	rlowd
Write						

Dictation on lessons 3 & 4

Read	share	address	password	birthday	search
Complete	s_ _r_	a_d_es_	p_s_w_r_	b_r_h_ay	s_a_ _h
Unscramble	arehs	srdadse	drowsasp	irbhtyad	reashc
Write					

Dictation on lesson 5

	phone	computer	video	email	website
Read	phone	computer	video	email	website
Complete	p_o_e	c_mp__er	v_d__	e__il	w__s_te
Unscramble	nopeh	epmocutr	edivo	eailm	tsiebew
Write					

II Important 76 words

◀ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من (A) أو (B).

A ▸ Look and write in English.




فأرة



لوحة مفاتيح

- computer
- mouse
- screen
- keyboard



كمبيوتر



شاشة

▸ Look and write in Arabic.




learn



order

- موسيقى
- يتحدث
- يتعلم
- يطلب عبر الإنترنت



music



talk

Or

B ▸ Look and write in English.

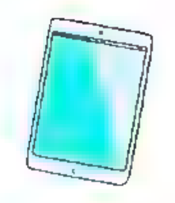


يبحث



بريد إلكتروني

- phone
- search
- tablet
- email



كمبيوتر لوحي



تلفون

▸ Look and write in Arabic.

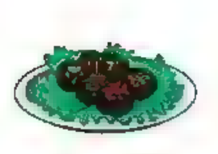


video

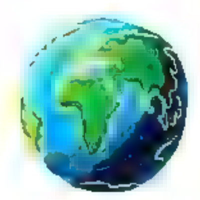


recycle

- فلافل
- يعيد تدوير
- فيديو
- عالم



falafel



world

Part 1

UNIT 11

Dictation & Writing Assessments

تقييمات على الإملاء و الكتابة.

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lesson 1

Read	Complete	Unscramble	Write
lunch	l_ _c_	chunl	
snack	s_a_k	acnsk	
soup	s_ _p	oups	
chicken	c_i_k_n	ichkcne	
vegetables	v_ge_a_l_s	selbategev	

Dictation on lessons 2 & 3

Read	bread	cereals	sweets	fries	dessert	pasta
Complete	b_e_d	c_r_a_s	s_e_ts	f_i_s	d_s_e__	p_st_
Unscramble	raebd	raecels	swetes	srief	retsesd	tsapa
Write						

Part 2

Accumulative assessments on Dictation

تدريب تراكمي على الإملاء

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.

Units 7, 8, 9 & 10 — /12

Complete	f_ _	c_ _d	r_n_	j_ _el_ _
Unscramble	lefalfa	tneerps	rveils	rcipe ....
Write	....	....	....	....

Units 7, 8, 9, 10, 11 & 12 — /12

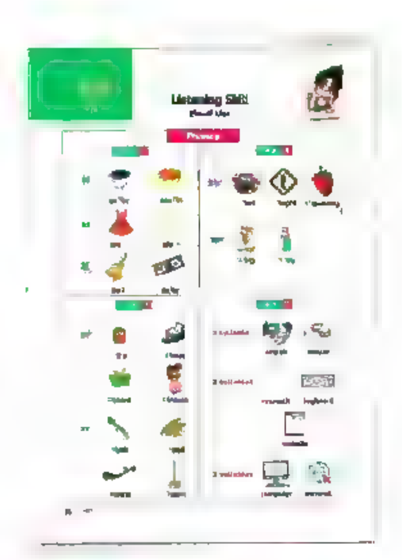
Complete	m_l_	g_ _d	i_t_ _n_t	w_ _ld
Unscramble	eat	treniw	tleabt	nrael ....
Write	....	....	....	....

PART

2

A WEEK IS ENOUGH

(الامتحان بين يديك)



اليوم الأول

Listening Skill

عرض جديد يضمن لك الحصول على افضل درجة في الامتحان.



اليوم الثانى والثالث

Vocabulary & Language

طريقة جديدة وعملية جدًا لمراجعة كل كلمات المنهج.

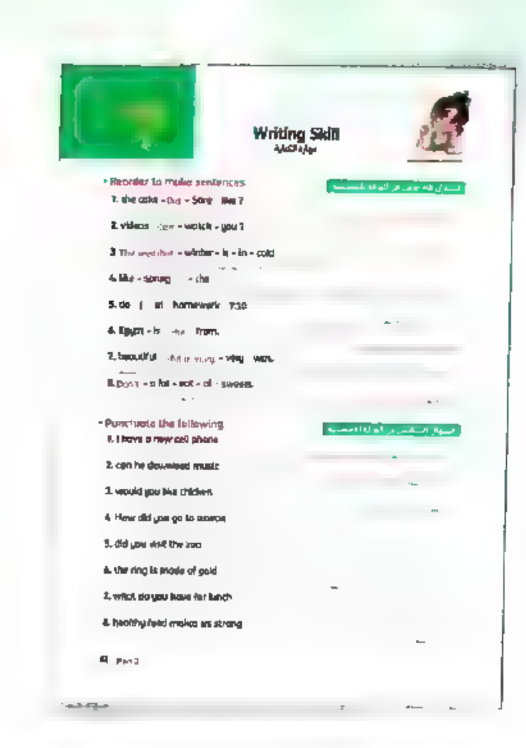
عرض كل قواعد المنهج للمراجعة والتدرب عليها.



اليوم الرابع

Reading Skill

عرض جديد يضمن لك الحصول على أفضل درجات في الامتحان.



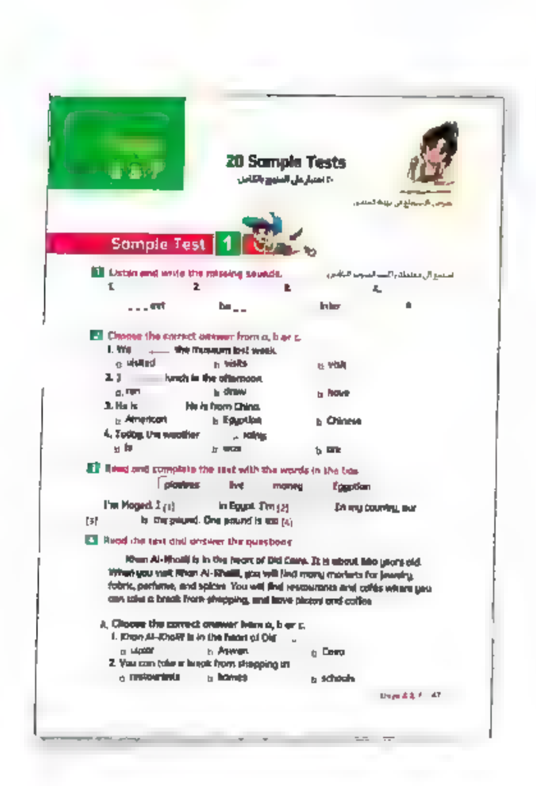
Writing Skill

مهارة الكتابة

اليوم الخامس

Writing Skill

عرض جديد يضمن لك الحصول على افضل درجة في الامتحان.



20 Sample Tests

Sample Test 1

اليوم السادس والسابع

٢٠ اختبار على المنهج بالكامل.



Listening Skill

مهارة الاستماع



Phonics

Unit 7

ff — coffee, muffin

ss — dress, glass

ll — bell, dollar

Unit 8

str — street, straight, strawberry

spr — spring, spray

Unit 9

pr — price, printer, present, princess

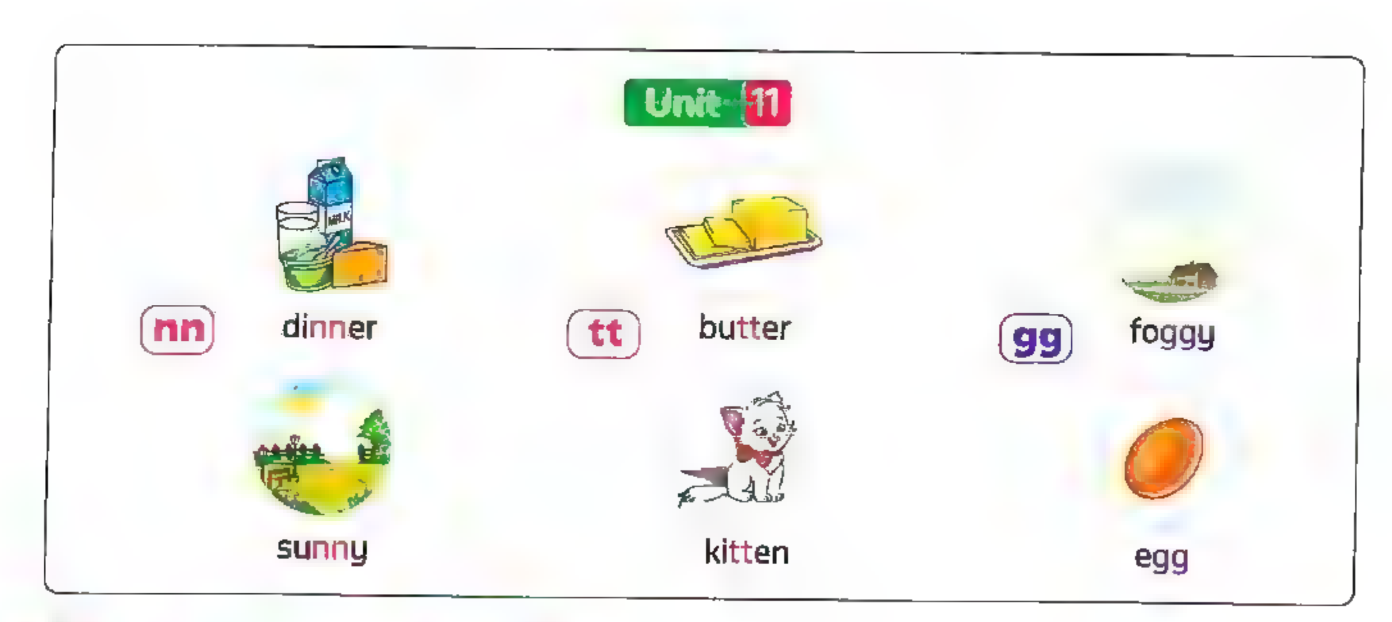
br — brush, bread, branch, broom

Unit 10

1 syllable — search, mouse

2 syllables — research, keyboard, website

3 syllables — computer, internet





Pop Quiz on Phonics

نصوص الاستماع فى نهاية الملحق.

Listen and write the missing sounds.

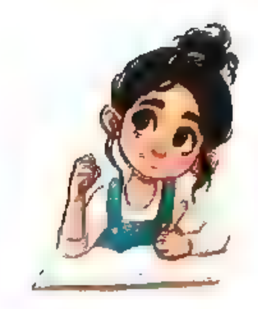
استمع الى معلمك واكتب الصوت الناقص.

A	1. dre _ _	2. _ _ own	3. _ _ _ ing	4. su _ _ y
B	1. _ _ _ awberry	2. be _ _	3. _ _ inter	4. fo _ _ y
C	1. gla _ _	2. _ _ oom	3. co _ _ ee	4. _ _ ice
D	1. e _ _	2. _ _ _ eet	3. do _ _ ar	4. _ _ ead
E	1. di _ _ er	2. _ _ ush	3. _ _ _ ay	4. mu _ _ in
F	1. _ _ anch	2. ta _ _	3. be _ _	4. _ _ _ aight
G	1. police o _ _ icer	2. bu _ _ er	3. _ _ ush	4. gla _ _
H	1. _ _ incess	2. _ _ inter	3. ki _ _ en	4. _ _ _ eet
I	1. e _ _	2. _ _ acelet	3. dre _ _	4. bu _ _ er



Vocabulary & Language

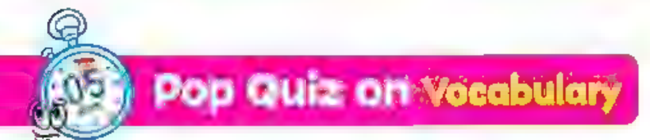
أهم المفردات والقواعد اللغوية التي وردت بالمنهج





Unit 7

Egypt	مصر	America	أمريكا	China	الصين
France	فرنسا	ful	فول	falafel	فلافل
pound	جنيه مصري	dollar	دولار	bell	جرس
coffee	قهوة	muffin	كعكة أسفنجية	euro	يورو
jiao	جياو [صيني]	English	لغة إنجليزية	science	علوم
math	رياضيات	reading	قراءة	breakfast	وجبة افطار



Choose the correct answer from a, b or c.

A 1. I'm Egyptian. I'm from ....

a. France b. Egypt c. China

2. We have ful and falafel for ....

a. breakfast b. dress c. bell

B 1. I .... to eat noodles.

a. walk b. read c. like

2. In Egypt, the money is the ....

a. math b. pound c. coffee

C 1. I .... homework at 4 o'clock.

a. do b. eat c. run

2. I'm from France. I'm ....

a. Egyptian b. American c. French

D 1. I go to the .... to play volleyball.

a. club b. hospital c. bedroom

2. In ...., the money is the yuan.

a. door b. China c. bag

Unit 8

spring	فصل الربيع	summer	فصل الصيف	fall	فصل الخريف
winter	فصل الشتاء	hot	حار	cold	بارد
rainy	ممطر	sunny	مشمس	spray	رذاذ / رشاش
street	شارع	strawberry	فراولة	January	يناير
party	حفلة	shower / bath	دُش	brush	يغسل بالفرشاة
faucet	صنبور	turn off	يغلق	birthday	عيد ميلاد



Pop Quiz on Vocabulary

Choose the correct answer from a, b or c.

A 1. January is ....

a. beach   b. cold   c. flower

2. I have a special .... for my birthday.

a. party   b. bee   c. class

B 1. I like to eat ....

a. strawberry   b. spring   c. day

2. My favorite season is ....

a. faucet   b. coffee   c. winter

C 1. Fix the .... if it drips.

a. hair   b. faucet   c. beach

2. The .... of the tree are green .

a. leaves   b. pens   c. pencils

D 1. I .... March because it's my birthday.

a. sleep   b. love   c. play

2. .... is my favorite month.

a. April   b. Sunny   c. Rainy

Unit 9

jewelry	مجوهرات	bazaar	بزار	necklace	قلادة (عقد)
earrings	حلق (أقراط)	bracelet	اسورة	ring	خاتم
gold	ذهب	perfume	برفان (عطر)	silver	فضة
bright	لامع	fabric	قماش	women	نساء
market	سوق	men	رجال	Ancient Egyptians	المصريون القدماء



Pop Quiz on Vocabulary

Choose the correct answer from a, b or c.

A 1. I go to the .... to buy food.

a. hospital b. market c. tea

2. The princess wears a ....

a. book b. pen c. bracelet

B 1. Necklaces, bracelets, and earrings are ....

a. jewelry b. seasons c. food

2. I have a .... on my finger.

a. bracelet b. ring c. book

C 1. She .... a cake.

a. visited b. baked c. studied

2. We went to the .... to buy a present.

a. room b. bedroom c. bazaar

D 1. The .... of the tree is brown.

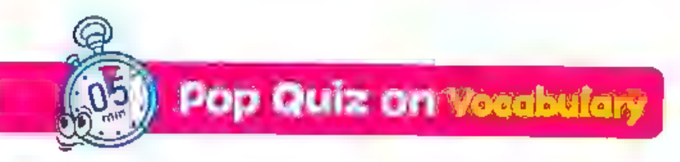
a. printer b. branch c. brush

2. I like cookies. They are ....

a. delicious b. strong c. bad

Unit 10

cell phone	هاتف محمول	password	كلمة المرور	share	يشارك
keyboard	لوحة مفاتيح	copy	ينسخ	tablet	كمبيوتر لوحي
screen	شاشة	download	يحمل (عبر الإنترنت)	mouse	فأرة
adult	بالغ / راشد			online	متصل عبر الإنترنت
website	موقع الكتروني	information	معلومات	keyword	كلمة دالة



Choose the correct answer from a, b or c.

A 1. I use a .... to write on the computer.

a. bag b. cat c. keyboard

2. The .... is bigger than the cell phone.

a. tablet b. ant c. pen

B 1. I can .... photos.

a. download b. run c. eat

2. I use the .... to find information online.

a. newspaper b. book c. internet

C 1. She uses her .... to call people.

a. cell phone b. toy c. keyboard

2. How can we .... safe online?

a. jump b. stay c. eat

D 1. What's your .... ? - Ahmed.

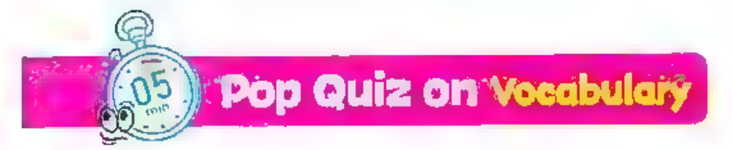
a. address b. telephone number c. name

2. Don't .... your photos with everyone.

a. finish b. share c. swim

Unit 11

breakfast	وجبة الإفطار	meat	لحم	stomach	معدة
lunch	وجبة الغداء	fries	بطاطس مقلية	head	رأس
dinner	وجبة العشاء	burger	برجر	chicken	دجاج
heart	قلب	rice	رز	pump	نصخ
milk	لبن	blood	دم	nutrients	عنصر غذائية



☆ Choose the correct answer from a, b or c.

A **1.** Would you .... some rice ?

a. swim b. like c. drink

2. The .... pumps blood.

a. heart b. notebook c. tree

B **1.** We have .... in the morning.

a. breakfast b. lunch c. dinner

2. .... is unhealthy.

a. Milk b. Fish c. Ice cream

C **1.** Meat is ....

a. unhealthy b. healthy c. bad

2. The blood goes to your ... ., stomach, arms and legs.

a. home b. school c. head

D **1.** The weather is ....

a. kitten b. foggy c. butter

2. We have food at the .

a. restaurant b. website c. newspaper



Unit 7

1 To ask about the country where someone lives :

١. للسؤال عن الدولة حيث يعيش شخص ما :

Where are you from ?

I'm from اسم البلد ....

Where are you from ?
من أين أنت ؟

I'm from China.
أنا من الصين.



Remember	Verb to be الفعل يكون → [am - is - are]	
I → am ['m]	He / She / It → is ['s]	We / You / They → are ['re]

2 Talking about nationality :

٢. التحدث عن الجنسية



I'm from France.
I'm French.
أنا من فرنسا. أنا فرنسي.

They're from America.
They're American.
انهم من أمريكا. انهم أمريكيين.





Pop Quiz on Language

☆ **Choose the correct answer from a, b or c.**

A 1. Where .... you from ?
a. am b. is c. are

2. I'm from ....
a. Egypt b. Egyptian c. French

B 1. We .... from China.
a. is b. are c. am

2. I'm ....
a. Egypt b. America c. Chinese

C 1. We are .... China. We're Chinese.
a. on b. by c. from

2. Where are .... from?
a. you b. he c. she

D 1. I'm from America. I'm ....
a. Egyptian b. French c. American

2. She's ....
a. China b. Egypt c. French

Unit 8

1 To talk about the weather. للتحدث عن حالة الطقس.

It's .... حالة الطقس .... today.



It's cold today.
الجو بارد اليوم.



It's hot today.
الجو حار اليوم.

Tense الزمن	Key words الكلمات الدالة	Subject فاعل	Verb الفعل	The weather حالة الطقس
past ماضي →	Yesterday, أمس	the weather [it]	was	sunny.
present مضارع →	Today, اليوم		is	hot.
future مستقبل →	Tomorrow, غداً		will be	cold.

2 Talking about your favorite/special month.
التحدث عن شهرك المفضل / المميز.

What is your favorite month ?
My favorite month is .... اسم الشهر

What is your favorite month ?
ما هو الشهر المفضل لك ؟



My favorite month is May.
شهري المفضل هو مايو.

3 Using "because" to give reason.

استخدم **"because"** بمعنى [لأن] لذكر السبب.

I like / love [اسم الشهر / الفصل] because ......[السبب]...... .



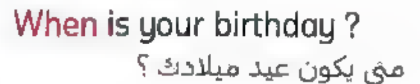
I like January because it's cold.
أ احب شهر يناير لأن الجو يكون باردًا.

I love May because Sham El-Nessim is in May this year.
انا احب شهر مايو لأن شم النسيم في شهر مايو هذه السنة.

4 Asking and answering about the date of your birth.

لسؤال والإجابة عن ميعاد / تاريخ ميلادك.

When is your birthday ?
– It's on + التاريخ.



When is your birthday ?
متى يكون عيد ميلادك ؟



My birthday [It] is on July 29th.
عيد ميلادى يكون في ٢٩ من شهر يوليو.



Note : We use "on" with days and specific dates. نستخدم 'on' مع الأيام / التواريخ المحددة
Ex. : – on December 25th – on Sunday
Note : We use "in" with months and years. نستخدم "in" مع الشهور و السنوات.
Ex. : – in May – in 2022

5 Imperative. صيغة الأمر.

Inf. [مصدر الفعل] + باقى الجملة.

Water your plants.
اسقى نباتاتك.



Turn off the faucet.
اغلق الصنبور.



To stop someone from doing something :

- عند اسهى عن فعل شيء ما نستخدم .

Don't + inf.[مصدر الفعل] + باقي الجملة.

Don't take long baths.
لا تأخذ دش [حمام] لمدة طويلة



Don't use a lot of water when you wash the dishes.
لا تستخدم الكثير من الماء عندما تغسل الأطباق.





Pop Quiz on Language

☆ **Choose the correct answer from a, b or c.**

A
1. The weather .... sunny today.
   a. is b. will be c. was
2. I .... January because it's cold.
   a. likes b. like c. to like

B
1. My favorite month .... November.
   a. am b. is c. are
2. Don't .... in the classroom.
   a. ran b. runs c. run

C
1. Eid Al-Fitr is .... May this year.
   a. on b. in c. next
2. .... your plants.
   a. Waters b. Watering c. Water

D
1. The weather .... be sunny tomorrow.
   a. will b. is c. was
2. My birthday is .... December 28th.
   a. in b. on c. at



The Past Simple Tense

Affirmative

Subject الفاعل + التصريف الثانى للفعل + تكملة الجملة.

She listened to music. → التصريف الثانى للفعل [المنتظم]

He went to the beach. → التصريف الثانى للفعل [غير المنتظم]

Negative

Subject الفاعل + **did not = (didn't)** + (inf.) مصدر الفعل + باقى الجملة .

ex.
- She didn't listen to music.
- He didn't go to the beach.

Conjugation of verbs تصريف الأفعال

Regular

Present		Past
look	ينظر	looked
play	يلعب	played
travel	يسافر	traveled
work	يعمل	worked
cook	يطهى	cooked
visit	يزور	visited

Irregular

Present		Past
see	يرى	saw
am / is	يكون	was
are	يكونوا	were
have / has	يملك/لديه	had
make	يصنع	made
wear	يرتدى	wore
go	يذهب	went

Key words كلمات دالة

In the past	في الماضي
ago	منذ
yesterday	أمس



Pop Quiz on Language

Choose the correct answer from a, b or c.

A 1. I .... to Aswan last summer.
a. go b. goes c. went

2. They .... play football yesterday.
a. don't b. didn't c. doesn't

B 1. What did you .... yesterday ?
   a. wear   b. wears   c. wore

2. We .... a birthday cake last week.
   a. bake   b. baked   c. bakes

C 1. Where .... she go last week ?
   a. do   b. did   c. are

2. They .... go to Alexandria last summer.
   a. didn't   b. isn't   c. doesn't

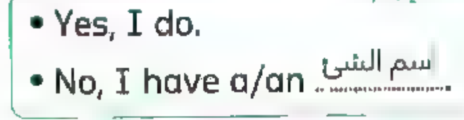
D 1. The Ancient Egyptians .... jewelry from silver and gold.
   a. making   b. makes   c. made

2. .... she cook yesterday ? - Yes, she did.
   a. Does   b. Did   c. Are

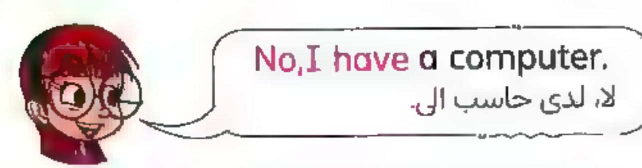
Unit 10

1 Talking about what you have. ١ للتحدث عن ما تملكه







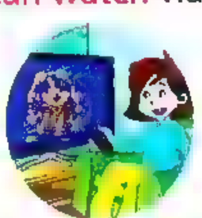




2 To talk about ability / inability. ٢. التحدث عن لقدرة / عدم القدرة على فعل شئ ما

Subj. فاعل + can / can't + inf. مصدر لفعل + باقي الجملة ....

• I can watch videos.



• She can't ride a bike.



3 To ask and answer if someone can or can't do something.

٣. السؤال والإجابة عما اذا كان شخص ما يستطيع أو لا يستطيع فعل شئ ما.

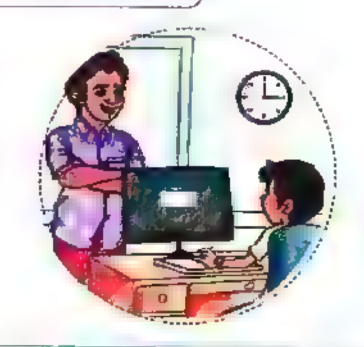
Can + subj. فاعل + inf. ... ? هل تستطيع .... ؟
Yes, subj. فاعل + can. / No, subj. فاعل + can't.



Can you download photos ?
هل تستطيع تحميل الصور؟



Yes, I can.
نعم، أستطيع.



4 Conjunction : أداة الربط :

is a word that joins words and sentences. هى كلمة تربط الكلمات والجمل ببعض.







1 To join ideas لربط أفكار متوافقة



نستخدم [and] عند إضافة فكرة :

They had falafel and salad for breakfast.



2 To say result لذكر النتيجة



نستخدم [so] عند ذكر نتيجة فعل شئ :

He's hungry, so he gets some food.



3 To show contrast لتوضيح التناقض



تستخدم [but] عند توضيح الناقض :



They wanted to go to the park,	but	it was raining.



Pop Quiz on Language

Choose the correct answer from a, b or c.

A
1. I can .... videos.
   a. watches b. watching c. watch
2. Can you .... photos ?
   a. download b. downloads c. downloaded

B
1. They like football .... tennis.
   a. but b. and c. so
2. Do you .... a cell phone ?
   a. have b. had c. has

C
1. I like rice, ... I don't like pizza.
   a. but b. and c. so
2. .... you help me ? - Yes, I can.
   a. Does b. Is c. Can

D
1. I can .... information for my homework.
   a. find b. finds c. found
2. He was tired, ... he didn't go to work.
   a. and b. so c. but



Offering and requesting something politely. عرض أو طلب شئ بطريقة مهذبة.

- What would you like ? - لسؤال شخص عما يريد أو يحب نستخدم
- I would like .... , please. - وللإجابة





What would you like ?
ماذا تريد ؟

I'd like chicken, please.
أنا أريد دجاج، من فضلك.

- Would you like اسم الشئ.............. ? - لعرض شئ [طعام] على شخص نستخدم
- Yes, please. - وللإجابة : نعم من فضلك.
- No, thank you. - لا أشكرك.





Would you like some rice ?
هل تريد بعض من الأرز؟

Yes, please.
نعم، من فضلك.




Pop Quiz on Language

Choose the correct answer from a, b, or c.

A

1. Would you .... some rice ?
   a. like b. likes c. liked
2. I .... like chicken, please.
   a. 's b. 'd c. 're

B

1. .... would you like to eat? - Fish and salad.
   a. When b. Where c. What
2. Would you like to .... pizza ?
   a. eats b. eating c. eat



Reading Skill

مهارة القراءة



- **Read and complete the text with the words in the box.**

السؤال الثالث في الورقة الامتحانية

A

garden - favorite - season - March

I'm Ghada. My favorite (1) .... is spring. Flowers grow in the (2) .... and there are butterflies. My (3) .... month is March. In (4) ...., we celebrate Mother's Day.

B

statue - stayed - museum - traveled

Last Friday, our class went to Luxor Museum. We (1) .... by train because it is fast and safe. We looked at the (2) .... of Amenhotep III and the mummies of Ahmose I and Ramses I. We (3) .... there for 3 hours. We had a really great time at the (4) ....

C

chicken - meal - hungry - eat

I like different kinds of food. My favorite (1) .... is lunch. I have rice and (2) .... I always have a snack when I am (3) .... between meals. We usually (4) .... three meals a day.

- **Read the text and answer the questions.**

A

I'm Noha. I'm in grade three. I went on a school trip yesterday. We visited the bazaar. The bazaar is a place to buy and sell things. At the bazaar, I bought jewelry for Mom's birthday. It was an amazing trip. My mom liked the present that I bought.

A. Choose the correct answer from a, b or c.

1. Noha went on a school .... yesterday.
   a. project   b. trip   c. homework
2. Noha bought .... for Mom's birthday.
   a. spices   b. cake   c. jewelry

B. Answer the following questions.

3. What is the bazaar ?

....

4. What grade is Noha in ?

....

B

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A. Choose the correct answer from a, b or c.

1. .... was very important in Ancient Egypt.

   a. Paper b. Book c. Jewelry

2. Ancient Egyptian men made the jewelry from .... and gold.

   a. silver b. plastic c. wood

B. Answer the following questions.

3. Who wore jewelry in Ancient Egypt ?

   ....

4. When did men and women wear jewelry in Ancient Egypt ?

   ....

C

I'm Emad. I have a new computer. I can download photos using it. I also can find information on the internet. Then, I do my homework in my notebook. I use the keyboard to write on my computer. I use the mouse to move the arrow on the screen.

A. Choose the correct answer from a, b or c.

1. Emad uses the .... to move the arrow on the screen.

   a. screen b. printer c. mouse

2. Emad does his homework in his ....

   a. notebook b. tablet c. website

B. Answer the following questions.

3. What does Emad use to write on his computer ?

   ....

4. What can Emad download using his computer ?

   ....



Writing Skill

مهارة الكتابة



• Reorder to make sentences.

1. the cake – Did – Sara – like ?

....

2. videos - Can - watch - you ?

....

3. The weather - winter - is - in - cold.

....

4. like - spring - I - the.

....

5. do - I - at - homework - 7:30.

....

6. Egypt – is - She - from.

....

7. beautiful - The jewelry - very - was.

....

8. Don't - a lot - eat - of - sweets.

....

• Punctuate the following.

السؤال السادس في الورقة الامتحانية

1. i have a new cell phone

....

2. can he download music

....

3. would you like chicken

....

4. How did you go to aswan

....

5. did you visit the zoo

....

6. the ring is made of gold

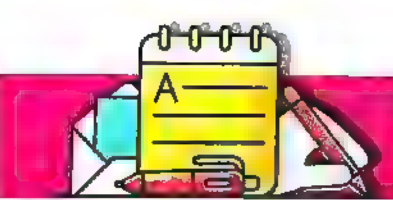
....

7. what do you have for lunch

....

8. healthy food makes us strong

....



Important Topics

أهم الفقرات الإنشائية التي وردت بالمنهج



Unit 7

1. "Where my friends are from"

I'm Youssef. I have two friends. Amr is from Egypt. Mark is from France.

2. "My school day"

My school day starts at 8 o'clock. In the morning, we have math and English. We have lunch at 12:00. We finish school at 3:30.

3. "Money in different countries"

Countries have different money. In Egypt, our money is the pound. In France, the money is the euro. In America, the money is the dollar.

4. "My breakfast"

I'm Hana. I'm from Egypt. I have ful and falafel for breakfast. I like to eat muffin after breakfast.



Unit 8

5. "My favorite weather"

I like rainy days. Winter is cold. I like cold weather.

6. "My favorite month"

My favorite month is August. August is hot and sunny. I love August because we go to the beach in it.

7. "My favorite season"

My favorite season is spring. The weather is sunny in spring. Flowers grow in spring. I love the flowers and the trees.

8. "How to conserve water"

Water is important. We need to conserve water. Fix the faucets if it drips to conserve water. Take short showers.

9. "Seasons of the year"

We have four seasons. They are summer, fall, winter and spring. Summer is hot. Fall is cool. Winter is cold. Spring is sunny.



Unit 9

10. "At the bazaar"

We went to the bazaar yesterday. We bought a ring for Mom's birthday. Mom liked the ring.

11. "Famous monuments"

I like to visit the Egyptian Museum. It is in Cairo. It is an awesome place. You can see famous monuments there.

12. "Tutankhamun's mask"

Tutankhamun's mask is made of gold. It is very beautiful. You can see it in the Egyptian Museum. It is about 5000 years old.

13. "Jewelry in Ancient Egypt"

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They made jewelry from silver and gold.

14. "A trip to the museum"

I went to the museum with my school. We went by bus. We saw beautiful necklaces and masks. It was a great day.



Unit 10

15. "My computer"

I have a computer. I watch videos on my computer. I can find information on the internet. I can download photos.

16. "How to stay safe online"

To stay safe online, don't tell anyone your password. Don't share your photos with everyone. Don't talk to people you don't know.

17. "Online research"

Internet is very helpful. We can find information online. We do online search on the internet. We use keywords to help us.



Unit 11

18. "Meals"

We have three meals a day. They are breakfast, lunch and dinner. We can have snacks between meals. Fruits are healthy snack.

19. "A balanced diet"

A balanced diet is important. It helps us have a healthy body. We need to eat a lot of fruits and vegetables. They give us vitamins.

20. "A healthy heart"

The heart is an important organ. We need to exercise for a healthy heart. We don't need to drink cola.

21. "My kitten"

Koky is my kitten. It is two months old. It is white. It likes playing in the garden.

22. "Healthy food"

Fruits and vegetables are healthy food. They give us vitamins. Milk gives us calcium. Meat and fish give us protein. Our bodies need all these nutrients.



20 Sample Tests

٢٠ اختبار على المنهج بالكامل



نصوص الاستماع فى نهاية الملحق.



1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1. _ _ _ eet
2. be _ _
3. _ _ inter
4. o _ _

2 Choose the correct answer from a, b or c.

1. We .... the museum last week.
   a. visited b. visits c. visit
2. I .... lunch in the afternoon.
   a. run b. draw c. have
3. He is .... He is from China.
   a. American b. Egyptian c. Chinese
4. Today, the weather .... rainy.
   a. is b. was c. are

3 Read and complete the text with the words in the box.

piastres - live - money - Egyptian

I'm Maged. I (1) .... in Egypt. I'm (2) .... In my country, our (3) .... is the pound. One pound is 100 (4) ....

4 Read the text and answer the questions.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spices. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

A. Choose the correct answer from a, b or c.

1. Khan Al-Khalili is in the heart of Old ....
   a. Luxor b. Aswan c. Cairo
2. You can take a break from shopping at ....
   a. restaurants b. homes c. schools

B. Answer the following questions.

3. How old is Khan Al-Khalili ?

....

4. What can you do in restaurants and cafés ?

....

5 Reorder to make sentences.

1. like – the – I - spring.

....

2. some – music – I - download.

....

6 Punctuate the following.

1. i love January

....

2. we like winter

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your favorite month

Guiding elements :

- love
- special
- fantastic

....
....
....
....
....
....
....
....
....
....

Sample Test 2

نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1. fo _ _ y
2. di _ _ er
3. _ _ anch
4. _ _ _ ay

2 Choose the correct answer from a, b or c.

1. We use a .... to write on a computer.
   a. keyboard b. mouse c. tablet
2. We bought jewelry from the ....
   a. hospital b. bazaar c. school
3. What .... you do last weekend ?
   a. did b. do c. does
4. ...., it will be sunny.
   a. Tomorrow b. Last week c. Yesterday

3 Read and complete the text with the words in the box.

bus - bought - jewelry - Museum

I'm Amr. I visited the Egyptian [1] .... in Cairo yesterday with my friends. We traveled to the museum by [2] .... We saw beautiful gold and silver [3] .... from Ancient Egypt. I loved the museum. I was very excited. I [4] .... some jewelry from the museum shop for my grandma. I had a great day at the museum.

4 Read the text and answer the questions.

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins. Milk and dairy products give us calcium. This makes our bones strong.

A. Choose the correct answer from a, b or c.

1. A balanced diet helps to have a/an .... body.
   a. healthy b. important c. unhealthy
2. Fruit and .... give our bodies vitamins.
   a. vegetables b. sugar c. cola

B. Answer the following questions.

3. What do dairy products give us ?

....

4. What do we need to eat ?

....

5 Reorder to make sentences.

1. your – month – What's - favorite ?

....

2. January, – it's – In – rainy.

....

6 Punctuate the following.

1. how can we stay safe online

....

2. we bought flowers

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

School days around the world

Guiding elements :

- start
- finish
- lessons

....
....
....
....
....
....
....
....
....

Sample Test 3

نصوص الاستماع فى نهايه الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1. bu _ _ er
2. gla _ _
3. _ _ _ ing
4. mu _ _ in

2 Choose the correct answer from a, b or c.

1. What .... Mona buy yesterday ?
   a. do b. did c. does
2. I can .... the internet to do my homework.
   a. used b. uses c. use
3. I'm from America. I'm ....
   a. French b. American c. Chinese
4. My favorite .... is the winter.
   a. season b. month c. day

3 Read and complete the text with the words in the box.

pumps - healthy - oxygen - stomach

The heart is an important organ of our body. It (1) .... blood around our body. The blood goes to our head, (2) ...., arms and legs. The blood carries (3) .... and nutrients, which keep our body (4) ....

4 Read the text and answer the questions.

My name's Ali. My favorite month is June because it's my birthday. We have a special party for my birthday. In July and August, I usually go to the beach and swim in the sea. On holidays, my grandparents come to see us.

A. Choose the correct answer from a, b or c.

1. Ali has a special birthday .... in June.
   a. lesson b. project c. party
2. Ali usually goes to the .... and swims in the sea.
   a. beach b. party c. cinema

B. Answer the following questions.

3. When do Ali's grandparents visit him ?

....

4. What is Ali's favorite month ?

....

5 Reorder to make sentences.

1. rainy – Yesterday, – it – was.

....

2. your – month – What – favorite – is ?

....

6 Punctuate the following.

1. How did you go to luxor

....

2. i can download photos

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Jewelry in Ancient Egypt

Guiding elements :

- wear
- necklace
- silver

....

....

....

....

....

....

....

....

....

Sample Test 4

نصوص الاستماع فى نهاية الملحق

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1.	2.	3.	4.
gla _ _	co _ _ ee	_ _ ush	_ _ _ aight

2 Choose the correct answer from a, b or c.

1. A .... is bigger than a cell phone and smaller than a computer.
   a. tablet   b. faucet   c. season
2. To conserve water, take ... ... showers, not long baths.
   a. short   b. big   c. tall
3. .... do you have for breakfast ? – Noodles.
   a. When   b. What   c. Where
4. Tomorrow, the weather .... hot.
   a. will be   b. is   c. was

3 Read and complete the text with the words in the box.

websites - videos - exciting - download

Digital technology is very important for us. It makes our world bigger and more [1] .... We can learn things from different [2] .... We can watch [3] .... We can [4] .... music from all over the world.

4 Read the text and answer the questions.

My name's Zhang Min and I'm Chinese. I have Chinese tea and noodles for breakfast. I have two friends from different countries. My friend Waleed is from Egypt. For breakfast, he has ful and falafel. My friend Mark is American. For breakfast, he has a muffin and tea.

A. Choose the correct answer from a, b or c.

1. Zhang Min is ....
   a. Egyptian   b. Chinese   c. American
2. Mark has .... and tea for breakfast.
   a. a muffin   b. coffee   c. juice

B. Answer the following questions.

3. What does Waleed have for breakfast ?

....

4. Who has Chinese tea and noodles for breakfast ?

....

5 Reorder to make sentences.

1. last night – did – you – What – do ?

....

2. like - and - I - flowers - trees.

....

6 Punctuate the following.

1. In december, it's cold

....

2. what would you like

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Ancient Egyptian monuments

Guiding elements :

- famous
- beautiful
- statue

....

....

....

....

....

....

....

....

....

Sample Test 5

نصوص لاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1. di _ _ er
2. fo _ _ y
3. _ _ esent
4. ki _ _ en

2 Choose the correct answer from a, b or c.

1. My birthday is .... December 26th.
   a. in b. on c. at
2. .... the faucet if it drips.
   a. Fix b. Throw c. Keep
3. Mom .... a birthday cake yesterday.
   a. bakes b. bake c. baked
4. We use the .... for writing on a computer.
   a. mouse b. keyboard c. screen

3 Read and complete the text with the words in the box.

copy - time - right - research

Adam and Eyad are brothers. They wanted to do [1] .... on a school project. They worked for three hours to do the project, but they didn't finish. Eyad wanted to [2] ... . information from some websites to finish early. Adam said that it's not [3] .... to copy information from any website. Adam and Eyad finished the project on [4] .... They were happy.

4 Read the text and answer the questions.

I'm Soad. I'm from Mansoura. I like the spring. It's my favorite season. I like the flowers and the colorful trees. It's sunny today. I like sunny days. I can go to the park and play with my friends there. It was a little cold yesterday, but tomorrow it will be hot.

A. Choose the correct answer from a, b or c.

1. Soad likes the ....
   a. fall b. spring c. winter
2. It was a little .... yesterday.
   a. cold b. hot c. sunny

B. Answer the following questions.

3. What can Soad do on sunny days ?

....

4. Where is Soad from ?

....

5 Reorder to make sentences.

1. is – birthday – When – your ?

....

2. week – the – visited – We – bazaar – last.

....

6 Punctuate the following.

1. the kitten is playing in the garden

....

2. can you watch videos

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Water conservation

Guiding elements :

- bowl
- short showers
- turn off

....

....

....

....

....

....

....

....

....

Sample Test 6

نصوص الاستماع في نهاية الملحق

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص

1.	2.	3.	4.
e _ _	do _ _ ar	_ _ inter	_ _ ush

2 Choose the correct answer from a, b or c.

1. The cake was .... I loved it.
   a. dirty b. delicious c. bad
2. I can .... videos on my tablet.
   a. watches b. watch c. watching
3. What did you .... yesterday ?
   a. do b. does c. doing
4. She wore beautiful .... on her ears.
   a. bracelets b. earrings c. rings

3 Read and complete the text with the words in the box.

Sundays - school - English - start

I'm Marie. I'm French. I (1) .... school at 8 o'clock. In the morning, we have writing and math, then German or (2) .... We have lunch from 11:45 to 2 o'clock. We finish (3) .... at around 4:30. On Saturdays, we have school in the mornings, but we don't have school on Wednesdays and (4) ....

4 Read the text and answer the questions.

Last Friday, our class went to Luxor Museum. We traveled by train because it is fast and safe. We looked at the statue of Amenhotep III and the mummies of Ahmose I and Ramses I. We stayed there for 3 hours. We had a really great time at the museum.

A. Choose the correct answer from a, b or c.

1. Last .... , the class went to Luxor Museum.
   a. Sunday b. Friday c. Saturday
2. They traveled by train because it's ....
   a. early b. fast c. late

B. Answer the following questions

3. What did they look at in the museum ?

....

4. Where did the class go last Friday ?

....

5 Reorder to make sentences.

1. the tree - is - The branch - brown - of.

....

2. in Egypt - the - is - pound – Our money .

....

6 Punctuate the following.

1. get eight hours of sleep

....

2. what did you do

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Countries and nationalities

Guiding elements :

- China
- flag
- currency

....

....

....

....

....

....

....

....

Sample Test 7

نصوص الاستماع في نهاية الملحق.

1 Listen and write the missing sounds.

اسمع إلى معلمك واكتب الصوت الناقص.

1. _ _ oom
2. mu _ _ in
3. _ _ esent
4. _ _ _ awberry

2 Choose the correct answer from a, b or c.

1. They .... from France.
   a. am b. is c. are
2. Don't .... long baths.
   a. take b. takes c. taking
3. I .... some flowers for my mom's birthday.
   a. went b. bought c. looked
4. My mom uses her .... to make calls.
   a. cell phone b. keyboard c. mouse

3 Read and complete the text with the words in the box.

dairy - nutrients - drink - healthy

A balanced diet is important for our health. It helps us to have a (1) .... body. Milk and (2) .... products give us calcium. This makes our bones strong. Meat and fish give us protein. We need a little fat and very little sugar. We also need to (3) .... a lot of water. Water helps our bodies to take the (4) .... from the food we eat.

4 Read the text and answer the questions.

Jewelry was very important in Ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors.

A. Choose the correct answer from a, b or c.

1. Jewelry was made of .... and silver in Ancient Egypt.
   a. gold b. plastic c. paper
2. Ancient Egyptian men used ... ... with bright colors to make the jewelry.
   a. plants b. flowers c. stones

B. Answer the following questions.

3. When did Ancient Egyptians wear jewelry ?

....

4. What did Ancient Egyptians love ?

....

5 Reorder to make sentences.

1. traveled – my parents – I - Alexandria – to – with.

....

2. like – food – I - healthy.

....

6 Punctuate the following.

1. i'd like chicken, please

....

2. he is from france.

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your favorite season

Guiding elements :

- fall
- colored
- cool

....

....

....

....

....

....

....

....

Sample Test 8

نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك و كتب الصوت الناقص.

1.	2.	3.	4.
_ _ ice	ta _ _	fo _ _ y	_ _ ead

2 Choose the correct answer from a, b or c.

1. .... off the faucet when brushing your teeth.
   a. Turned b. Turns c. Turn
2. We .... football in the club last week.
   a. played b. plays c. play
3. A .... is a place to buy and sell things.
   a. bazaar b. school c. library
4. We use a .... for moving the arrow on the screen.
   a. screen b. cell phone c. mouse

3 Read and complete the text with the words in the box.

special - month - have - grandparents

There are twelve months in the year. My favorite [1] .... is June because it's my birthday. We have a [2] .... party for my birthday. I also love August this year because we [3] .... Eid Al-Fitr. My [4] .... come to see us in Eid Al-Fitr.

4 Read the text and answer the questions.

I'm Waleed. I'm from Egypt. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school, I go to the club to play volleyball. We have no school on Fridays and Saturdays.

A. Choose the correct answer from a, b or c.

1. Waleed is ....
   a. Chinese b. Egyptian c. French
2. Waleed goes to the club to play ....
   a. volleyball b. tennis c. football

B. Answer the following questions.

3. When does Waleed start his school ?

....

4. What lessons does Waleed have in the afternoon ?

....

5 Reorder to make sentences.

1. in this – delicious – The food – is – restaurant.

....

2. a cell phone - you – Do - have ?

....

6 Punctuate the following.

1. did you like the present

....

2. turn off the faucet

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your favorite weather

Guiding elements :

- sunny
- sunshine
- hot

....

....

....

....

....

....

....

....

Sample Test 9

تصوص الاستماع فى نهاية لملحق

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1.	2.	3.	4.
su _ _ y	ki _ _ en	be _ _	_ _ _ aight

2 Choose the correct answer from a, b or c.

1. .... your plants in the early morning.
   a. Water b. Waters c. Watering
2. I like August, but it's .... and sunny.
   a. rainy b. cold c. hot
3. We .... a new book yesterday.
   a. buy b. bought c. buys
4. My .... is 33 Ramses Street.
   a. name b. address c. telephone number

3 Read and complete the text with the words in the box.

money - red - sushi - Japan

I'm Liu Wei. I'm from (1) .... I'm Japanese. The (2) .... of Japan is the yen. The Japanese flag is white with a (3) .... circle in the middle. The Japanese like to eat (4) .... and noodles.

4 Read the text and answer the questions.

I'm Nada. I'm from Cairo. I like the spring. In the spring, I go to the park to see the flowers and the colorful trees. I can play with my friends there. The weather in spring is warm and sunny. There are lots of plants in the park. I like to water the plants every day.

A. Choose the correct answer from a, b or c.

1. Nada goes to the park in the ....
   a. winter b. spring c. summer
2. Nada goes to the park to see the colorful .... and the flowers.
   a. trees b. clothes c. food

B. Answer the following questions.

3. How is the weather in spring ?

....

4. What can Nada do in the park ?

....

5 Reorder to make sentences.

1. download - music – I - can.

....

2. is – When - your - birthday ?

....

6 Punctuate the following.

1. where are you from

....

2. i loved the museum

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Your favorite healthy food

Guiding elements :

- chicken
- dessert
- main course

....

....

....

....

....

....

....

....

Sample Test 10

نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص

1. _ _ ush
2. _ _ _ eet
3. bu _ _ er
4. dre _ _

2 Choose the correct answer from a, b or c.

1. We have breakfast in the ....
   a. evening b. morning c. night
2. Can you download music ? – Yes, I ....
   a. don't b. can't c. can
3. She didn't .... to the beach last month.
   a. goes b. go c. went
4. For a healthy heart, don't .... cola.
   a. drink b. eat c. walk

3 Read and complete the text with the words in the box.

shampoo - use - faucet - showers

Water is very important. To conserve water at home, you should (1) .... only the water you need to make coffee and tea. Turn off the (2) .... when brushing your teeth. Turn off the water when putting (3) .... on your hair. Take short (4) .... , not long baths.

4 Read the text and answer the questions.

I'm Esraa. I live in Alexandria. Last week, I traveled to Cairo with my parents. We went to see my aunt. We visited a bazaar in Cairo. We bought beautiful jewelry. I bought a ring for my sister. My sister liked it very much.

A. Choose the correct answer from a, b or c.

1. Esraa lives in ....
   a. Aswan b. Cairo c. Alexandria
2. Esraa bought a .... for her sister.
   a. ring b. bag c. bracelet

B. Answer the following questions.

3. Where did Esraa travel ?

....

4. What did they visit in Cairo ?

....

5 Reorder to make sentences.

1. Fish - protein - give - us.

....

2. share - Don't - your - password.

....

6 Punctuate the following.

1. we eat ful for breakfast

....

2. i like cold weather

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Staying safe online

Guiding elements :

- share
- photos
- adult

....

....

....

....

....

....

....

....

Sample Test 11

نصوص الاستماع فى نهايه املحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت اناقص.

1.	2.	3.	4.
police o _ _ icer	_ _ incess	_ _ _ awberry	e _ _

2 Choose the correct answer from a, b or c.

1. He is hungry, ... he gets some food.
   a. but b. so c. because
2. We .... at the bazaar yesterday.
   a. were b. are c. was
3. Turn off the .... when brushing your teeth.
   a. faucet b. door c. box
4. A .... is a place we go to see ancient monuments.
   a. museum b. school c. hospital

3 Read and complete the text with the words in the box.

money - live - dollar - American

I'm John. I (1) .... in America. I'm (2) .... In my country, our (3) ....is the dollar. One (4) .... is 100 cents.

4 Read the text and answer the questions.

I'm Rehab. Yesterday, I went to a restaurant with my family. My father would like chicken with rice. I preferred potatoes. My mother would like burger and fries. For dessert, we all wanted rice pudding. The food was very delicious.

A. Choose the correct answer from a, b or c.

1. Rehab's father would like chicken with ....
   a. rice b. fries c. pasta
2. Rehab's mother would like .... and fries.
   a. pasta b. chicken c. burger

B. Answer the following questions.

3. Where did Rehab and her family go yesterday?

....

4. What did Rehab and her family have for dessert?

....

5 Reorder to make sentences.

1. is – birthday – When – your ?

....

2. take – showers – I – short.

....

6 Punctuate the following.

1. i'm happy to be here

....

2. what's your address

....

7 Write a paragraph of FIFTEEN [15] words using the following guiding elements.

A trip to the museum

Guiding elements :

- visit
- jewelry
- awesome

....

....

....

....

....

....

....

....

Sample Test 12

نصوص الاستماع في نهاية الملحق.

1 Listen and write the missing sounds. استمع إلى معلمك و اكتب الصوت الناقص.

1.	2.	3.	4.
ta _ _	_ _ acelet	_ _ ead	ki _ _ en

2 Choose the correct answer from a, b or c.

1. My mother has ful .... falafel for breakfast.
   a. and b. so c. because
2. I .... dinner for my grandparents yesterday.
   a. cook b. cooks c. cooked
3. I can .... videos on my tablet.
   a. watch b. travel c. visit
4. We .... dinner in the evening.
   a. look b. have c. walk

3 Read and complete the text with the words in the box.

love - see - months - party

My favorite month is January because it's my birthday. We have a special (1) .... I also (2) .... May this year because we have Eid-Al-Fitr. July and August are also fantastic (3) .... for me. My grandparents come to (4) .... us !

4 Read the text and answer the questions.

I'm Noha. I want to find some information online. My mom told me it is important to stay safe online.To stay safe online, you shouldn't tell everyone your password. You shouldn't share your address with everyone because it isn't safe. You should ask adults which websites are safe. You should ask an adult if it's OK to use the internet.

A. Choose the correct answer from a, b or c.

1. We should ask adults which websites are ....
   a. safe b. busy c. crowded
2. We should ask a/an .... if it's OK to use the internet.
   a. baby b. adult c. child

B. Answer the following questions.

3. What does Noha want to do ?

....

4. Why shouldn't we share our address with everyone ?

....

5 Reorder to make sentences.

1. did – buy – the bazaar – What – at – you ?

....

2. can – videos – I - watch.

....

6 Punctuate the following.

1. where are you from

....

2. she can order things

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Digital technology

Guiding elements :

- use
- electronic devices
- information

....

....

....

....

....

....

....

....

Sample Test 13

نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1.	2.	3.	4.
_ _ own	di _ _ er	do _ _ ar	_ _ _ ing

2 Choose the correct answer from a, b or c.

1. I want to go for a walk, ... it's rainy.
   a. but b. so c. or
2. We have .... between meals when we are hungry.
   a. a snack b. breakfast c. lunch
3. What .... your address ?
   a. is b. are c. were
4. We use the .... to see things on the computer.
   a. mouse b. keyboard c. screen

3 Read and complete the text with the words in the box.

faucet - shampoo - shower - water

Water is important in our life. To conserve water, we should use only the [1] .... we need to make coffee and tea. We should turn off the [2] .... when brushing our teeth. We should take a short [3] ...., not long baths. We also should turn off the water when putting [4] .... on our hair.

4 Read the text and answer the questions.

Different countries have different breakfast. In France, some people have hot chocolate and French bread for breakfast. In America, some people have a muffin and a glass of milk. In China, some people have Chinese tea and noodles for breakfast. And in Egypt, some people eat ful and falafel.

A. Choose the correct answer from a, b or c.

1. In America, some people have a muffin and a glass of ....
   a. coffee b. tea c. milk
2. In ...., some people eat ful and falafel.
   a. Egypt b. China c. America

B. **Answer the following questions.**

3. What do people in France have for breakfast ?

....

4. Where do people have noodles for breakfast ?

....

5 Reorder to make sentences.

1. you – rice – Would – some – like ?

....

2. made of – and – The jewelry – gold – silver – is.

....

6 Punctuate the following.

1. can you play a musical instrument

....

2. the food is delicious

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

A healthy heart

Guiding elements :

- organ
- pump
- nutrients

....
....
....
....
....
....
....
....



نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1.	2.	3.	4.
mu _ _ in	_ _ esent	bu _ _ er	_ _ _ eet

2 Choose the correct answer from a, b or c.

1. I would .... some chicken and soup, please.
   a. like b. likes c. liked
2. .... is your birthday ? – It's on October 20th.
   a. Where b. When c. What
3. Winter is my favorite ....
   a. season b. month c. day
4. I'm from .... I'm Japanese.
   a. America b. China c. Japan

3 Read and complete the text with the words in the box.

information - helps - do - tablet

I'm Fady. I have a (1) .... I use it to find (2) .... on the internet. Then I (3) .... my homework in my notebook. My mom (4) .... me find information on websites.

4 Read the text and answer the questions.

I'm Huda. My favorite month is January. I love it because it's cold and I like cold weather. My sister likes August because it's hot and we can go to the beach. I and my sister like to swim in the sea.

A. Choose the correct answer from a, b or c.

1. Huda likes .... weather.
   a. hot b. cold c. sunny
2. Huda's sister likes ....
   a. August b. December c. May

B. Answer the following questions.

3. Where do they go in August ?

....

4. What's Huda's favorite month ?

....

5 Reorder to make sentences.

1. bought – She – necklace – a.

....

2. have – school – We – on – Sundays – no.

....

6 Punctuate the following.

1. i take a short shower

....

2. would you like some rice

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

How to save water

Guiding elements :

- turn off
- faucet
- shampoo

....

....

....

....

....

....

....

....

Sample Test 15

نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

اسمع إلى معلمك و كتب الصوت الناقص.

1.	2.	3.	4.
_ _ _ ay	dre _ _	fo _ _ y	_ _ ice

2 Choose the correct answer from a, b or c.

1. Milk and .... products give us calcium.
   a. dark b. bad c. dairy
2. I .... from France.
   a. am b. is c. are
3. Don't .... trash in the street.
   a. threw b. throws c. throw
4. My sister wants to .... information for her homework.
   a. eat b. drink c. find

3 Read and complete the text with the words in the box.

snack - breakfast - dinner - between

We usually eat three meals a day. We have (1) .... in the morning. In the afternoon, we have lunch. And in the evening, we have (2) .... When we are hungry (3) .... meals, we have a (4) ....

4 Read the text and answer the questions.

I'm Alaa. I visited the Egyptian Museum in Cairo yesterday with my family. We traveled to the museum by car. We saw beautiful gold and silver jewelry from Ancient Egypt. We looked at Tutankhamun's necklaces and bracelets. They were awesome. I loved the museum. It was a fantastic day.

A. Choose the correct answer from a, b or c.

1. Alaa visited the Egyptian Museum with her ....
   a. family b. class c. aunt
2. Alaa loved the ....
   a. school b. museum c. street

B. Answer the following questions.

3. How did Alaa travel to the museum ?

....

4. Where is the Egyptian Museum ?

....

5 Reorder to make sentences.

1. are – We – Egyptians.

....

2. is – telephone – What – number – your ?

....

6 Punctuate the following.

1. we need to eat a lot of fruit

....

2. do you have a tablet

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Seasons of the year

Guiding elements :

- spring
- sunshine
- fall

....

....

....

....

....

....

....

....

Sample Test 16

نصوص الاستمتاع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص

1.	2.	3.	4.
_ _ _ ay	_ _ ush	gla _ _	_ _ _ ing

2 Choose the correct answer from a, b or c.

1. Yesterday, my mom .... a nice cake.
   a. make b. makes c. made
2. My sister likes wearing .... around her neck.
   a. necklaces b. bracelets c. earrings
3. I want to win the match, ... I exercise every day.
   a. but b. or c. so
4. I'd like some chicken and soup for ....
   a. lunch b. class c. game

3 Read and complete the text with the words in the box.

two – dad – friends – Chinese

My friend Marie is French. She lives in Cairo because her (1) .... works there. She has (2) .... brothers, John and Mark. Marie and I have many (3) .... Wang Min is (4) .... She is from China. We go to different schools, but we go to the same park on the weekend.

4 Read the text and answer the questions.

Water is very important for us all. It's important to conserve water, so I take short showers, not long baths. My brother Ali waters the plants in the early morning or evening. My mom washes the fruits and vegetables in a bowl of water. My dad fixes the faucet if it drips.

A. Choose the correct answer from a, b or c.

1. It's important to .... water.
   a. throw b. pollute c. conserve
2. Mom washes the vegetables in a ....
   a. river b. bowl c. ball

B. **Answer the following questions.**

3. What does dad do ?

....

4. When does Ali water the plants ?

....

5 Reorder to make sentences.

1. visited – the – I – bazaar.

....

2. did – do – What – you – yesterday ?

....

6 Punctuate the following.

1. when does mark finish school ?

....

2. She likes january

....

7 Write a paragraph of FIFTEEN [15] words using the following guiding elements.

Spring

Guiding elements :

- park
- trees
- colorful

....

....

....

....

....

....

....

....

Sample Test 17

نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1. _ _ _ ing
2. be _ _
3. mu _ _ in
4. _ _ _ eet

2 Choose the correct answer from a, b or c.

1. What's your favorite .... ? – The fall.
   a. month b. year c. season
2. I .... from America.
   a. is b. am c. are
3. We .... video games last night.
   a. played b. play c. playing
4. I can use the .... to find information online.
   a. notebook b. internet c. TV

3 Read and complete the text with the words in the box.

online – hours – help – happy

Mazen wanted to do research on a school project. He worked for two (1) .... to do the project, but he didn't finish. Mazen asked his dad for (2) .... His father showed him how to find information (3) .... Mazen finished the project on time and he was very (4) ....

4 Read the text and answer the questions.

I'm Waleed. I'm from Egypt. I start school at 8 o'clock. In the morning we have Arabic, English, and math. Then in the afternoon, we have science, social studies, and arts in Discover. We finish school at around 2:00, then we have lunch at home. After school, I go to the club to play volleyball. We have no school on Fridays and Saturdays.

A. Choose the correct answer from a, b or c.

1. Waleed has science and social studies in the ....
   a. morning b. evening c. afternoon
2. Waleed plays .... at the club after school.
   a. volleyball b. tennis c. football

B. Answer the following questions.

3. Where is Waleed from ?

....

4. When does Waleed have no school ?

....

5 Reorder to make sentences.

1. have – at – We – lunch – the restaurant.

....

2. Mansoura – I'm - from.

....

6 Punctuate the following.

1. it will be rainy tomorrow

....

2. what did you do yesterday

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

At Khan Al-Khalili

Guiding elements :

- spices
- markets
- restaurants

....

....

....

....

....

....

....

....

Sample Test 18

نصوص لاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك وكتب الصوت الناقص.

1.	2.	3.	4.
_ _ _ aight	do _ _ ar	_ _ ice	_ _ oom

2 Choose the correct answer from a, b or c.

1. The Egyptian Museum has many beautiful ....
   a. vegetables   b. monuments   c. toys
2. This tree has a lot of ....
   a. branches   b. legs   c. arms
3. I .... a new dress yesterday.
   a. buys   b. buy   c. bought
4. I would .... rice and chicken, please.
   a. like   b. likes   c. to like

3 Read and complete the text with the words in the box.

drinks – eggs – eats – healthy

Sandy is a clever girl. She is in grade three. Sandy has breakfast at 7:00 every day. She eats (1) .... and bread with butter. She (2) .... some orange juice. Sandy likes to be (3) ...., so she (4) .... fruits for snacks.

4 Read the text and answer the questions.

Computers are important in our life. We use computers every day. You can do your homework using computers. You can download photos and watch videos on the internet. You can find information about your homework on the internet. If you don't know how to find information, you can ask an adult which websites you can use.

A. Choose the correct answer from a, b or c.

1. We can find information on the ....
   a. internet   b. TV   c. radio
2. Computers are .... in our life.
   a. happy   b. bad   c. important

B. Answer the following questions.

3. Who can you ask about websites you can use ?

....

4. What can you watch on the internet ?

....

5 Reorder to make sentences.

1. is – America – He - from.

....

2. is – phone – What - your – number ?

....

6 Punctuate the following.

1. a balanced diet is important

....

2. my favorite meal is lunch

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

A balanced diet

Guiding elements :

- vitamins
- dairy products
- nutrients

....

....

....

....

....

....

....

....

Sample Test 19

نصوص الاستماع فى نهاية الملحق

1 Listen and write the missing sounds.

استمع إلى معلمك و كتب الصوت الناقص

1.	2.	3.	4.
di _ _ er	_ _ anch	_ _ _ awberry	co _ _ ee

2 Choose the correct answer from a, b or c.

1. .... are you from ? - I'm from France.
   a. Who b. When c. Where
2. It .... hot yesterday.
   a. is b. was c. will
3. Nada .... dinner for her grandparents.
   a. cooked b. played c. watched
4. We use the .... to move the arrow on the screen.
   a. bottle b. cell phone c. mouse

3 Read and complete the text with the words in the box.

park – spring – colorful – season

I'm Dina. I'm from Luxor. I like the spring. It's my favorite [1] .... In the spring, I go to the [2] .... with my friends. We like the flowers and the [3] .... trees. It's sunny in [4] .... I like sunny days.

4 Read the text and answer the questions.

Khan Al-Khalili is in the heart of Old Cairo. It is about 600 years old. When you visit Khan Al-Khalili, you will find many markets for jewelry, fabric, perfume, and spices. You will find restaurants and cafés where you can take a break from shopping, and have pizzas and coffee.

A. Choose the correct answer from a, b or c.

1. You can take a break from shopping and have coffee in ....
   a. cinemas b. schools c. cafés
2. There are many .... for jewelry and fabric in Khan Al-Khalili.
   a. markets b. classes c. roads

B. **Answer the following questions.**

3. Where's Khan Al-Khalili ?

....

4. How old is Khan Al-Khalili ?

....

5 Reorder to make sentences.

1. like - eat - The Japanese - to - sushi.

....

2. favorite - What's - month - your ?

....

6 Punctuate the following.

1. they watch videos online

....

2. She is from china

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

A good digital citizen

Guiding elements :

- share
- adults
- password

....

....

....

....

....

....

....

....

Sample Test 20



نصوص الاستماع فى نهاية الملحق.

1 Listen and write the missing sounds.

استمع إلى معلمك واكتب الصوت الناقص.

1. ki _ _ en
2. su _ _ y
3. _ _ _ eet
4. dre _ _

2 Choose the correct answer from a, b or c.

1. Today, it .... cold.
   a. is b. will be c. was
2. Where .... you go last weekend ?
   a. do b. does c. did
3. I can .... photos and videos on the internet.
   a. write b. download c. read
4. I like to have rice pudding for a ....
   a. dessert b. desert c. river

3 Read and complete the text with the words in the box.

vegetables – give – vitamins – healthy

A balanced diet is important. It helps us to have a (1) .... body. We need to eat a lot of fruit and (2) .... This is the biggest part of a healthy diet. Fruit and vegetables give our bodies (3) .... Bread , cereals and potatoes (4) .... us fiber and carbohydrates.

4 Read the text and answer the questions.

Jewelry was very important in Ancient Egypt. Men, women and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets, and necklaces. The jewelry was very beautiful. Ancient Egyptian men made the jewelry from silver and gold. They also used stones with bright colors. Ancient Egyptians liked colored stones, too.

A. Choose the correct answer from a, b or c.

1. Rings, bracelets and necklaces are ....
   a. jewelry b. toys c. games
2. Ancient Egyptians used stones with bright ....
   a. pens b. names c. colors

B. Answer the following questions.

3. What did men in Ancient Egypt make jewelry from ?

....

4. What did the Ancient Egyptians wear for special days ?

....

5 Reorder to make sentences.

1. start – at – I – school – 8 o'clock.

....

2. your – season – What's – favorite ?

....

6 Punctuate the following.

1. how do you conserve water at home

....

2. you need to exercise

....

7 Write a paragraph of FIFTEEN (15) words using the following guiding elements.

Online research

Guiding elements :

- information
- internet
- keywords

....

....

....

....

....

....

....

....



Listening Texts | نصوص الاستماع

Day 1

⊙ **Listen and write the missing sounds :**

A	1. dress	2. brown	3. spring	4. sunny
B	1. strawberry	2. bell	3. printer	4. foggy
C	1. glass	2. broom	3. coffee	4. price
D	1. egg	2. street	3. dollar	4. bread
E	1. dinner	2. brush	3. spray	4. muffin
F	1. branch	2. tall	3. bell	4. straight
G	1. police officer	2. butter	3. brush	4. glass
H	1. princess	2. printer	3. kitten	4. street
I	1. egg	2. bracelet	3. dress	4. butter

Sample Tests

⊙ **Listen and write the missing sounds :**

Sample Test 1
1. street 2. bell
3. printer 4. off

Sample Test 2
1. foggy 2. dinner
3. branch 4. spray

Sample Test 3
1. butter 2. glass
3. spring 4. muffin

Sample Test 4
1. glass 2. coffee
3. brush 4. straight

Sample Test 5
1. dinner 2. foggy
3. present 4. kitten

Sample Test 6
1. egg 2. dollar
3. printer 4. brush

Sample Test 7
1. broom 2. muffin
3. present 4. strawberry

Sample Test 8
1. price 2. tall
3. foggy 4. bread

Sample Test 9
1. sunny 2. kitten
3. bell 4. straight

Sample Test 10
1. brush 2. street
3. butter 4. dress

Sample Test 11
1. police officer 2. princess
3. strawberry 4. egg

Sample Test 12
1. tall 2. bracelet
3. bread 4. kitten

Sample Test 13
1. brown 2. dinner
3. dollar 4. spring

Sample Test 14
1. muffin 2. present
3. butter 4. street

Sample Test 15
1. spray 2. dress
3. foggy 4. price

Sample Test 16
1. spray 2. brush
3. glass 4. spring

Sample Test 17
1. spring 2. bell
3. muffin 4. street

Sample Test 18
1. straight 2. dollar
3. price 4. broom

Sample Test 19
1. dinner 2. branch
3. strawberry 4. coffee

Sample Test 20
1. kitten 2. sunny
3. street 4. dress